

		-Rustin HS DECA ICDC, Atlanta GA, April 23-27, 2022 -Rustin HS PIAA Indoor Track Boys Championship, Penn State University, State College, PA, February 26-27, 2022 -Rustin HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-17, 2022 -Rustin HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022 -East HS, Henderson HS, Rustin HS PMEA All-State Festival, Kalahari Resorts, Pocono Manor, PA, April 6-10, 2022
*	3.	Approval of New Board Policy 140: Charter Schools, Second Reading
*	4.	Approval of New Administrative Guideline 140: Existing Charter School Renewal Process Guidelines, Second Reading
*	5.	Approval of 2022-23 Holiday Calendar Resolution
	6.	Approval of WCASD 2022-25 Comprehensive Plan
	7.	Approval of WCASD Special Education Plan

B. *Pupil Services* Director Chester

	1.	Approval of one (1) Special Education Settlement Agreement
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C. *Personnel*..... Director Herrmann

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D. *Property and Finance*.....Vice President Bevilacqua

*	1.	Approval of New Board Policy 006.3 Broadcasting Board Meetings, Second Reading
*	2.	Approval of Second Addendum to School Aged Child Care Services Agreement
*	3.	Approval of Revised Board Policy 815, Electronic Signatures, First Reading
*	4.	Approval of E-Signature Resolution
*	5.	Approval of Bid Awards for Glen Acres Elementary School Additions and Renovations
*	6.	Approval of Bid Awards for 2022-23 Capital Reserve Fund Projects
*	7.	Approval of Revised Board Policy 903, Public Participation in Board Meetings, First Reading
	8.	Approval of Lease Agreement for Office and Storage Space, Glen Acres Elementary School Additions and Renovations

Other Reports

A. Intermediate Unit..... Director Durnell

B. PSBA Report..... Director Herrmann

C. Legislative Liaison..... Director Shaw

D. Equity Report Director Durnell

X. Other Business..... President Tiernan

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\*Consent Agenda Items

|   |    |                                                                                                                                                                                                            |
|---|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| * | 1. | Approval of School Board Treasurer’s Report and Statement of Disbursements Summary Schedule for the Period of February 1, 2022 to February 28, 2022                                                        |
| * | 2. | Approval of the February 28, 2022 Financial Report                                                                                                                                                         |
|   | 3. | Approval of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the Elementary School Library Book, <i>Escaping a Sinking Ship</i> |
|   | 4. | Approval of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the High School Library Book, <i>Gender Queer: A Memoir</i>        |

- XI. Comments from Residents (Sign-in Required) ..... President Tiernan
- XII. Adjournment ..... President Tiernan

**West Chester Area SD public meetings are live streamed and recorded for the purpose of public broadcast and posting on the Internet. The West Chester Area SD disclaims responsibility for both images, statements and/or actions made by those in attendance at the recorded public meetings.**

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 *Consent Agenda Items

WEST CHESTER AREA SCHOOL BOARD—Meeting of February 28, 2022

Documents previously distributed to Board Members are not recopied or submitted with this draft. Minutes of this meeting, in compliance with Section 518 of the School Laws of Pennsylvania and after approval by the School Board Members will be transcribed into the permanent minute book together with reports indicated (copy in). Routine reports and lengthy multi-page documents made a part of the minutes of this meeting are filed separately for permanent record.

I. Call to Order

The West Chester Area School Board met at 7:04 p.m. in the Fugett Middle School Auditorium, 500 Ellis Lane, West Chester PA. Board President Tiernan called the meeting to order and Kyra Oshop and Joseph Falcone of East Goshen Elementary School led the public in the Pledge of Allegiance.

II. Roll Call

Members Present: Vice President Bevilacqua, Director Chester, Director Detre, Director Durnell, Director Fleming, Director Herrmann, Director Shaw, President Tiernan, Director Whomsley. Student Representatives: Eleana Rudderow, East High School; William Porter, Henderson High School; Madison D'Ambro, Rustin High School.

Members Absent:

III. Public Comments on Agenda Items

Name	Subject of Testimony
Daniel Gillin	Policy 006.3
Melissa Bennett	Calendar
Matt McKenzie	Health and Safety Plan, Calendar
Neil Weissman	Health and Safety Plan
George Yuhas	Meeting Minutes
Judi DiFonzo	Personnel Recommendations

IV. Approval of Minutes of the January 24, 2022 Monthly School Board Meeting

BOARD ACTION: It was moved by Vice President Bevilacqua and seconded by Director Shaw to approve the minutes of the January 24, 2022 Monthly School Board Meeting.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

V. Approval of the February 28, 2022 School Board Meeting Agenda

BOARD ACTION: It was moved by Director Chester and seconded by Director Detre to approve the February 28, 2022 meeting agenda.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

President Tiernan announced that the Board met in Executive Session on February 14, 2022 regarding legal matters, February 22, 2022 regarding legal and personnel matters, and this evening, February 28, 2022 regarding personnel.

VI. Superintendent’s Report

Superintendent Sokolowski and the High School Student Representatives gave monthly report(s).

VII. Approval of Personnel Recommendations—Dr. Ulmer (Copy In)

BOARD ACTION: It was moved by Director Herrmann and seconded by Director Durnell to approve the Personnel Recommendations as presented.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

VIII. Approval of Consent Agenda

BOARD ACTION: It was moved by Director Shaw and seconded by Vice President Bevilacqua to approve the following Consent Agenda Items:

Education

1. Approval to Terminate the following Account(s):
 - Henderson HS Family Reach
 - Henderson HS Girl Up
 - Henderson HS Jewish Student Union
2. Approval of the following Study/Excursion trip(s):
 - Rustin HS Science Olympiad, Solon, OH, January 14-15, 2022
 - Rustin HS DECA, Hershey, PA, February 16-18, 2022
 - East HS Indoor Track, University Park, PA, February 26-27, 2022
3. Approval of 2022-23 District Calendar, Second Reading
4. Approval of New Board Policy 140: Charter Schools, First Reading
5. Approval of New Administrative Guideline 140: Existing Charter School Renewal Process Guidelines, First Reading

Pupil Services

Personnel

Property & Finance

1. Approval of Revised Board Policy 903, Public Participation in Board Meetings, Second Reading
2. Approval of 2022-23 E-Rate Bids:
 - Optiv Security HP/Aruba and Dell-branded switchgear \$1,404,049
 - Optiv Security HP/Aruba Indoor and Outdoor Wireless Access Points \$195,476
3. Approval of Board Policy 006.3 Broadcasting Board Meetings, First Reading
4. Approval to Award Bids for 2022-23 Capital Reserve and Capital Fund Projects

Project #	Description	Vendor	2022-23 Project Budget	Award Amount
C-070	Phase 3 Metal Roof – Rustin HS	Metal Alliance	\$1,350,611.00	\$1,284,000.00
G-137	Phase 4 Metal Roof at Auditorium – Rustin HS	Metal Alliance	\$ 550,000.00	\$ 480,000.00
G-130	Stage Lighting Upgrades – East HS	Starlite	\$ 43,000.00	\$ 39,113.00
G-129	Replace (2) HVAC Rooftop Units – Warehouse	Goshen Mechanical Contractors	\$ 150,000.00	\$ 144,333.00
G-131	Replace (4) Metal Storage Units – East HS	Union Blue Enterprises, LLC	\$ 40,000.00	\$ 38,420.00
G-134	Replace Flooring in Admin and Guidance Offices – Henderson HS	P. C. Curry Floor Covering, Inc.	\$ 45,000.00	\$ 37,378.00

5. Approval of Parameters Resolution in the amount of \$40,000,000 to refund all or a portion of General Obligation Bonds, Series A of 2012, Series AA of 2016, and Series of 2017.

Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of January 1, 2022 to January 31, 2022

FEBRUARY 28, 2022
STATEMENT OF DISBURSEMENTS SUMMARY
FOR THE PERIOD JANUARY 1, 2022 - JANUARY 31, 2022

GENERAL FUND DISBURSEMENTS	16,681,517.65
includes Technology, Federal Programs and any Special State Funds	
BILLS PAID	16,681,517.65
INVESTMENTS	0.00
CAPITAL RESERVE FUND	339,620.50
CAPITAL PROJECTS FUND	513,451.36
SPECIAL REVENUE - Athletics	4,391.00
TRUST FUNDS	4,327.84
CAFETERIA	756,845.29
STUDENT ACTIVITY FUND DISBURSEMENTS	63,592.52
TRUST AND AGENCY FUND DISBURSEMENTS	<u>38,374.15</u>
TOTAL DISBURSEMENTS	<u>18,402,120.31</u>

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

2. Approval of the January 31, 2022 Financial Report

On roll call vote to approve the above Consent Agenda Items, all members present voted "aye." Motion carried 9-0.

IX. School Board Reports

Education Committee— Director ***Shaw***

Pupil Services Committee— Director ***Chester***

Personnel Committee— Director *Herrmann*

Property and Finance Committee— Vice President *Bevilacqua*

X. Other Business

X-3. Approval of The Devereux Foundation d/b/a Devereux Advanced Behavioral Health Contract for Bilingual Therapy Services

BOARD ACTION: It was moved by Director Chester and seconded by Director Herrmann to approve The Devereux Foundation d/b/a Devereux Advanced Behavioral Health Contract for Bilingual Therapy Services

On roll call vote, all members present voted “aye.” Motion carried 9-0.

X-4. Approval of revised West Chester Area School District Management Team Organizational Chart

BOARD ACTION: It was moved by Director Herrmann and seconded by Director Shaw to approve the revised West Chester Area School District Management Team Organizational Chart with authorization for the District to proceed with the immediate posting and hiring of the Assistant Director of Facilities and Operations position and the immediate posting of the Behavioral Specialist Coordinator with a start date of July 1, 2022.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

X-5. Approval to appoint Board Member Daryl Durnell as a member of the CCIU board of directors

BOARD ACTION: It was moved by Director Fleming and seconded by Director Chester to approve the appointment of Board Member Daryl Durnell as a member of the CCIU board of directors.

On roll call vote, all members present voted “aye.” Motion carried 8-0-1 with Director Durnell abstaining.

XI. Comments from Residents

Name	Subject of Testimony
Mary-Jane Beardsley	Silencing COVID mitigation debate
Kyle Parks	Masking
Sara Castelluccio	Health and Safety Plan
Amanda Greenburg	Health and Safety Plan

Name	Subject of Testimony
Representative Dianne Herrin	Politics at School Board Meetings
Virginia Burton	Health and Safety Plan
Corinne Martino	Support and appreciation
Daniel Gillin	Comprehensive Plan/SEL
Melissa Bennett	Public Education
Fred Burns	Health and Safety Plan
Porsche Davis Taylor	Black History Month at Peirce
George Nestor	Health and Safety Plan
Anita Edgarian	Dinner and movie invitation
Shannon Bruno	Strengthening community symposium
Nancy Wood	Extremism
George Yuhas	Sunshine Law
Alexis Cooper	Library Books
Alain Oliver	Comprehensive Plan
Meghan Reikob	Book censorship
Donna Anderson	Health and Safety Plan
Jennifer MacFarland	Books in Library
Zach Tolsdorf	Rustin AP Capstone Survey

President Tiernan closed the meeting by addressing those in attendance.

XII. Adjournment

BOARD ACTION: On motion by Director Durnell, seconded by Director Detre, the Board, on voice vote, agreed to adjourn at 9:28 p.m.

Board Secretary

I. Removal from Payroll

a.	Resignations
1.	Ariana Galante, Special Education Teacher at Henderson HS, effective 4/5/22.
2.	Teri Hower, Kindergarten Teacher at Cyber Program, effective the last day of the 2021-2022 school year.
3.	Jenny Khabursky, 1.0 EL Teacher at Peirce MS, effective the last day of the 2021-2022 school year.
4.	Beth Melfi, Special Education Teacher at Stetson MS, effective 5/12/22.
5.	Lance Parmer, Network Engineer at Spellman Education Center, effective 3/23/22.
6.	Rosemary Vannicolo, Secretary to the Teaching & Learning Department at Spellman Education Center, effective 3/14/22.
b.	Retirements
1.	Elizabeth Bender, 1.0 School Counselor at Henderson HS, effective 10/14/22. 28 years of service.
2.	Janet Boosz, 1.0 Latin Teacher at Henderson HS and Cyber Program, effective the last day of the 2021-2022 school year. 19 years of service.
3.	Cheryl Chaborek, 1.0 Librarian at Mary C. Howse ES, effective the last day of the 2021-2022 school year. 31 years of service.
4.	Karen Cook, 1.0 School Counselor at East Bradford ES, effective the last day of the 2021-2022 school year. 18 years of service.
5.	Dean Donley, 1.0 Health/Physical Education Teacher at Henderson HS, effective the last day of the 2021-2022 school year. 18 years of service.
6.	Janet Doyle, 1.0 Certified School Nurse at Starkweather ES, effective the last day of the 2021-2022 school year. 20 years of service.
7.	Christine Hunt, 1.0 Attendance Secretary at Fern Hill ES, effective 6/10/22. 24 years of service.
8.	Gregory Jewitt, 1.0 Special Education Teacher at Stetson MS, effective the last day of the 2021-2022 school year. 22 years of service.
9.	Susan Kleinert, 1.0 Grade 6 Reading Teacher at Peirce MS, effective the last day of the 2021-2022 school year. 16 years of service.
10.	Christina McCormick, 1.0 Math Teacher at Henderson HS, effective the last day of the 2021-2022 school year. 32 years of service.
11.	Rosemary McGeehin, 1.0 Instructional Coach at Mary C. Howse ES, effective 6/15/22. 28 years of service.
12.	Stuart O'Connor, 1.0 English Teacher at Henderson HS, effective the last day of the 2021-2022 school year. 20 years of service.
13.	Patricia Perdue, 1.0 Accounts Payable Clerk at Spellman Education Center, effective 9/6/22. 34 years of service.
14.	Joanne Stolnis, Attendance Secretary at Fugett MS, effective 6/30/22. 23 years of service.
15.	Patricia Thornton, 1.0 Kindergarten Paraprofessional at Starkweather ES, effective the last day of the 2021-2022 school year. 13 years of service.
16.	Georgine Whittum, 1.0 Paraprofessional at Fugett MS, effective 4/5/22. 16 years of service.
17.	Susan Zacharkiw, 1.0 Instructional Coach at Penn Wood ES, effective the last day of the 2021-2022 school year. 24 years of service.

II. Additions to Payroll

a.	Professional Staff: Contract - None	
b.	Professional Staff: Long Term Substitute	
1.	Avery Benson	
	Placement	1.0 Kindergarten Teacher at East Goshen ES, Temporary Professional Employee (Non-Tenured), effective 2/28/22, Level 1, Step 1, \$46,000. During Ms. Whalen’s leave of absence.
	Education	Bachelor of Science from Pennsylvania state University 2017 - 2021
	Experience	Building Substitute with Kelly Education Services 9/2021 - current
	Certification	Instructional I, Elementary K-4
2.	Cristine Chory	
	Placement	1.0 Spanish Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 3/23/22, Level 1, Step 1, \$46,000. Covering for Ms. Sola’s leave of absence.
	Education	Bachelor of Music from New York University 2002 – 2006, Master of Arts from Villanova University 2019 - 2021
	Experience	Adjunct Faculty at Villanova University 1/2021 – current, Lower School Drama Teacher at The Episcopal Academy 2010 – 2019,
	Certification	Emergency Permit: Day-to-Day Substitute PK-12
3.	Courtney Flynn	
	Placement	1.0 English Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 4/18/22, Level 1, Step 1, \$46,000. Covering for Ms. McLaughlin until the last day of the 2021-2022 school year.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2017 - 2021
	Experience	Building Substitute with Kelly Education Services 8/31/21 – 11/2021, Summer School Teacher with STS 6/2021 – 8/2021
	Certification	Instructional I, English
c.	Administrative Staff: Contract - None	
d.	Support Staff: Non Bargaining - None	
e.	Support Staff: Contract	
1.	Ruth Ann Batten	
	Placement	.5 Library Assistant at Greystone ES, 3.5 hrs./day, 5 days/week, 182 days/year, effective 3/21/22, Group 2, Step 2, \$16.14.
2.	Stephen Boggs	
	Placement	1.0 2 nd Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 5, Step 2, \$20.61.
3.	Colleen Brice	
	Placement	1.0 EL Paraprofessional at Greystone ES, 7 hrs./day, 5 days/week, 182 days/year, effective 3/21/22, Group 1, Step 6, \$15.49.
4.	Alyssa Dogum	

Recommendations
 Supplement to the Agenda – March 28, 2022 - p.3

	Placement	1.0 Paraprofessional in the K-2 Autistic Support Room at East Goshen ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1B, Step 6, \$15.75.
5.	Caitlin Hilt	
	Placement	1.0 Learning Support Paraprofessional at Exton ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1B, Step 6, \$15.75.
6.	Mark McGuirk	
	Placement	1.0 2 nd Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective 3/28/22, Group 5, Step 2, \$20.61.
f.	Support Staff: Substitute	
1.	William Braxton	Substitute Custodian, effective TBD, \$18.00/hr.
2.	Tony DeLuca	Substitute Custodian, effective TBD, \$18.00/hr.
g.	Temporary Summer Staff:	
1.	Ashlyne Arvay	Human Resources Summer Associate, effective TBD, \$16.05/hr.

III. Personnel Events

a. Status Change

	Name	Type	From	To	Effective Date
1.	Mark Groves	Administrative	1.0 Capital Projects Manager	1.0 Assistant Director of Facilities & Operations	3/7/22, \$136,910

- b. Involuntary Transfer - None
- c. Voluntary Transfer - None

IV. Personnel Leave

- a. Sabbatical Leave - None
- b. Unpaid Leave - None

V. Additional Information

1.	Approval of Addendum to post employment retiree benefits for Suzanne Moore.
2.	Katharine Briglia's start date was 3/14/22. Salary is \$26.59/hr.
3.	Patricia Ward has rescinded her acceptance of the Paraprofessional position at Henderson HS.
4.	In accordance with the PA State Auditor's recommendation, the following list of drivers, employed by our transportation contractors Krapf's and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office:

ON THE GO KIDS

FIRST NAME	LAST NAME	DRIVER/AIDE
LaShani	Brown	Van Driver
Ashley	Craig	Driver

Recommendations
 Supplement to the Agenda – March 28, 2022 - p.4

FIRST NAME	LAST NAME	DRIVER/AIDE
Steven	Dilworth	Driver
Stanley	Kilian	Driver
Sheila	Moore	Aide
Charles	Strickland	Driver
Edward	Taylor	Driver
Lloyd	Wimer	Driver
Brandes	Winter	Driver

VI. Tutoring

Last Name	First Name	Location	Position Title
Carter	Lindsey	District	Tutor
Feryo	Kate	District	Tutor
Greene	Jennifer	District	Tutor
Hocker	Olivia	District	Tutor
Pagliei	Brianna	District	Tutor
Quinn	Jennifer	District	Tutor
Thompson	Allison	District	Tutor
Breeden	Marissa	Glen Acres ES	Tutor
Donoghue	Danielle	Greystone ES	Tutor
Harker	Constance	Greystone ES	Tutor
McGlinchey	Mary	Greystone ES	Tutor
Brown	Alyssa	Westtown Thornbury ES	Tutor
Schlosberg	Rachel	Westtown Thornbury ES	Tutor
Walter	Ryan	Westtown Thornbury ES	Tutor

VII. Supplemental Contracts

Last Name	First Name	Location	Season	Year	% of Contract	Total Contract	Position Title
'21-'22 Additions:							
Huboky	Thomas	RHS	Spring	4	60%	\$2,268.00	Asst. Boys Lacrosse Coach
Kelly	Katelyn	FHE	Annual	1	100%	\$616.00	STEM Club Advisor (Flex)
McGeehan	Beverly	HHS	Spring	8	100%	\$4,416.00	Asst. Boys Tennis Coach
Reichert	Cara	EHS	Spring	1	100%	\$3,696.00	Asst. Girls Lacrosse Coach
Stolzer	Peter	SMS	Spring	1	100%	\$2,464.00	Asst. Track Coach
'21-'22 Removals:							
Schwartz	Robert	SMS	Spring	1	100%	\$2,464.00	Asst. Track Coach
'21-'22 Adjustments:							
Clauser	Nicole	PMS	Annual	N/A	30 %	\$1,079.76	Subject Chair: Social Studies
Dunn	Michael	FMS	Spring	8	100%	\$3,312.00	Head Baseball Coach
Giordano	Benjamin	EHS	Spring	2	75%	\$2,772.00	Asst. Baseball Coach
Kernaghan	Grant	PMS	Annual	N/A	70 %	\$2,415.70	Subject Chair: Social Studies
Patt	Alexander	EHS	Spring	8	75%	\$3,312.00	Asst. Baseball Coach
VanEmburg	Lucas	HHS	Spring	8	100%	\$4,416.00	Asst. Boys Lacrosse Coach

**WEST CHESTER AREA SCHOOL DISTRICT
SCHOOL BOARD MEETING**

Monday, March 28, 2022

7:00 PM

Spellman Education Center

CONSENT AGENDA

I recommend the Board approve the following consent agenda items:

IX. School Board Reports

Education	
1.	Approval to Establish the following Account(s): -East HS Animal Husbandry -East HS Norse Code Newspaper -Henderson HS Student for Animals (SFA) Club
2.	Approval of the following Study/Excursion trip(s): -East HS DECA ICDC, Atlanta GA, April 23-27, 2022 -East HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-18, 2022 -East HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022 -Henderson HS DECA ICDC, Atlanta GA, April 23-27, 2022 -Henderson HS PIAA Indoor Track Boys Championship, Penn State University, State College, PA, February 26-27, 2022 -Henderson HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-17, 2022 -Henderson HS PIAA State Wrestling Tournament, Hershey, PA, March 9-11, 2022 -Rustin HS DECA ICDC, Atlanta GA, April 23-27, 2022 -Rustin HS PIAA Indoor Track Boys Championship, Penn State University, State College, PA, February 26-27, 2022 -Rustin HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-17, 2022 -Rustin HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022 -East HS, Henderson HS, Rustin HS PMEA All-State Festival, Kalahari Resorts, Pocono Manor, PA, April 6-10, 2022
3.	Approval of New Board Policy 140: Charter Schools, Second Reading
4.	Approval of New Administrative Guideline 140: Existing Charter School Renewal Process Guidelines, Second Reading
5.	Approval of 2022-23 Holiday Calendar Resolution

Pupil Services	
1.	Approval of one (1) Special Education Settlement Agreement

Personnel	
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Property & Finance	
1.	Approval of New Board Policy 006.3 Broadcasting Board Meetings, Second Reading
2.	Approval of Second Addendum to School Aged Child Care Services Agreement
3.	Approval of Revised Board Policy 815, Electronic Signatures, First Reading
4.	Approval of E-Signature Resolution
5.	Approval of Bid Awards for Glen Acres Elementary School Additions and Renovations

6.	Approval of Bid Awards for 2022-23 Capital Reserve Fund Projects
7.	Approval of Revised Board Policy 903, Public Participation in Board Meetings, First Reading

X. Other Business

1.	Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of February 1, 2022 to February 28, 2022
2.	Approval of the February 28, 2022 Financial Report

Responsible Staff: Dr. Sokolowski***Background***

These action items are either routine or high consensus items and may not require discussion by the Board. If any Board member wishes to discuss any action item, the Board President will move it from the consent agenda to its appropriate place on the regular agenda.



WEST CHESTER AREA SCHOOL DISTRICT

Education Committee

March 28, 2022

Action Items

Approval to Establish the following Account(s):

- East HS Animal Husbandry
- East HS Norse Code Newspaper
- Henderson HS Student for Animals (SFA) Club

Approval is requested to establish the following Account(s):

- East HS Animal Husbandry
- East HS Norse Code Newspaper
- Henderson HS Student for Animals (SFA) Club

I so move.

Approval of the following Study/Excursion trip(s):

- East HS DECA ICDC, Atlanta GA, April 23-27, 2022
- East HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-18, 2022
- East HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022
- Henderson HS DECA ICDC, Atlanta GA, April 23-27, 2022
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- Rustin HS DECA ICDC, Atlanta GA, April 23-27, 2022
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- East HS, Henderson HS, Rustin HS PMEA All-State Festival, Kalahari Resorts, Pocono Manor, PA, April 6-10, 2022

Approval is requested of the following Study/Excursion trip(s):

- East HS DECA ICDC, Atlanta GA, April 23-27, 2022
- East HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-18, 2022
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- Rustin HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022
- East HS, Henderson HS, Rustin HS PMEA All-State Festival, Kalahari Resorts, Pocono Manor, PA, April 6-10, 2022

I so move.

Approval of New Board Policy 140: Charter Schools, Second Reading

Approval is requested of New Board Policy 140: Charter Schools, Second Reading.

I so move.

Approval of New Administrative Guideline 140: Existing Charter School Renewal Process Guidelines, Second Reading

Approval is requested of New Administrative Guideline 140: Existing Charter School Renewal Process Guidelines, Second Reading.

I so move.

Approval of 2022-23 Holiday Calendar Resolution

Approval is requested of the 2022-23 Holiday Calendar Resolution.

I so move.

Approval of WCASD 2022-25 Comprehensive Plan

Approval is requested of the WCASD 2022-2025 Comprehensive Plan.

I so move.

Approval of WCASD Special Education Plan

Approval is requested of the WCASD Special Education Plan

I so move.



**WEST CHESTER AREA SCHOOL DISTRICT
Education Committee**

To: Board of School Directors
From: Tammi Florio, Ed.D
Dawn Mader
Sara M. Missett, Ed.D
Kalia Reynolds, Ed.D
Michael Wagman
Cc: Robert Sokolowski, Ed.D
Date: March 17, 2022
Re: Consent Agenda Items for March 28, 2022 Board Approval

Consent agenda items are action items that are routine, high consensus, or policies the board has 1st reading approved with no changes for the 2nd reading. These usually do not require discussion by the Board. If any Board member wishes to discuss any item below, please request that it be placed on the regular agenda as a non-consent item.

Unless we hear otherwise, the following will appear under the Education Committee as consent item(s) for the March 28, 2022 School Board agenda:

Approval to Establish the following Account(s):

- East HS Animal Husbandry
- East HS Norse Code Newspaper
- Henderson HS Student for Animals (SFA) Club

Approval of the following Study/Excursion trip(s):

- East HS DECA ICDC, Atlanta GA, April 23-27, 2022
- East HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-18, 2022
- East HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022
- Henderson HS DECA ICDC, Atlanta GA, April 23-27, 2022
- Henderson HS PIAA Indoor Track Boys Championship, Penn State University, State College, PA, February 26-27, 2022
- Henderson HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-17, 2022
- Henderson HS PIAA State Wrestling Tournament, Hershey, PA, March 9-11, 2022
- Rustin HS DECA ICDC, Atlanta GA, April 23-27, 2022
- Rustin HS PIAA Indoor Track Boys Championship, Penn State University, State College, PA, February 26-27, 2022
- Rustin HS PIAA Swimming and Diving Championship, Bucknell University, Lewiston PA, March 15-17, 2022
- Rustin HS PIAA State Wrestling Tournament, Hershey, PA, March 9-12, 2022

- East HS, Henderson HS, Rustin HS PMEA All-State Festival, Kalahari Resorts, Pocono Manor, PA, April 6-10, 2022

Approval of New Policy 140: Charter Schools, 2nd Reading

- PDE is in the final stages of adding Chapter 713 to PA school code that clarifies elements of the Charter School Law (CSL). Our solicitor recommends adding “its regulations” under Applications to Establish a New Charter School: “Applications for charter schools or regional charter schools must contain all the information specified in the Charter Schools Law, **its regulations** and any additional information required by the Board.” This would capture the future addition of Chapter 713 so the policy does not have to be amended again once this becomes law.

This revision is considered a minor change; the policy will appear on the March consent agenda under education for second reading approval.

Approval of New Administrative Guideline 140: Charter School Renewal Guidelines, Second Reading

- This administrative guideline was first reading approved in February and move to a second reading approval this month with no changes.

Approval of 2022-23 Holiday Calendar Resolution

- School districts are required by 24 P.S. 15-1502(a) to adopt a Resolution designating five local holidays for each school year. In January, the board approved these holidays for 2021-22. This month, the board will be asked to approve these holidays for the 2022-23 school year. They are typically the same: Labor Day, the day after Thanksgiving (Friday), Martin Luther King’s Birthday (Monday), President’s Holiday (Monday), Spring Break (Friday before Easter).

If after reviewing this information you have any questions, please feel free to contact Kalia Reynolds: kreynolds@wcasd.net or 484.266.1016.



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO ESTABLISH ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 3/2/2022

Check appropriate box:

Student Activity Account (Fund 50)

Building: EHS

Trust Account (Fund 51)

Name of Account: Animal Husbandry

State the purpose for which this account is intended:

This account is to help in the research and practice of animal care in the club's activity.

List Source(s) of revenue:

Fundraising

List types of expenses to be incurred:

Tanks/Enclosures, Food, maintenance

How long do you plan to keep this account active: Indefinitely

Juliana Mills
Student Officer's Signature

Juliana Mills
Student Officer's Name Printed

Katelyn Daggan
Faculty Sponsor's Signature

Katelyn Daggan
Faculty Sponsor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was: APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO ESTABLISH ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 3/3/2022

Check appropriate box:

Student Activity Account (Fund 50)

Building: West Chester East HS

Trust Account (Fund 51)

Name of Account: None Code Newspaper Account

Norse
State the purpose for which this account is intended:

To hold money made from fundraisers and to be used to print issues

List Source(s) of revenue:

Bake sales & fundraisers, etc.

List types of expenses to be incurred:

Printing editions/issues

How long do you plan to keep this account active: Duration of Club tenure

Alison Alexis
Student Officer's Signature

Alison Alexis
Student Officer's Name Printed

[Signature]
Faculty Sponsor's Signature

Erin Flynn
Faculty Sponsor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was: APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO ESTABLISH ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 02/16/2022

Check appropriate box:

Student Activity Account (Fund 50)

Building: Henderson High School

Trust Account (Fund 51)

Name of Account: Students for Animals (SFA) Club

State the purpose for which this account is intended:

Money collected through bake sales, etc. to be either: 1. donated to animal-related charities, or 2. buy supplies to make treats, toys, etc. for animal-related charities

List Source(s) of revenue:

Bake sales, dog treat sales

List types of expenses to be incurred:

Supplies to make charitable donations (dog treats, toys, etc.)

How long do you plan to keep this account active: as long as their is student interest

Miruna Vasilescu
Student Officer's Signature

Miruna Vasilescu
Student Officer's Name Printed

Marie Schneider
Faculty Sponsor's Signature

Marie Schneider
Faculty Sponsor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was: APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date

**121AG1 Application for Approval of Study, Excursion, and
 Extracurricular Trips and Approval of Bus Transportation**

Proposal	<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation Request			
School	East High School		Grade/Subject/Club: 9-12 DECA			
Teacher(s) in Charge:	Carol Lill & Jeff Conner					
Destination:	DECA ICDC, Atlanta, GA					
Trip Day(s)/Date(s):	Carol Lill & Jeff Conner April 23-27 (Sat-Wed)		Competition <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
Overnight Trip:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	In State <input checked="" type="checkbox"/> Out of State <input type="checkbox"/> Out of Country <input type="checkbox"/>	Name Tour Company: _____			
Special Instructions (rain date, etc.): _____						
How is it related to curriculum: Students will be competing in categories related to the curriculum of their business classes						
Objectives of the proposed trip: Students will be competing in areas of business related to curriculum and will compete against students from across PA with the hopes of moving onto the international competition.						
Number of Pupils:	28	Total Passengers:	30			
Adult Chaperone to Student Ratio:	1 / 14	Per Pupil Cost:	661.83			
Names of Teacher/Staff Chaperones:	Carol Lill, Jeff Conner					
Other Adult Chaperones:	_____					
Nurses required on this trip:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	(refer to 121AG6)				
Estimated Cost						
	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project
Substitute(s) Needed:	2	3	159.31	955.86	100%	0-1110-000-20-40-2000 315
Agency Nurses Needed:				0.00	100%	
Name of Staff Member Driving Students: _____						
Mileage/Tolls: (if applicable) _____						
Hotel/Food/Airfare:	(if applicable)	(*See attached details)		3,053.66		113200002004 222 580
Registration/Entrance Fee:	(if applicable)	(\$110 x 2 chaperones)		220.00		113200002004 222 811
Other Costs:	*student costs- see attached			18,671.24		50-000-222-018-222
Walking	Parent Provided Transportation		Public Transportation			
Bus	Van/Car Rental	<input checked="" type="checkbox"/> Coach				
	Vehicle:	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project
Buses/Rentals/Coaches						
Rental Company/Carrier: _____						
Students Leaving From:	PHL airport	april 23	at	6:00	<input checked="" type="checkbox"/> am <input type="checkbox"/> pm	
Students Returning To:	PHL airport	april 27	at	3:00	<input type="checkbox"/> am <input checked="" type="checkbox"/> pm	
Request Drop off/Pick up (only if using Krapf):	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Drop at:			am <input type="checkbox"/> pm <input type="checkbox"/>	
		Pick up at:			am <input type="checkbox"/> pm <input type="checkbox"/>	
What are the planned activities to assist students who require financial assistance: tshirts sponsorships were sold this fall and school store funds can assist students.						
Additional Information (bus w/lift, star seat, ski boxes, special instructions)						
Total Cost of Trip:	\$ 22,900.76	Pupil Cost:	\$ 18,531.24	Other Funded:	\$	Total Cost to the District: \$ 4,369.52
Requested By:	Carol Lill	Signature:			Date:	02/22/2022
Approval						
Principal		Approved			Date:	3/1/22
Supervisor		Approved			Date:	
Director of:	Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services <input type="checkbox"/>	Approved			Date:	3/4/22
Transportation:					Date:	
Schedule Dates:		Contractor:				
Krapf Costs:		Additional Costs:				
Spellman Office Only:	Overnight Trip will appear on the <u>MARCH 28, 2022</u> Board Consent Agenda.					

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL	<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation
School: <u>East High School</u>	Sport: <u>Swimming and Diving</u>		
Coach(s) in charge: <u>David McCormick and Beth Ann Carozza</u>	In Season: <input type="checkbox"/>	Post Season: <input checked="" type="checkbox"/>	
Destination: <u>PIAA State Swimming and Diving Championship- Bucknell University</u>			
Trip Day(s)/Date(s): <u>Tuesday, 3/15 through Friday, 3/18/2022</u>			
Number of Students: <u>5</u> Total Passengers: <u>7</u> % of Eligible Students going: <u>100</u>			
Adult Chaperone to Student ratio: <u>2</u> / <u>5</u>			
Names of Coach/Staff Chaperones: <u>David McCormick and Beth Ann Carozza</u>			
~ Other Adult Chaperones: <u>NA</u>			
Nurse required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Refer to 121AG6)			

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, how many: <u>2 for 4 days</u>		<u>\$1274.48</u>	<u>1-1100-000-00-54-954-315</u>
Name of Staff Member Driving Students: <u>David McCormick and Beth Ann Carozza</u>			
Mileage/Tolls: (If applicable)		<u>\$150.00</u>	<u>1-3200-000-20-30-953-580 gas & tolls</u>
Hotel/Food/Airfare: (If applicable)		<u>\$1914.00</u>	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		<u>\$652.00</u>	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (If applicable)		<u>0</u>	
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation <input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>1</u>			
		<u>\$580.00</u>	<u>1-3200-000-20-30-953-444</u>
~ Rental Company/Carrier: <u>Matthew Paoli Ford</u>			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No			
Drop at: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Pick up: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Students Leaving From: <u>West Chester East High School</u>	at <u>8.00</u>	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	
Students Returning To: <u>West Chester East High School</u>	at <u>1:00</u>	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	
TOTAL Cost of Trip: \$ <u>4570.48</u>	Pupil Cost: \$ <u>0</u>	TOTAL Cost to the District: \$ <u>\$4570.48</u>	
Requested Travel Advance (Min. \$300): \$ <u>\$2720.00</u>			

Requested by: Beth Ann Carozza Signature: Beth Ann Carozza Date: 3/1/22

APPROVAL			
Principal:	Approved: <u>[Signature]</u>	Date: <u>3/2/22</u>	
Athletic Director:	Approved: <u>[Signature]</u>	Date: <u>3/1/22</u>	
Assistant Superintendent:	Approved: <u>[Signature]</u>	Date: <u>3/1/22</u>	
Transportation:		Date: _____	
Scheduled Date: _____	Contractor: _____		
Krapf Cost: _____	Additional Cost: _____		

Spellman Office Only: Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: West Chester East Sport: Wrestling

Coach(s) in charge: John Gallo, Marc Chafetz, Matt Ziegler

Destination: PIAA State Wrestling Tournament, Hershey, PA

Trip Day(s)/Date(s): Wednesday, 3/9/22 - Saturday, 3/12/22

Number of Students: 3 Total Passengers: 6 % of Eligible Students going: 100

Adult Chaperone to Student ratio: 2:1

Names of Coach/Staff Chaperones: John Gallo, Marc Chafetz, Matt Ziegler

~ Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, how many: <u>3 for 2 days</u>		\$955.86	1-1100-000-00-54-954-315
Name of Staff Member Driving Students: <u>John Gallo</u>			
Mileage/Tolls: (if applicable)		\$150.00	1-3200-000-20-30-953-580 gas & tolls
Hotel/Food/Airfare: (if applicable)		960.00	1-3200-000-20-30-953-580
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		\$618.00	1-3200-000-20-30-953-580
Registration/Entrance Fee: (if applicable)			
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>1</u>		\$880.00	1-3200-000-20-30-953-580
~ Rental Company/Carrier: <u>Mathews Paoli Ford</u>			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No	Drop at: _____ at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
	Pick up: _____ at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
Students Leaving From: <u>WC East HS 3/9/22</u>		at 2:30	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
Students Returning To: <u>WC East HS 3/12/22</u>		at 10:00	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
TOTAL Cost of Trip: \$ 3563.86	Pupil Cost: \$ 0	TOTAL Cost to the District: \$ 3563.86	
Requested Travel Advance (Min. \$300): \$ 1730.00			

Requested by: John Gallo Signature: [Signature] Date: 3/3/22

APPROVAL

Principal: _____ Approved: [Signature] Date: 3/7/22

Athletic Director: _____ Approved: [Signature] Date: 3/3/22

Assistant Superintendent: _____ Approved: [Signature] Date: 3/7/22

Transportation: _____ Date: _____

Scheduled Date: _____ Contractor: _____

Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.

WEST CHESTER AREA SCHOOL DISTRICT

APPROVED: August 1, 2015
REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

<input checked="" type="checkbox"/> Proposal		<input checked="" type="checkbox"/> New Trip Request		<input type="checkbox"/> Trip Revision Request		<input type="checkbox"/> Trip Cancellation Request	
School	Henderson High School			Grade/Subject/Club: DECA			
Teacher(s) in Charge:	Lucas VanEmburg						
Destination:	DECA ICDC - Atlanta Georgia						
Trip Day(s)/Date(s):	4/23 - 4/27/2022			Competition	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
~ Overnight Trip:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> In State	<input checked="" type="checkbox"/> Out of State	<input type="checkbox"/> Out of Country	Name Tour Company: _____	
Special Instructions (rain date, etc.): _____							
How is it related to curriculum:	Students will use their business and marketing knowledge to compete at the international DECA competition.						
Objectives of the proposed trip:	6 students will compete in their project category that they won at the state competition. 5 students will attend a business and marketing leadership academy to help prep them for their collegiate studies						
Number of Pupils:	11	Total Passengers:	13	Per Pupil Cost:	750.00		
Adult Chaperone to Student Ratio:	1 / 6		% of Eligible Students Going: _____				
Names of Teacher/Staff Chaperones:	Lucas VanEmburg, Additional Chaperone TBD						
~ Other Adult Chaperones: _____							
Nurses required on this trip:	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No		(refer to 121AG6)		
Estimated Cost							
	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project	
Substitute(s) Needed:	2	3	159.31	955.86	100	1-1110-000-20-40-221 315	
Agency Nurses Needed:			0.00	0.00			
Name of Staff Member Driving Students: _____							
Mileage/Tolls: (if applicable)				6,809.20		50-000-221 018-221	
Hotel/Food/Airfare: (if applicable)				1,795.00		50-000-221 018-221	
Registration/Entrance Fee: (if applicable)				2,468.40		1-1320-000-20-04 221 580	
Other Costs:	Chaperone Hotel, Flights, & Marta Tickets						
<input type="checkbox"/> Walking	<input type="checkbox"/> Parent Provided Transportation		<input checked="" type="checkbox"/> Public Transportation				
<input type="checkbox"/> Bus	<input type="checkbox"/> Van/Car Rental		<input type="checkbox"/> Coach				
	# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project	
Buses/Rentals/Coaches	0	0	0.00	0.00			
~ Rental Company/Carrier: _____							
Students Leaving From:	PHL Airport April 23rd			at	7:00	<input checked="" type="checkbox"/> am	<input type="checkbox"/> pm
Students Returning To:	PHL Airport April 27th			at	9:15	<input checked="" type="checkbox"/> am	<input type="checkbox"/> pm
~ Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm							
Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm							
What are the planned activities to assist students who require financial assistance: Fundraising Opportunities throughout March & April. DECA Activity Account will be paying for all pupil costs.							
Additional Information (bus w/lift, star seat, ski boxes, special instructions) Students will pay for their registration, airfare, and hotel costs.							
Total Cost of Trip:	\$ 12,028.46	Pupil Cost:	\$ 8,250.00	Other Funded:	\$ -	Total Cost to the District:	\$ 3,778.46
Requested By:	Lucas VanEmburg	Signature: <i>Lucas VanEmburg</i>		Date:	3/10/2022		
Approval							
Principal	Approved <i>[Signature]</i>			Date:	3/10/22		
Supervisor	Approved <i>[Signature]</i>			Date:			
Director of:	<input type="checkbox"/> Elementary	<input checked="" type="checkbox"/> Secondary	<input type="checkbox"/> Pupil Services	Approved <i>[Signature]</i>	Date:	3/14/22	
Transportation:				Date:			

MARCH 28, BOARD CONSENT

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: West Chester Henderson Sport: PIAA Boys PIAA Championship Indoor

Coach(s) in charge: Kevin Kelly, In Season: Post Season:

Destination: Penn State University

Trip Day(s)/Date(s): Saturday Feb 26th and Sunday Feb 27, 2022

Number of Students: 6 Total Passengers: 9 % of Eligible Students going: 100%

Adult Chaperone to Student ratio: 3 / 2

Names of Coach/Staff Chaperones: Kevin Kelly, Chas Wilson, Brian Johnson

- Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, how many: _____			
Name of Staff Member Driving Students: <u>Kevin Kelly, Brian Johnson</u>			
Mileage/Tolls: (if applicable)		\$250	<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (if applicable)		\$1000.00	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		\$440.00	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (if applicable)		\$175.00	<u>1-3200-000-20-30-953-580</u>
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>2</u>		\$350.00	<u>1-3200-000-20-30-953-580</u>
- Rental Company/Carrier: <u>Fred Bean Ford</u>			
- Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No	Drop at: _____ at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
	Pick up: _____ at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
Students Leaving From: <u>Henderson on 02/26/2022</u>			at 7:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM
Students Returning To: <u>Henderson on 02/27/2022</u>			at 9:00 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
TOTAL Cost of Trip: \$ <u>2215.00</u>	Pupil Cost: \$ <u>0</u>	TOTAL Cost to the District: \$ <u>2215.00</u>	
			Requested Travel Advance (Min. \$300): \$ <u>1865.00</u>

Requested by: Kevin Kelly Signature: Kevin Kelly Date: 2-21-22

APPROVAL

Principal: _____ Approved: John P. Surdyk Date: 2-21-22

Athletic Director: _____ Approved: Kevin Kelly Date: 2-21-22

Assistant Superintendent: _____ Approved: Chas Wilson Date: 2/22/22

Transportation: _____ Date: _____

Scheduled Date: _____ Contractor: _____

Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: **Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.**

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: West Chester Henderson Sport: PIAA Swimming State Championships
 Coach(s) In charge: Jeff Bott In Season: Post Season:

Destination: Hershey Pa

Trip Day(s)/Date(s): 3/15/22, 3/16/22, 3/17/22

Number of Students: 10 Total Passengers: 13 % of Eligible Students going: 100%
 Adult Chaperone to Student ratio: 3 / 1
 Names of Coach/Staff Chaperones: Jeff Bott, Thomas McCormick, Katie Clark
 ~ Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, how many: <u>12</u>		<u>2400</u>	
Name of Staff Member Driving Students: <u>Jeff Bott, Thomas McCormick, Katie Clark</u>			
Mileage/Tolls: (if applicable)		<u>400.00</u>	<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (if applicable)		<u>4074.00</u>	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		<u>850.00</u>	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (if applicable)		<u>50.00</u>	<u>1-3200-000-20-30-953-580</u>
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>2</u>		<u>750.00</u>	<u>1-3200-000-20-30-953-580</u>
~ Rental Company/Carrier: <u>Fred Bean Ford</u>			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Pick up: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Students Leaving From: <u>Henderson on 3/15/2021</u> at 9:00 <input checked="" type="checkbox"/> AM <input checked="" type="checkbox"/> PM			
Students Returning To: <u>Henderson on 3/18/2021</u> at 11:00 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM			
TOTAL Cost of Trip: \$ 8524.00		Pupil Cost: \$ 0	TOTAL Cost to the District: \$ 8524.00
Requested Travel Advance (Min. \$300): \$ 5374.00			

Requested by: JERRY BOTT Signature: Jeffery Bott Date: 3/7/22

APPROVAL

Principal: _____ Approved: [Signature] Date: 3-7-22
 Athletic Director: _____ Approved: [Signature] Date: 3-7-22
 Assistant Superintendent: _____ Approved: [Signature] Date: 3/7/22
 Transportation: _____ Date: _____
 Scheduled Date: _____ Contractor: _____
 Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: **Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.**

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: West Chester Henderson Sport: PIAA Boys Wrestling State Championships
 Coach(s) in charge: Rob Beighley In Season: Post Season:

Destination: Hershey Pa

Trip Day(s)/Date(s): 3/9/2022, 3/10/22, 3/11/22

Number of Students: 6 Total Passengers: 10 % of Eligible Students going: 100%
 Adult Chaperone to Student ratio: 3 / 1
 Names of Coach/Staff Chaperones: Rob Beighley; Caleb Edwards, Cody Lind
 ~ Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, how many: _____	0		
Name of Staff Member Driving Students: <u>Rob Beighley, Caleb Edwards, Cody Lind</u>			
Mileage/Tolls: (if applicable)		<u>350.00</u>	<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (if applicable)		<u>2250.00</u>	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		<u>1000.00</u>	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (if applicable)		<u>200.00</u>	<u>1-3200-000-20-30-953-580</u>
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>2</u>	<u>2</u>	<u>750</u>	<u>1-3200-000-20-30-953-580</u>
~ Rental Company/Carrier: <u>Fred Bean Ford</u>			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No			
Drop at: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Pick up: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Students Leaving From: <u>Henderson on 3/12/2021</u>	at <u>11:00</u>	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	
Students Returning To: <u>Henderson on 3/13/2021</u>	at <u>11:00</u>	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM	
TOTAL Cost of Trip: \$ <u>4550</u>	Pupil Cost: \$ <u>0</u>	TOTAL Cost to the District: \$ <u>4550.00</u>	
Requested Travel Advance (Min. \$300): \$ <u>3800.00</u>			

Requested by: Robert Beighley Signature: Rob Beighley Date: 3-7-2022

APPROVAL

Principal: _____ Approved: J.D. Gul Date: 3-7-22
 Athletic Director: _____ Approved: [Signature] Date: 3/7/22
 Assistant Superintendent: _____ Approved: [Signature] Date: 3/7/22
 Transportation: _____ Date: _____
 Scheduled Date: _____ Contractor: _____
 Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015
REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

Proposal		<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation Request		
School	<u>RHS</u>		Grade/Subject/Club: <u>12TH - DECA</u>			
Teacher(s) in Charge:	<u>MCCARTER</u>					
Destination:	<u>ATLANTA MARRIOTT MARQUIS, 265 PEACHTREE CENTER AVE, ATLANTA, GA 30303</u>					
Trip Day(s)/Date(s):	<u>APRIL 23 - 27</u>	Competition	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No		
~ Overnight Trip:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> In State <input checked="" type="checkbox"/> Out of State	<input type="checkbox"/> Out of Country Name Tour Company: _____			
Special Instructions (rain date, etc.): _____						
How is it related to curriculum: <u>DECA is a co-curricular element of the Marketing Program. Students will compete internationally with other DECA members from around the world. The focus will be marketing, problem solving and competition.</u>						
Objectives of the proposed trip: <u>To provide students with training in leadership, communications, problem solving and marketing.</u>						
Number of Pupils:	<u>2</u>	Total Passengers:	<u>3</u>	Per Pupil Cost: <u>641.00</u>		
Adult Chaperone to Student Ratio:	<u>2 / 1</u>	% of Eligible Students Going:	<u>100.00%</u>			
Names of Teacher/Staff Chaperones: <u>CHRISTINE MCCARTER</u>						
~ Other Adult Chaperones: _____						
Nurses required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6)						
Estimated Cost						
	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project
Substitute(s) Needed:	<u>1</u>	<u>4</u>	<u>235.81</u>	<u>943.24</u>	<u>50%</u>	<u>1-1110-000-20-40-223-315</u>
					<u>50%</u>	<u>1-1360-000-20-03-223-315</u>
Agency Nurses Needed:	_____	_____	_____	_____	_____	_____
Name of Staff Member Driving Students: _____						
Mileage/Tolls: (if applicable) _____						
Hotel/Food/Airfare:	(if applicable) <u>\$972 - 1-1360-000-20-03-223-580</u>		<u>1,944.00</u>	<u>\$972 from acct. #50-000-223-018-223</u>		
Registration/Entrance Fee:	<u>\$155 - 1-1360-000-20-03-223-810</u>		<u>465.00</u>	<u>\$310 from acct. #50-000-223-018-223</u>		
Other Costs:	<u>FLIGHT - \$285</u>		<u>285.00</u>	<u>1-1360-000-20-03-223-580</u>		
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input type="checkbox"/> Public Transportation <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach						
	# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project
Buses/Rentals/Coaches	_____	_____	_____	<u>0.00</u>	_____	_____
~ Rental Company/Carrier: _____						
Students Leaving From:	_____	at _____	<input type="checkbox"/> am	<input type="checkbox"/> pm		
Students Returning To:	_____	at _____	<input type="checkbox"/> am	<input type="checkbox"/> pm		
~ Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
What are the planned activities to assist students who require financial assistance: The school store will help to offset the cost						
Additional Information (bus w/lift, star seat, ski boxes, special instructions)						
Total Cost of Trip: \$ <u>3,637.24</u> Pupil Cost: \$ <u>1,282.00</u> Other Funded: \$ _____ Total Cost to the District: \$ <u>2,355.24</u>						
Requested By: <u>CHRISTINE MC CARTER.</u>		Signature: <u>Christine McCarter</u>			Date: <u>3/3/22</u>	
Approval						
Principal	Approved <u>[Signature]</u>		Date: <u>3/2/22</u>			
Supervisor	Approved _____		Date: _____			
Director of:	<input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services	Approved <u>[Signature]</u>		Date: <u>3/1/22</u>		
Transportation:	_____		Date: _____			
Schedule Dates:	_____		Contractor: _____			

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: Rustin High School Sport: Indoor Track and Field
 Coach(s) in charge: Shaz Brown, Jim Collins, Dave Smith In Season: Post Season:

Destination: Penn State University

Trip Day(s)/Date(s): 2/26 - 2/27

Number of Students: 13 Total Passengers: 17 % of Eligible Students going: _____
 Adult Chaperone to Student ratio: _____ / _____
 Names of Coach/Staff Chaperones: Shaz Brown, Jim Collins, Dave Smith
 ~ Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No if so, how many: _____			
Name of Staff Member Driving Students: <u>Shaz Brown, Jim Collins, Dave Smith</u>			
Mileage/Tolls: (if applicable)		<u>200.00</u>	<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (if applicable)		<u>1000.00</u>	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		<u>772.00</u>	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (if applicable)		<u>20.00</u>	<u>1-3200-000-20-30-953-580</u>
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches <u>3</u>		<u>500.00</u>	<u>1-3200-000-20-30-953-580</u>
~ Rental Company/Carrier: <u>Enterprise West Chester</u>			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Pick up: _____ at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Students Leaving From: <u>Rustin at 1pm on 2/26</u> at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
Students Returning To: <u>Rustin 9pm on 2/27</u> at _____ <input type="checkbox"/> AM <input type="checkbox"/> PM			
TOTAL Cost of Trip: \$ 2492.00		Pupil Cost: \$	TOTAL Cost to the District: \$ 2492.00
Requested Travel Advance (Min. \$300): \$ 2500.00			

Requested by: James Collins Signature: _____ Date: 2/22/22

APPROVAL

Principal: Mike Marano Approved: _____ Date: 2/23/22
 Athletic Director: Dawn Landgraf Approved: _____ Date: 2/23/22
 Assistant Superintendent: _____ Approved: JM. [Signature] Date: 2/23/22

Transportation: _____ Date: _____
 Scheduled Date: _____ Contractor: _____
 Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: **Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.**

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL	<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation
School: <u>Rustin Athletics</u>	Sport: <u>Swimming</u>		
Coach(s) in charge: <u>Kiera Callahan and Steven DeWitt</u>		In Season: <input type="checkbox"/>	Post Season: <input checked="" type="checkbox"/>
Destination: <u>Bucknell, PA</u>			
Trip Day(s)/Date(s): <u>3/15/22 - 3/17/22</u>			
Number of Students: <u>4</u> Total Passengers: <u>6</u> % of Eligible Students going: _____			
Adult Chaperone to Student ratio: <u>1</u> / <u>2</u>			
Names of Coach/Staff Chaperones: <u>Kiera Callahan and Steven DeWitt</u>			
~ Other Adult Chaperones: _____			
Nurse required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Refer to 121AG6)			

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, how many: _____			
Name of Staff Member Driving Students: <u>Kiera Callahan</u>			
Mileage/Tolls: (If applicable)	<u>30.00</u>		<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (If applicable)	<u>2552.00</u>		<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)	<u>440.00</u>		<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (If applicable)	<u>9.00</u>		<u>1-3200-000-20-30-953-580</u>
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation			
<input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches _____	<u>300.00</u>		<u>1-3200-000-20-30-953-580</u>
~ Rental Company/Carrier: _____			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No			
Drop at: _____	at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
Pick up: _____	at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
Students Leaving From: _____	at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
Students Returning To: _____	at _____		<input type="checkbox"/> AM <input type="checkbox"/> PM
TOTAL Cost of Trip: \$ 3331.00	Pupil Cost: \$		TOTAL Cost to the District: \$ 3331.00
Requested Travel Advance (Min. \$300): \$ 3350.00			

Requested by: Kiera Callahan Signature: [Signature] Date: 3/10/22

APPROVAL			
Principal: <u>Mike Marano</u>	Approved: <u>[Signature]</u>	Date: <u>3/10/22</u>	
Athletic Director: <u>Devon Landgraf</u>	Approved: <u>[Signature]</u>	Date: <u>3/10/22</u>	
Assistant Superintendent: _____	Approved: <u>[Signature]</u>	Date: _____	
Transportation: _____		Date: _____	
Scheduled Date: _____	Contractor: _____		
Krapf Cost: _____	Additional Cost: _____		

Spellman Office Only: Overnight Trip will appear on the MAR 28, 2022 Board Consent Agenda.

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL New Trip Request Trip Revision Request Trip Cancellation

School: Rustin Sport: Wrestling

Coach(s) in charge: Aston White, Brad Harkins, Rick McCaughlin In Season: Post Season:

Destination: Hershey, PA

Trip Day(s)/Date(s): 3/9 - 3/12

Number of Students: 2 Total Passengers: 6 % of Eligible Students going: 100

Adult Chaperone to Student ratio: 4 / 2

Names of Coach/Staff Chaperones: Aston White, Brad Harkins, Rick McCaughlin, Dom Petrucci

~ Other Adult Chaperones: _____

Nurse required on this trip: Yes No (Refer to 121AG6)

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No if so, how many: <u>2</u>		<u>318.62</u>	
Name of Staff Member Driving Students: <u>Aston White</u>			
Mileage/Tolls: (if applicable)		<u>88.00</u>	<u>1-3200-000-20-30-953-580</u>
Hotel/Food/Airfare: (if applicable)		<u>900.00</u>	<u>1-3200-000-20-30-953-580</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		<u>475.00</u>	<u>1-3200-000-20-30-953-580</u>
Registration/Entrance Fee: (if applicable)			
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input checked="" type="checkbox"/> Coach # of Buses/Rentals/Coaches _____			
~ Rental Company/Carrier: _____			
~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No			
Drop at: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Pick up: _____	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Students Leaving From: <u>Rustin</u>	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
Students Returning To: <u>Rustin</u>	at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM	
TOTAL Cost of Trip: \$ 1781.62	Pupil Cost: \$ 356.32	TOTAL Cost to the District: \$ 1781.62	
Requested Travel Advance (Min. \$300): \$ 1500.00			

Requested by: Aston White Signature: _____ Date: 3/7/22

APPROVAL

Principal: _____ Approved: Mike Marano Date: 3/7/22

Athletic Director: _____ Approved: Devon Landcraft Date: 3/7/22

Assistant Superintendent: _____ Approved: [Signature] Date: 3/7/22

Transportation: _____ Date: _____

Scheduled Date: _____ Contractor: _____

Krapf Cost: _____ Additional Cost: _____

Spellman Office Only: **Overnight Trip will appear on the MARCH 2022 Board Consent Agenda.**

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

<input checked="" type="checkbox"/> New Trip Request		<input type="checkbox"/> Trip Revision Request		<input type="checkbox"/> Trip Cancellation Request		
School: <u>Henderson High School, East High School, Rustin High Sch</u>		Grade/Subject/Club: <u>11 and 12</u>				
Teacher(s) in Charge: <u>Jonathan Kreamer</u>						
Destination: <u>Kalahari Resorts, Poconos</u>						
Trip Day(s)/Date(s): <u>4/6/22-4/10/22</u>		Competition: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				
Overnight Trip: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> In State <input type="checkbox"/> Out of State <input type="checkbox"/> Out of Country		Name Tour Company: _____		
Special Instructions (rain date, etc.): <u>N/A</u>						
How is it related to curriculum: <u>PMEA All-State Festival at Kalahari Resorts in the Poconos</u>						
<small>5 WCASD students; Heather Krebs of EHS, Bryce Kelly of RHS, and Andrew Prochnow, Samuel Prochnow, and Ryan Hughes of HHS have successfully auditioned, participated in District and Region festivals and have been honored to represent WCASD at PMEA All State Festival.</small>						
Objectives of the proposed trip: <u>Students will spend the weekend practicing and performing in the all state concerts.</u>						
Number of Pupils: <u>5</u>		Total Passengers: <u>5</u>		Per Pupil Cost: <u>0.00</u>		
Adult Chaperone to Student Ratio: <u>1 / 5</u>		% of Eligible Students Going: <u>100.00%</u>				
Names of Teacher/Staff Chaperones: <u>Jonathan Kreamer</u>						
Other Adult Chaperones: _____						
Nurses required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6)						
Estimated Cost						
	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project
Substitute(s) Needed:	<u>1</u>	<u>3</u>	<u>159.31</u>	<u>477.93</u>		<u>1-1110-000-20-16-966-315</u>
Agency Nurses Needed:			<u>0.00</u>	<u>0.00</u>		
Name of Staff Member Driving Students: <u>Jonathan Kreamer</u>						
Mileage/Tolls: (if applicable) _____						
Hotel/Food/Airfare: (if applicable) _____						
Registration/Entrance Fee: (if applicable) <u>1,375.00</u>						
Other Costs: <u>Kreamer registration/hotel</u> <u>981.95</u>						
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input type="checkbox"/> Public Transportation						
<input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach						
	# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project
Buses/Rentals/Coaches	<u>0</u>			<u>0.00</u>		
Rental Company/Carrier: _____						
Students Leaving From: <u>HHS</u> at <u>7:00</u> <input checked="" type="checkbox"/> am <input type="checkbox"/> pm						
Students Returning To: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
What are the planned activities to assist students who require financial assistance:						
<u>WCASD Music Budget covers 100% of the costs for each student.</u>						
Additional Information (bus w/lift, star seat, ski boxes, special instructions)						
Total Cost of Trip: \$ <u>2,834.88</u> Pupil Cost: _____ Other Funded: \$ _____ Total Cost to the District: \$ <u>2,834.88</u>						
Requested By: <u>Jonathan Kreamer</u>		Signature: <u>[Signature]</u>		Date: <u>03/15/2022</u>		
Approval						
Principal Approved: <u>[Signature]</u>		Date: <u>3/15/22</u>				
Supervisor Approved: <u>[Signature]</u>		Date: <u>3/16/22</u>				
Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services		Approved: <u>[Signature]</u>		Date: <u>3/15/22</u>		
Transportation: _____ Date: _____						
Schedule Dates: _____ Contractor: _____						
Krapf Costs: _____ Additional Costs: _____						
Spellman Office Only: _____ Overnight Trip will appear on the _____ Board Consent Agenda.						

CA 3.28.2022



Book	Policy Manual
Section	100 Programs
Title	Charter Schools
Code	140
Status	Second Reading

Purpose

In order to provide students, parents/guardians, and community members an opportunity to establish and maintain schools that operate independently from the District, the Board shall evaluate applications submitted for charter or regional charter schools located within the District, in accordance with the requirements of law and those established by the Board.[\[1\]](#)

Definitions

Appeal Board means the State Charter School Appeal Board established by the Charter School Law.[\[2\]](#)

Board of Trustees is the governing body of a charter or regional charter school. Members of the Board of Trustees shall be classified as public officials[\[3\]](#).

Charter School means an independent, nonsectarian public school established and operated under a charter from the local Board and in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation; and charters may not be granted to any for-profit entity.[\[2\]](#)[\[3\]](#)[\[4\]](#)

Local Board of Directors (“Board”) means the Board of Directors of the West Chester Area School District.[\[2\]](#)

Regional Charter School means an independent nonsectarian public school established and operated under a charter from more than one local board of directors and in which students are enrolled or attend. A regional charter school must be organized as a public, nonprofit corporation; and charters may not be granted to any for-profit entity.[\[2\]](#)[\[5\]](#)

Authority

The Board’s authority regarding charter or regional charter schools arises under the Charter School Law.

Delegation of Responsibility

Applications for a charter school or regional charter school shall be submitted to the Board through the Superintendent or designee, who shall be responsible to receive applications and for communicating with all applicants.

Guidelines

A charter school or regional charter school shall be subject to all federal and state laws and regulations prohibiting discrimination in admissions, employment, and operation on the basis of actual or perceived race, color, age, creed, religion, gender, sexual orientation, gender identity, gender expression, ancestry, national origin, marital status, pregnancy or handicap/disability in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups.[\[3\]](#)

Furthermore, a charter school or regional charter school may not discriminate in its admission policies or practices on the basis of intellectual ability or athletic ability, measures of achievement or aptitude, status as a person with a disability, proficiency in the English language, or any other basis that would be illegal if used by a school district.

A charter school or regional charter school shall comply with all requirements in the Charter School Law, and applicable federal and state law and regulations.

A charter or regional charter school shall submit monthly enrollment figures and other required reports to the District, as stated in the charter.

Applications to Establish a New Charter School

Applications for charter schools or regional charter schools must contain all the information specified in the Charter Schools Law, **its regulations** and any additional information required by the Board.[\[4\]](#)[\[14\]](#)

Applications for charter schools or regional charter schools shall be submitted to the Board through Superintendent by November 15 of the school year preceding the school year in which the school will be established.[\[4\]](#)

Additional information may be requested by the Board, through the Superintendent, to assist in its evaluation of the application.

Within forty-five (45) days of receipt of an application, unless otherwise agreed to by the applicant, the Board shall hold at least one (1) public hearing on the charter or regional charter application, in accordance with law. The Board shall evaluate submitted applications for charter schools based on the criteria established by law, regulations, and any additional criteria, as determined by the Board.[\[4\]](#) At least forty-five (45) days must pass between the first public hearing and the final decision of the Board. No later than seventy-five (75) days after the first public hearing, the Board shall grant or deny the application.[\[4\]](#)

A charter or regional charter school application shall be approved or denied by a majority vote of all Board members at a public meeting, in accordance with the provisions of law. Written notice of the Board's decision shall be sent to the applicant, Department of Education, and the Appeal Board, including reasons for denial and a clear description of application deficiencies if the application is denied.

Upon approval of a charter application, the Board and the charter school's Board of Trustees shall develop a written charter which will be signed by both parties. The charter shall be for a period of three (3) to five (5) years and may be renewed for subsequent five-year periods by the Board.[\[7\]](#)

The Board shall evaluate denied applications that are revised and resubmitted.[\[4\]](#)[\[6\]](#) The Board may conduct one or more public hearings on the revised application. The Board will consider the revised application at its first public meeting occurring at least forty-five (45) days after receipt of the revised application.[\[4\]](#)

Oversight and Review

The Board shall annually assess whether each charter or regional charter school is meeting the goals of its charter and shall require each charter or regional charter school to submit an annual report no later than August 1 of each year.[\[10\]](#)

The Board shall conduct a comprehensive review prior to granting a five-year renewal of the charter.[\[10\]](#) The board directs the Superintendent or his/her designee to develop administrative guidelines for

the renewal process.

The Board shall have ongoing access to the records and facilities of the charter or regional charter school to ensure that the charter or regional charter school is in compliance with its charter, Board policy, and applicable laws.[\[10\]](#)

Revocation or Nonrenewal of an Existing Charter

The Board may choose to revoke or not renew a charter based on any of the following reasons:

1. One or more material violations of the written charter.
2. Failure to meet the student performance requirements set forth in 22 Pa. Code Ch. 5 or the written charter.
3. Failure to meet generally accepted standards of fiscal management or audit requirements.
4. Violations of any provision of the Charter School Law.
5. Violation of any provision of state or federal law from which the charter or regional charter school has not been exempted, including any statute or regulation governing children with disabilities.
6. The charter school has been convicted of fraud.

Notice of revocation or of non-renewal of a charter given by the Board will state the grounds for such action with reasonable specificity and provide reasonable notice regarding the public hearing concerning such revocation or non-renewal. A public hearing concerning such revocation or non-renewal will be arranged in accordance with the Charter School Law. A 30 day public comment period will be held after the public hearing. After the conclusion of the public comment period, the Board will provide the charter or regional charter school with formal notification regarding renewal or non-renewal.

In cases where the health or safety of the charter or regional charter school's students, staff, or both is at serious risk, the Board may take immediate action to revoke a charter.

If a charter is revoked, not renewed, forfeited, surrendered, or otherwise ceases to operate, the charter or regional charter school shall be dissolved. In no event shall the district be liable for any outstanding liabilities or obligations of the charter or regional charter school.

Insurance/Risk Management

The charter or regional charter school shall adequately protect against liability and risk through an active risk management program approved by the Board. The program shall include proof of purchase of insurance coverages as required by the Board.[\[14\]](#)[\[12\]](#)

Minimum coverages and levels of appropriate coverages shall be established in the charter.

A charter or regional charter school shall operate in a manner that minimizes the risk of injury and harm to students, employees, and others.

The Board affirms that the Board of Trustees and the charter or regional charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter or regional charter school. The Board shall not be held liable for any activity or operation related to the program of a charter or regional charter school.[\[12\]](#)

Miscellaneous

1. A charter or regional charter school and the district may arrange for the district, at the district's sole discretion, to provide certain services to the charter or regional charter school. Such agreements will be set forth in the charter or by separate contract mutually agreed upon by the

Board and the Board of Trustees.

2. The district shall provide student transportation for resident students enrolled in a charter school or regional charter school as required by law, and consistent with Board Policy 810.
3. The district shall provide access to its extracurricular activities or interscholastic athletics for resident students enrolled in a charter or regional charter school as required by law, and after demonstration by the charter or regional charter school that it does not provide an equivalent activity for its students. Charter or regional charter school students participating in district extracurricular activities or interscholastic athletics shall comply with Board Policy 140.1.

Legal

- [1. 24 P.S. 1702-A](#)
- [2. 24 P.S. 1703-A](#)
- [3. 24 P.S. 1715-A](#)
- [4. 24 P.S. 1717-A](#)
- [5. 24 P.S. 1718-A](#)
- [6. 65 Pa. C.S.A. 701 et seq](#)
- [7. 24 P.S. 1720-A](#)
- [8. 24 P.S. 1723-A](#)
- [9. 24 P.S. 1724-A](#)
- [10. 24 P.S. 1728-A](#)
- [11. 24 P.S. 1729-A](#)
- [12. 24 P.S. 1727-A](#)
- [13. 24 P.S. 1726-A](#)
- [14. 24 P.S. 1719-A](#)
- [24 P.S. 1701-A et seq](#)

Book	Policy Manual
Section	100 Programs
Title	Existing Charter School Renewal Process Guidelines
Code	140AG1
Status	Second Reading

An existing charter or regional charter school seeking renewal of its charter shall submit, by certified mail, to the Superintendent, the Board President, and the Board Secretary, a letter stating its intent to seek renewal of its charter. If the charter or regional charter school is seeking any amendment to the existing charter it shall be stated in the letter of intent. The letter of intent shall be received no earlier than July 1 and no later than 4 p.m. on October 1 of the final year of the current charter. The submission of the charter or regional charter school's annual report to the district shall under no circumstances serve as the charter or regional charter school's letter of intent. It is the charter or regional charter school's sole responsibility to be cognizant of the termination date of its current charter and request renewal in such a time frame to allow for all necessary steps in the renewal process.

Failure to submit a timely letter of intent may be a cause for nonrenewal of the charter. Proposed amendments to a charter not set forth in the letter of intent may not be considered as part of the renewal.

Within thirty (30) calendar days of receipt of the letter stating the charter or regional charter school's intent to renew, the Superintendent or his/her designee, shall do the following:

1. Acknowledge receipt of the letter in writing to the charter or regional charter school.
2. Provide specific information to the charter or regional charter school regarding information that is required to be submitted to the district for its review.
3. Schedule a site visit that will be a comprehensive view of the charter or regional charter school's operations, including a review of the school's records, classroom observations, as well as meetings with staff, trustees, students, and parents.

The charter or regional charter school shall provide all of the requested information to the district within 60 days of the notice by the Superintendent or his/her designee of the information being requested.

The site visits will occur within 60 days of the notice by the Superintendent or his/her designee of the information being requested.

The district may, at its sole discretion, invite representatives from the charter or regional charter school to attend one or more of the district's Education Committee meetings to provide information to the committee during the 60 day period.

Upon receipt of the requested information from the charter or regional charter school or completion of the site visits, whichever happens later, the district shall advise the charter or regional charter school of the date, time, and place of the Education Committee public meeting within the next 45 days where the administration will make a recommendation regarding the charter or regional charter school's renewal.

After the meeting, the Superintendent or his/her designee shall notify the charter or regional charter school in writing of the administration's recommendation to renew or not renew the charter.

In the event the recommendation is to renew the charter and a majority of the Education Committee present at the committee meeting where the recommendation to renew is presented raise concerns regarding the recommendation for renewal, the renewal of the charter or regional charter school shall be scheduled for a hearing before the Board within 30 days and notification the charter or regional charter school of the date, time and place of the hearing will be provided. Otherwise, in the event the recommendation is to renew the charter, the renewal of the charter or regional charter school shall be placed on the agenda of the next Board meeting and notification to the charter or regional charter school of the date, time, and place of the meeting will be provided.

If the recommendation is not to renew the charter the district shall follow the procedures for non-renewal set forth in Board Policy and the Charter School Law.

The time periods set forth herein may be extended by agreement of the district and the charter or regional charter school.

**BOARD OF SCHOOL DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT**

RESOLUTION

March 28, 2022

WHEREAS, Section 15-1502(a) of the Public School Code of 1949 provides:

“Except as provided in Subsection (c), no school shall be kept open on any Saturday for the purpose of ordinary instruction, except when Monday is fixed by the Board of School Directors as the weekly holiday, or on Sunday, Memorial Day, Fourth of July, Christmas, Thanksgiving, the first of January, **and up to five (5) additional days designated as local holidays in the adopted school calendar by the Board of School Directors as official local school district holidays ...**”

WHEREAS, the Board of School Directors of the West Chester Area School District/Intermediate Unit (herein “Board”) has adopted a school calendar for the 2022-2023 school year (herein “Exhibit ‘A’”);

WHEREAS, it is the intention of this Resolution to designate five (5) additional days to be designated as local holidays in the Board’s adopted school calendar as official local school holidays.

NOW, THEREFORE, the Board hereby resolves as follows:

1. The following five (5) additional days will be designated as local holidays in the adopted school calendar by the Board for the 2022-2023 school year:

<u>Labor Day – September 5, 2022</u>
<u>Friday, November 25, 2022</u>
<u>Martin Luther King’s Birthday – January 16, 2023</u>
<u>President’s Holiday – February 20, 2023</u>
<u>Spring Break – April 7, 2023</u>

2. In all other respects, the adopted school calendar for the 2022-2023 school year shall remain as set forth in Exhibit “A.”

**BOARD OF SCHOOL DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT**

Attest: _____
Board Secretary

By: _____
Board President

CERTIFICATION

I, _____, hereby certify that I am the Secretary of the Board of School Directors of the West Chester Area School District/Intermediate Unit, and the foregoing Resolution was duly adopted by the Board of School Directors at a duly advertised meeting held on _____, 2022, at which time a quorum was present, the Resolution being approved by a vote of _____ to _____ on the _____ day of _____, 2022.

By: _____
Board Secretary

2022-23 WCASD School Board Calendar

Board Approved

2.28.2022

August 2022

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student 3 Teacher 7

September 2022

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student 20/23 Teacher 21/28

October 2022

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Student 19/42 Teacher 19/47

November 2022

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student 18/60 Teacher 20/67

December 2022

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student 16/76 Teacher 16/83

January 2023

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student 20/96 Teacher 20/103

February 2023

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Student 19/115 Teacher 19/122

March 2023

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student 22/137 Teacher 23/145

April 2023

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student 16/153 Teacher 16/161

May 2023

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student 21/174 Teacher 22/183

June 2023

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student 11/185 Teacher 11/194

- Teacher Inservice, no school for students
- Half-Day, PM Teacher Inservice
- Schools Closed
- First Day of School
- End of Marking Period
- End of Trimesters
- Parent Conferences
- Last Day of School for Students & Teachers

185 Days for Students (182)

194 Days for Teachers (191)

3 Snow Days Built-In

2022-2025 Comprehensive Plan



Superintendent: Dr. Robert Sokolowski
Assistant Superintendent: Dr. Kalia Reynolds

Comprehensive Goal Area One: Access to District Programming

Goal: Expand access to comprehensive district programming to provide equitable opportunities for all students.

STRATEGY 1: Engage diverse stakeholders to improve recruitment, hiring, and retention of District employees who reflect the student population.

Rationale for Strategy: It is important to reflect the diverse backgrounds of our students with a representative professional staff. A more diverse and culturally sensitive professional staff will enrich the District by adding multiple perspectives to teaching and learning for all students.

Action Steps:

- A. Review policies and implement recruitment practices that target potential staff who reflect our student population and who utilize culturally responsive pedagogy.
- B. Create hiring teams who can identify culturally responsive pedagogy.
- C. Maintain a database of information from recent hires and those who exit to establish supports that promote the retention of staff members who reflect our student population.

Action Step 1A	Review policies and implement recruitment practices to target professional staff who reflect our student population and who utilize culturally responsive pedagogy.
Aligned Strategy	Engage diverse stakeholders to improve recruitment, hiring, and retention of District employees who reflect the student population.
Description of Action Step	<ul style="list-style-type: none"> ▪ Implement recruitment practices that target candidates who reflect our student population and who utilize culturally responsive practices through various avenues. ▪ Advertise offerings during course selection. ▪ Provide career fairs at the elementary, middle, and high school levels.
People Responsible	<ul style="list-style-type: none"> ▪ Human Resources Department ▪ Administration ▪ Communications Department
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Promote on-going outreach to universities including historically black colleges and universities to find exemplary minority candidates. ▪ Offer opportunities, means, and supports to advance and retain staff. ▪ Establish relationships with universities and professional education organizations that align potential candidates with district expectations. ▪ Develop culturally sensitive recruitment materials as part of our marketing plan (video, brochures, presentations, open houses). ▪ Recruit at diversity fairs.
Is this a P D action step? If yes, what might that look like?	No

Action Step 1B	Create hiring teams who can identify culturally responsive pedagogy.
Aligned Strategy	Engage diverse stakeholders to improve recruitment, hiring, and retention of District employees who reflect the student population.
Description of Action Step	Provide hiring teams with the training and resources to secure diverse and culturally responsive candidates.
People Responsible	<ul style="list-style-type: none"> ▪ Human Resources ▪ Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Share data regarding the percentage of professional staff who reflect our student population. ▪ Design, review and use interview questions along with sample responses that measure candidates' culturally responsive practices. ▪ Provide professional development for hiring teams to collaborate and align hiring practices. ▪ Disseminate disaggregated data of applicants to the hiring managers.
Is this a PD action step? If yes, what might that look like?	Yes. Review with administrators the qualities of culturally responsive candidates on ongoing implicit bias training.

Action Step 1C	Maintain a database of information from recent hires to establish supports that promote the retention of staff members who reflect our student population.
Aligned Strategy	Engage diverse stakeholders to improve recruitment, hiring, and retention of District employees who reflect the student population.
Description of Action Step	Assess and understand the various reasons professionals leave the district. This analysis will inform support needed to retain a diverse staff.
People Responsible	<ul style="list-style-type: none"> ▪ Human Resources Department ▪ Director of Equity and Assessment ▪ Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Analyze quantitative and qualitative data from recent hires about why they chose WCASD. ▪ Compare data of student population and professional staff percentages. ▪ Examine retention data (percentage of staff and data from staff resignation). ▪ Conduct “stay interviews” twice a year to support retention of staff of color.
Is this a PD action step? If yes, what might that look like?	Yes. Diversity and Inclusion and Social Emotional Learning Training and support.

STRATEGY 2: Engage diverse stakeholders to develop a coherent and aligned K-12 local system of assessments that measures access to equitable opportunities for all students.

Rationale for Strategy: The District recognizes the limitations of state assessments. There is a need to develop a K-12, vertically aligned system of local assessments that reflects rigor, cultural responsiveness and personalization.

Action Steps:

- A. Prioritize time for staff to meet in PLCs to refine and implement effective instructional and assessment practices.
- B. Convene a K-12 Local Assessment Committee to create an assessment philosophy and framework that supports the achievement of all students.
- C. Utilize multiple measures of effectiveness that measure the degree that students access district programming.

Action Step 2A	Prioritize time for staff to meet in Professional Learning Communities (PLCs) to refine and implement effective instructional and assessment practices.
Aligned Strategy	Engage diverse stakeholders to develop a coherent and aligned K-12 local system of assessments to determine whether we are providing equitable opportunities for all students
Description of Action Step	Build shared knowledge of instructional and assessment practices to ensure high levels of learning for all students
People Responsible	Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Sustain building cultures of collaboration and inquiry centered on teaching and learning. ▪ Create master schedules that support PLCs, including creating/analyzing assessments and planning for remediation/enrichment. ▪ Operationalize district protocols to implement a Multi-Tiered System of Supports (MTSS) for all learners. ▪ Review staff surveys and student achievement data.
Is this a PD action step? If yes, what might that look like?	Yes. Social Emotional Learning and Culturally Responsive training and practices.

Action Step 2B	Convene a K-12 Local Assessment Committee to create an assessment philosophy and framework that supports achievement for all students.
Aligned Strategy	Engage diverse stakeholders to develop a coherent and aligned K-12 local system of assessments to determine whether we are providing equitable opportunities for all students.
Description of Action Step	K-12 committee will create a local system of assessments supported by a district philosophy and framework.
People Responsible	<ul style="list-style-type: none"> ▪ Local Assessment Committee ▪ Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Articulate a K-12 vertically aligned system of local assessments that match our curriculum and are purposeful. ▪ Ensure that students have multiple opportunities to demonstrate their learning through various and personalized methods. ▪ Develop assessments that target application and analysis over recall and memory. ▪ Foster the creation of assessments that reflect culturally responsive practices.
Is this a PD action step? If yes, what might that look like?	Yes. Initial work will be at the committee level with professional learning time devoted to communication and training for all staff

Action Step 2C	Utilize multiple measures of effectiveness that measure the degree that students access district programming.
Aligned Strategy	Engage diverse stakeholders to develop a coherent and aligned K-12 local system of assessments to determine whether we are providing equitable opportunities for all students.
Description of Action Step	Ensure all students have access to a well-balanced education through a wide variety of academic and extra-curricular programming
People Responsible	Administrative Team
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Review student absences, discipline, intervention data, Permission to Evaluate referrals. ▪ Consider student access to resources and technology such as web-based sites including Schoology. ▪ Measure student participation in funded activities, clubs and/or non-funded activities. ▪ Analyze student coursework selection.
Is this a PD action step? If yes, what might that look like?	Yes. Administrators may need guidance in interpreting Effectiveness Measures and setting goals based on data collected.

STRATEGY 3: Engage diverse stakeholders through effective communication and opportunities for involvement to increase student and family engagement.

Rationale for Strategy: Relationships begin with meaningful engagement. We seek to increase our communication by sharing timely and relevant information in a language that students and families understand. All families need access to appropriate resources and support to help guide a student's education.

Action Steps:

A. Increase the effectiveness of our engagement with all students to increase participation in district programs.

B. Increase the effectiveness of our communication with families to increase participation in district

Action Step 3A	Increase the effectiveness of our engagement with all students to increase participation in district programs.
Aligned Strategy	Engage diverse stakeholders through effective communication and opportunities for involvement to increase student and family engagement.
Description of Action Step	Eliminate barriers that affect student achievement by engaging students equitably to increase their access to district programming
People Responsible	<ul style="list-style-type: none"> ▪ Technology Department ▪ Business Office Communications ▪ Department Pupil Services Department ▪ Communications Department
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Offer professional learning for teachers regarding utilizing translator services. ▪ Evaluate curriculum to make it more inclusive, including counter narrative of marginalized groups. ▪ Examine the process of identifying students with IEPs. ▪ Explore outside funding for activity buses. ▪ Work with the technology department on Internet access for every household. ▪ Expand K-12 career exploration for minority groups including college visit field trips and trade options. ▪ Provide college application workshops inside or outside the school day. ▪ Post Facebook and Twitter announcements in Spanish and English Engage students who do not participate in activities to collect quantitative and qualitative data. ▪ Improve transition to MS and HS (provide students and parents with mentors). ▪ Increase students' resiliency skills to promote social and emotional wellness. ▪ Ask colleges that reflect our students' interests and needs to visit our schools. ▪ Seek partnerships with organizations and businesses including international organizations
Is this a PD action step? If yes, what might that look like?	Yes. Provide interdepartmental time to review and revise curriculum. This should include language training for teachers, examples of effective communication, and culturally responsive pedagogy.

Action Step 3B	Increase the effectiveness of our communication with families to increase participation in district programs
Aligned Strategy	Engage diverse stakeholders through effective communication and opportunities for involvement to increase student and family engagement.
Description of Action Step	Eliminate barriers that affect student achievement by communicating with families equitably to increase access to district programming.
People Responsible	<ul style="list-style-type: none"> ▪ Administration ▪ PTO/HAS representatives ▪ Padres Latinos

	<ul style="list-style-type: none"> ▪ E-Teams
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Conduct monthly workshops and trainings for families to strengthen the home school partnership via “Family University.” ▪ Develop tutorials for parents in English and Spanish (online and in person). ▪ Host community nights at home schools. ▪ Expand Spanish Course Selection Night. ▪ Include Padres Latinos as part of PTO/PTOC. Communicate information on procedures “how we do it here.” ▪ Hold events and meetings in community facilities in addition to district facilities. ▪ Develop relationships with organizations and support groups that target diverse populations. ▪ Promote educational services and activities in locations that serve diverse populations. ▪ Apply research from schools that have been successful in developing connections with diverse communities. ▪ Tap into our equity leaders for support. ▪ Host cultural celebrations by teachers and families. ▪ Mentor families for other families.
Is this a PD action step? If yes, what might that look like?	Yes. Staff working to facilitate community engagement will need time and compensation to prepare activities for families.

Goal Area Two: Innovative Teaching and Learning

Goal: Use engaging and effective instructional strategies to advance student learning, achievement, and agency.

STRATEGY 1: Provide structures that enable a cross-curricular and collaborative approach to teaching and learning.

Rationale for Strategy: To strengthen professional knowledge of cross-curricular collaboration, it is important to increase teacher capacity and ensure both horizontal and vertical workflow within the school system. These opportunities are crucial to building and strengthening connections among stakeholders.

Action Steps:

- A. Develop Feedback Loops
- B. Recalibrate Professional Learning Communities
- C. Dedicate Time to Administrators’ Professional Learning
- D. Utilize Instructional Coaching Cycles

Action Step 1A	Develop Feedback Loops
Aligned Strategy	Strategy 1 - Provide structures that enable a cross-curricular and collaborative approach to teaching and learning
Description of Action Step	<ul style="list-style-type: none"> ▪ Instructional coach visits classrooms with teachers and debriefs after observations. ▪ Teachers open their classrooms to other teachers for peer observation. ▪ Administrators conduct “instructional rounds”. ▪ Students provide feedback to teachers about effective classroom experiences.
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	Administrators collaborate for instructional rounds, teachers are involved in peer observation, students offer feedback to teachers.
Is this a PD action step? If yes, what might that look like?	Yes. Teachers will need to understand the rationale for peer observation, and administrators will need to manage the logistics of it. Administrators will need training in instructional rounds.

Action Step 1B	Recalibrate Professional Learning Communities
Aligned Strategy	Strategy 1 – Provide structures that enable a cross-curricular and collaborative approach to teaching and learning

Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators redefine PLCs to encourage cross-curricular collaboration ▪ Administrators revisit PLC schedules for Unified Arts teachers K-12 to ensure dedicated meeting time.
People Responsible	District Administration
Indicator of Implementation	Administrators communicate changes in PLC definition and schedules to teaching staff.
Is this a PD action step? If yes, what might that look like?	No.

Action Step 1C	Dedicate Time to Administrators' Professional Learning
Aligned Strategy	Strategy 1 - Provide structures that enable a cross-curricular and collaborative approach to teaching and learning
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators establish District expectations for Professional Learning days. ▪ Administrators build District calendar to reflect structured and dedicated professional learning time that aligns to District vision. ▪ Administrators dedicate PD time aligning their work to the District vision and priorities.
People Responsible	District Administration
Indicator of Implementation	Administrators implement shared expectations on professional learning days.
Is this a PD action step? If yes, what might that look like?	No.

Action Step 1D	Utilize Instructional Coaching Cycles
Aligned Strategy	Strategy 1 - Provide structures that enable a cross-curricular and collaborative approach to teaching and learning
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators define the role of Instructional Coach district-wide. ▪ Administrators hire secondary Instructional Coaches to ensure ongoing and embedded professional learning. ▪ Administrators communicate the New Teacher Induction expectations to include engaging with the Instructional Coach in a Before/During/After (BDA) coaching cycle. ▪ Administrators update the expectations of non-tenured teachers to include engaging with the Instructional Coach in a BDA coaching cycle until tenure is granted.
People Responsible	District Administration

Indicator of Implementation	Administrators define and communicate the role of the Instructional Coach. Non-tenured teachers complete at least one BDA coaching cycle.
Is this a PD action step? If yes, what might that look like?	Yes. All non-tenured teachers will need to be trained in the BDA coaching cycle.

STRATEGY 2: Provide structures that enable a cross-curricular and collaborative approach to teaching and learning.

Rationale for Strategy: To integrate ISTE standards for administrators, teachers, and students into all facets of curriculum, instruction, and assessment, we must provide opportunities for exposure and understanding of the various strands and core elements. By utilizing the ISTE Standards for Students, Teacher, and Administrators and creating a K-12 matrix, WCASD can transform instructional practices, providing students opportunities to build the skills necessary for an increasingly complex world and our staff with increased understanding of technology and content pedagogy.

Action Steps:

- A. Review Curriculum and ISTE Standards
- B. Create K-12 Technology Skills Matrix
- C. Develop Technology, Pedagogical, and Content Knowledge

Action Step 2A	Review Curriculum and ISTE Standards
Aligned Strategy	Strategy 2 – Embed appropriate innovative and technological resources into curriculum, assessments, and instructional practices.
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators and teachers gather data to determine the degree to which current curriculum, instruction, and assessment practices align to ISTE-teacher and student standards. ▪ Administrators and teachers create a multi-phase plan based upon baseline data to increase alignment in all three areas. ▪ Administrators dedicate professional learning time to educating teachers on ISTE standards. ▪ Instructional Leadership team utilizes meeting time to ensure that all administrators are well-versed in ISTE standards to operationalize them in their buildings.
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	Data is collected and a plan is developed to increase alignment of practice to ISTE standards
Is this a PD action step? If yes, what might that look like?	Yes. Administrators and teachers will need training in how to operationalize the ISTE standards.

Action Step 2B	Create Technology Skills Matrix
Aligned Strategy	Strategy 2 - Embed appropriate innovative and technological resources into curriculum, assessments, and instructional practices.
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators and teachers build consensus around a K-12 technology skills matrix that identifies when core skills are first introduced and expected to be mastered by students. ▪ Administrators and teachers create a repository of sample lessons that align to the WCASD K-12 technology skills matrix. ▪ Administrators and teachers identify a digital citizenship curriculum to be implemented that promotes digital citizenship explicitly in all classrooms.
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	A K-12 technology skills matrix is developed including sample lessons. A digital curriculum is selected and implemented.
Is this a PD action step? If yes, what might that look like?	Yes. Administrators and teachers need to review the elementary skills matrix and create a secondary one, then design sample lessons.

Action Step 2C	Develop Technology, Pedagogical, and Content Knowledge
Aligned Strategy	Strategy 2 - Embed appropriate innovative and technological resources into curriculum, assessments, and instructional practices.
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators develop District evaluation measures to help teachers determine which tools are best for the learning process in their classrooms. ▪ Administrators collect observational data regarding effective technology integration to inform professional learning needs.
People Responsible	District Administration
Indicator of Implementation	District evaluation measures are adopted to help teachers determine the most effective digital tools. Administrators offer professional learning opportunities in response to observational data.
Is this a PD action step? If yes, what might that look like?	No

STRATEGY 3: Develop and expand multiple pathways for learning that promote choice and autonomy in teaching, learning, and assessment.

Rationale for Strategy: Students present different strengths, needs, and preferred modalities for learning and self-expression. Teachers can support students’ intrinsic motivation by providing multiple processes for presenting curricular content and multiple ways students can demonstrate mastery of the content, while maintaining high expectations for student learning. Providing teachers with the support to create multiple pathways to learning for their students is consistent with the District’s mission to inspire students to achieve their personal best.

Action Steps:

- A. Create a Culture of Responsive Teaching
- B. Offer Varied Learning Opportunities to Promote Student Ownership
- C. Design and Analyze Assessments to Personalize Instruction

Action Step 3A	Create A Culture of Responsive Teaching
Aligned Strategy	Strategy 3 – Develop and expand multiple pathways for learning that promote choice and autonomy in teaching, learning, and assessment.
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators explore opportunities for teacher to visit colleagues across building and levels to observe the application of research-based practice. ▪ Teachers embed Social Emotional Learning (SEL) into instructional practices and classroom culture. ▪ Administrators and teachers share and receive feedback within school and professional learning communities. ▪ Teachers reflect on practice, identify areas for growth, and engage in Personalized Professional Learning (PPL)
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	Teachers embed SEL into everyday practice. Feedback loops are established and utilized to promote the learning and growth of administrators, teachers, and students.
Is this a PD action step? If yes, what might that look like?	Yes. Teachers will continue to engage in SEL training and PPL goal development.

Action Step 3B	Offer Varied Learning Opportunities to Promote Student Ownership
Aligned Strategy	Strategy 3 – Develop and expand multiple pathways for learning that promote choice and autonomy in teaching, learning, and assessment.

Description of Action Step	<ul style="list-style-type: none"> ▪ Teachers empower students to be advocates for optimal learning experiences. ▪ Teachers provide a flexible process for how students demonstrate mastery of standards. ▪ Administrators and teachers ensure that all students have an equal opportunity to learn the same content and skills and demonstrate common learning outcomes.
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	Students demonstrate learning of core content in a variety of ways.
Is this a PD action step? If yes, what might that look like?	Yes. Teachers need training in how students can demonstrate common learning outcomes through the use of flexible assessment measures.

Action Step 3C	Design and Analyze Assessments to Personalize Instruction
Aligned Strategy	Strategy 3 - Develop and expand multiple pathways for learning that promote choice and autonomy in teaching, learning, and assessment.
Description of Action Step	<ul style="list-style-type: none"> ▪ Administrators and teachers revisit the District assessment philosophy including common assessments. ▪ Administrators relaunch the Create Perform Respond (CPR) assessment framework with teachers. ▪ Administrators and teachers create a repository of authentic assessments with options for students to create, perform, or respond to demonstrate learning and understanding.
People Responsible	District Administration and Teaching Staff
Indicator of Implementation	Assessments are developed and utilized that allow students to choose how they will demonstrate their learning.
Is this a PD action step? If yes, what might that look like?	Yes. Administrators and teachers need to revisit the District assessment philosophy and framework, then create a repository of local assessments.

STRATEGY 4: Develop a curriculum review cycle and identify opportunities to create consistent curriculum frameworks K-12.

Rationale for Strategy: A roadmap for curriculum review will ensure that each discipline is evaluated in a timely and strategic manner. A consistent format for curricular documents will provide stakeholders with universal access to the priority content and skills that will be taught.

Action Steps:

- A. Develop a roadmap for the K-12 curriculum cycles of review.
- B. Identify opportunities to create consistent curriculum formatting K-12.

Action Step 4A	Develop a roadmap for the K-12 curriculum cycles of review.
Aligned Strategy	Strategy 4 – Develop a curriculum review cycle and identify opportunities to create consistent curriculum frameworks K-12.
Description of Action Step	<ul style="list-style-type: none"> ▪ The Teaching and Learning team will assess when each area of the curriculum was last reviewed. ▪ A three-year document will be developed that projects the review cycle for each area.
People Responsible	District Administration
Indicator of Implementation	A roadmap will be developed that reviews all curricular areas in a timely and strategic manner.
Is this a PD action step? If yes, what might that look like?	No.

Action Step 4B	Identify opportunities for consistent curriculum formatting K-12.
Aligned Strategy	Strategy 4 - Develop a curriculum review cycle and identify opportunities to create consistent curriculum frameworks K-12.
Description of Action Step	<ul style="list-style-type: none"> ▪ A template will be designed to provide a consistent format for curriculum documents. ▪ As curricular areas are reviewed and revised, the new template will be used.
People Responsible	District Administration
Indicator of Implementation	Curriculum documents will be developed that follow a consistent format.
Is this a PD action step? If yes, what might that look like?	No.

Comprehensive Goal Area Three: Student Involvement

Goal: To create more opportunities for students to engage in school academically, socially and emotionally.

Strategy 1: To increase student participation in co-curricular activities. (behavioral engagement)

Rationale for Strategy: Research states high-quality extracurricular activities build relationships between students and adults who supervise activities.

Action Steps:

- A. Improve Communication
- B. Remove Barriers
- C. Start Interest Groups at the Elementary Level

Action Step 1A	Improve Communication
Aligned Strategy	Research states that co-curricular activities benefit students by providing opportunities to apply their knowledge and skills, develop new abilities and interests, and strengthen their social and organizational skills.
Description of Action Step	<ul style="list-style-type: none"> ▪ Involve stakeholders- students, teachers (academic, special education, and vocational), counselors (guidance and mental health), IT expert, parents, and community members ▪ Develop a survey to establish how students prefer to get information as well as establish students' interests to begin the course selection process ▪ Create a newsletter, social media platforms, Schoology, ▪ Provide exploratory experiences ▪ Provide high school and community partnership ▪ Provide sponsorship through educational foundation ▪ Provide work-based learning ▪ Advertise offerings during course selection. ▪ Provide career fairs at the elementary, middle, and high school levels.
People Responsible	Stakeholders- students, teachers (academic, special education, and vocational), counselors (guidance and mental health), IT expert, parents, and community members
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Percentage of survey results showing more interest ▪ Increase in club memberships and community programs at all levels ▪ Consistent following on social media platforms

Is this a PD action step? If yes, what might that look like?	Yes. Provide on-going social media training on the use of social media platform.
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Action Step 1B	Remove Barriers
Aligned Strategy	Researchers have identified transportation as one of the greatest issues for providing co-curricular participation. In addition, stress, a lack of interest, time constraints, and an unwelcoming environment have also contributed to students' lack of participation in sports clubs and other activities.
Description of Action Step	<ul style="list-style-type: none"> ▪ Provide activity bus, uber, or lift ▪ Provide flexible schedule for teachers and students ▪ Provide a menu of activities to give students choice ▪ Provide anti-bias training to decrease implicit bias for all stakeholders
People Responsible	Involve stakeholders- students, teachers (academic, special education, and vocational), counselors (guidance and mental health), IT expert, parents, and community members
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Transportation will be provided ▪ More teachers and students will volunteer ▪ Decrease in irritability, anxiety, withdrawal from school activities
Is this a PD action step? If yes, what might that look like?	Yes. On-going training social justice and equity training.

Action Step 1C	Start Interest Groups at the Elementary Level
Aligned Strategy	Research states that co-curricular activities offer students non-academic experiences that help to develop their personality, socio-emotional, physical, and spiritual development which support and strengthen their academic learning.
Description of Action Step	<ul style="list-style-type: none"> ▪ Conduct interest survey ▪ Hold career day ▪ Career fairs ▪ Develop student mentor program from upper levels ▪ Visit different careers: fire station, restaurants, courtroom

People Responsible	Involve stakeholders- students, teachers (academic, special education, and vocational), counselors (guidance and mental health), parents, and community members.
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Empowered to start and organize clubs ▪ Increase in club membership
Is this a PD action step? If yes, what might that look like?	No.

Strategy 2: To create opportunities for positive interactions with administrators, teachers and other students. (emotional engagement)

Rationale for Strategy: It is vital for all students to have a connection with at least one stakeholder group at the school: a teacher, an administrator or a peer group.

Action Steps:

- A. Model Engagement
- B. Students Involved in Decision-Making Progress
- C. Administrators Attend Student Events

Action Step 2A	Model Engagement
Aligned Strategy	Research states high-quality extracurricular activities build relationships between students and adults who supervise activities.
Description of Action Step	<ul style="list-style-type: none"> ▪ Develop list catalog of current opportunities ▪ Allow time for vertical communication (in feeder pattern)
People Responsible	<ul style="list-style-type: none"> ▪ Building Athletic Directors/Activity Sponsors ▪ Office Staff - to compile lists
Indicator of Implementation	Buildings have a working set of activities for students to get more information about and connect with.
Is this a PD action step? If yes, what might that look like?	No.

Action Step 2B	Students Involved in Decision-Making Progress
Aligned Strategy	<ul style="list-style-type: none"> ▪ Target the master schedule to allow for “in-school” opportunities for students to connect. ▪ Allow students to select opportunities
Description of Action Step	Making sure the master schedule reflects opportunities to achieve the goal of positive interactions for students and staff.
People Responsible	Administration; Schedulers

Indicator of Implementation	<ul style="list-style-type: none"> ▪ Development of clubs, activities, and action periods to accommodate student connections ▪ Developments of “Passion Hour” (Type) activities for student display of talent
Is this a PD action step? If yes, what might that look like?	No.

Action Step 2C	Administrators Attend Student Events
Aligned Strategy	Authentic opportunity for student connection with stakeholders.
Description of Action Step	Administrators have time allotted in their schedule to attend student events; including, but not limited to, art shows, music presentations, sports activities, honor society recognitions, activities fairs,
People Responsible	Administrative Team
Indicator of Implementation	Students report that administration supports them in and out of the classroom.
Is this a PD action step? If yes, what might that look like?	No

Strategy 3: To foster opportunities for each student to be academically engaged and challenged in the classroom (cognitive engagement)

Rationale for Strategy: To ensure each student is academically engaged and challenged in the classroom.

Action Steps:

- A. Foster Autonomy
- B. Increase Self-Competencies
- C. Adopt a Leadership Course for Students
- D. TCHS Opportunities

Action Step 3A	Foster Autonomy
Aligned Strategy	Research shows that when schools foster autonomy in education, students develop self-motivation and responsibility. The skills that students learn allow them to extend their ability in all aspects of their lives including but not limited to, academic, social, domestic, and artistic.

Description of Action Step	<ul style="list-style-type: none"> ▪ Set personal short and long term goals ▪ Do self-assessment to identify emotional and academic needs ▪ Identify and utilize the human and material resources to assist them in attaining their goals ▪ Encourage risk taking ▪ Create social and emotional learning classrooms
People Responsible	Administrative staff, regular and special education teachers, guidance counselors, psychologists, mental health counselors, and para-professionals
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Use of media to generate student discussion,(i.e. Ted Talk, Podcasts as well as print media) ▪ Counselors push in to classrooms to hold relevant age appropriate discussions regarding academics and life beyond school ▪ Scaffolding instruction that focuses on gradually removing fear of taking risks ▪ Self-reflective, have ownership of their learning process, and demonstrate critical thinking skills ▪ Social emotional classrooms that actively address stress and anxiety.
Is this a PD action step? If yes, what might that look like?	Yes. On-going Positive Behavior Development seminars and guest speakers to assist teachers in developing and fostering student autonomy strategies.

Action Step 3B	Increase Self-Competency
Aligned Strategy	Research shows that competencies refer to students having mastery and are effective in their activities. The key components of self-competency are self-esteem, self-determination, and successful coping skills.
Description of Action Step	<ul style="list-style-type: none"> ▪ Afford students with options/choices for assignments and activities ▪ Practice mindfulness ▪ Keep a journal/diary ▪ Set and work towards goals ▪ Ask for feedback consistently ▪ Identify areas of improvement and skills that need to be developed
People Responsible	Administrative staff, regular and special education teachers, guidance counselors, psychologists, mental health counselors, and para-professionals

Indicator of Implementation	<ul style="list-style-type: none"> ▪ Demonstrate social and self-awareness ▪ Scaffolding instruction that focuses on gradually removing fear of taking risks ▪ Demonstrate responsible decision making skills ▪ Self-reflective, have ownership of their learning process, and demonstrate critical thinking skills ▪ Create contracts and agreements: Individual students, class, team, or school based
Is this a PD action step? If yes, what might that look like?	Yes. Guest speakers to assist teachers in developing and fostering students' self-competencies, and ongoing mindfulness PD.

Action Step 3C	Adopt a Leadership Course for Students
Aligned Strategy	Research shows that student leadership courses afford youth the opportunity to expand and deepen their group and individual leadership skills to positively impact their own lives and the community.
Description of Action Step	<ul style="list-style-type: none"> ▪ Build leadership courses into the guidance program ▪ Provide opportunities for students to join organized clubs within and outside of school ▪ Provide opportunities to volunteer in community work during school ▪ Mentoring program from elementary to middle to high school
People Responsible	Administrative staff, regular and special education teachers, guidance counselors, mental health counselors, para-professionals, and community stakeholders
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Take proactive steps to engage in school and community activities ▪ Volunteer for leadership positions
Is this a PD action step? If yes, what might that look like?	No

Action Step 3D	TCHS Opportunities
Aligned Strategy	Research shows that career and technical education can give children the skills they require for life: technical, academic, and employability skills. Additionally, career and technical education help students see how what they are learning applies to the needs of employers.

<p>Description of Action Step</p>	<ul style="list-style-type: none"> ▪ Remove negative barriers about TCHS ▪ Expose kindergarten through 6th grade to career development through career day, presentation by personnel from TCHS ▪ Promote better communication with parent/guardian via virtual open house ▪ Exploratory career development for grades 7-9th where they are exposed to three choices for two weeks in the summer ▪ Selection of course of study in TCHS or WCASD for 10-12th grade ▪ Highlight articulation agreements between the WCASD and TCHS ▪ Reevaluate K-12 schedule ▪ Encourage dual enrollment ▪ Allow for a Cyber option and Flex- in period ▪ Highlight graduates of TCHS
<p>People Responsible</p>	<p>TCHS faculty and staff, WCASD administrative staff, special education and regular education teacher, guidance counselors</p>
<p>Indicator of Implementation</p>	<p>Increase in the total enrollment of students requesting TCHS education</p>
<p>Is this a PD action step? If yes, what might that look like?</p>	<p>No</p>

Goal Area Four: Fiscal and Capital Planning

Goal: Create a financial plan that provides annual budgets that adhere to Act 1 regulations, responds to 21st century learning needs and preserves the current level of educational excellence.

Strategy 1: Compile balanced budgets adhering to Act 1 regulations while maintaining District programs and services.

Rationale for Strategy: Achieve annual balanced budgets within the confines of Act 1 for a District having a history of strong public education and drawing people to purchase homes within the community with the expectation that quality education will continue.

Action Steps:

- A. Compile annual budgets that adhere to district policies related to debt service and fund balance management.
- B. Identify initiatives to address the social and emotional needs of students.
- C. Identify resources needed to address additional learning opportunities for students.
- D. Identify resources to address staffing needs.

Action Step 1A	Compile annual budgets that adhere to district policies related to debt service and fund balance management.
Aligned Strategy	Strategy 1 – Compile balanced budgets adhering to Act 1 regulations while maintaining District programs and services.
Description of Action Step	The District adopts a budget adhering to the District’s Fund Balance policy allowing for an unassigned Fund Balance between 5% - 8% of the total budget and adhering to the District’s debt service policy, requiring the District total debt service expense to be at or below 10% of the total budget.
People Responsible	District Administration
Indicator of Implementation	Board approves budgets maintaining a total unassigned Fund Balance between 5-8% of the total budget and maintaining debt service expense at or below 10% of the total budget
Is this a PD action step? If yes, what might that look like?	No.

Action Step 1B	Identify initiatives to address the social and emotional needs of students.
Aligned Strategy	Strategy 1 – Compile balanced budgets adhering to Act 1 regulations while maintaining District programs and services.
Description of Action Step	The District has established a multi-year Social and Emotional Learning Plan. The following resources need to accompany the plan: <ul style="list-style-type: none"> ▪ Ensure funding is available for the programs and accompanying professional development ▪ Identify alternate funding and apply for grants ▪ Ensure funding is secured for continued support of the plan as needed
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Resources are identified focusing on the social and emotional needs of students ▪ Grant applications are submitted
Is this a PD action step? If yes, what might that look like?	No.

Action Step 1C	Identify resources needed to address additional learning opportunities for students.
Aligned Strategy	Strategy 1 – Compile balanced budgets adhering to Act 1 regulations while maintaining District programs and services.
Description of Action Step	The district has implemented additional learning opportunities, specifically before/after school learning programs, summer school programs and tutoring programs. The following resources need to accompany the plan: <ul style="list-style-type: none"> ▪ Ensure funding is available for learning opportunities ▪ Identify alternate funding and apply for grants ▪ Ensure funding is secured for continued support of learning opportunities as needed
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Resources are identified that focus on learning opportunities for students ▪ Grant applications are submitted

Is this a PD action step? If yes, what might that look like?	No.
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Action Step 1D	Identify resources needed to address staffing shortages.
Aligned Strategy	Strategy 1 – Compile balanced budgets adhering to Act 1 regulations while maintaining District programs and services.
Description of Action Step	Identify resources available and recommend steps to address the staffing needs of the District. For example: <ul style="list-style-type: none"> ▪ Salary studies ▪ Employee benefit programs ▪ Engagement Studies
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Resources are identified focusing on overall employee wellness/satisfaction ▪ Studies are completed
Is this a PD action step? If yes, what might that look like?	No.

Strategy 2: Review and update the capital plan to address the facility needs due to changes in enrollment, educational programming and District-wide safety and security concerns.

Rationale for Strategy: Review the capital and operational plan to ensure District students are housed in safe and educationally appropriate environments.

Action Steps:

- A. Update the 20-year capital plan for construction, additions, renovations, modifications, and maintenance of District facilities to meet enrollment and educational needs.
- B. Review the capital plan for physical alterations and system installation creating a safe school environment in the District.
- C. Identify future needs for educational and safety programming within the campus.

Action Step 2A	Update the 20-year capital plan for construction, additions, renovations, modifications, and maintenance of District facilities to meet enrollment and educational needs.
Aligned Strategy	Strategy 2 – Review and update the capital plan to address the facility needs due to changes in enrollment, educational programming and District-wide safety and security concerns.
Description of Action Step	<ul style="list-style-type: none"> ▪ Identify changes in student enrollment both District wide and by feeder pattern ▪ Review the changes to educational programming ▪ Review and update the current Board adopted 20-year capital plan to ensure the needs of the District are met
People Responsible	District Administration
Indicator of Implementation	Construction, renovation and maintenance projects are completed on schedule and costs do not require debt borrowings in excess of Board Policy on Debt Service
Is this a PD action step? If yes, what might that look like?	No.

Action Step 2B	Review the capital plan for physical alterations and system installation creating a safe school environment in the District.
Aligned Strategy	Strategy 2 – Review and update the capital plan to address the facility needs due to changes in enrollment, educational programming and District-wide safety and security concerns.
Description of Action Step	<ul style="list-style-type: none"> ▪ Evaluate the benefits of internal Campus Safety Officers compared to LEA ▪ Research best safety practices, provide appropriate training to District Safety and Security staff. ▪ Pursue grant opportunities for safety and security measures
People Responsible	District Administration
Indicator of Implementation	Safety and security measures funded through the capital plan, grants, and operation budget.
Is this a PD action step? If yes, what might that look like?	No.

Action Step 2C	Identify future needs for educational and safety programming within the campus.
Aligned Strategy	Strategy 2 – Review and update the capital plan to address the facility needs due to changes in enrollment, educational programming and District-wide safety and security concerns.
Description of Action Step	<ul style="list-style-type: none"> ▪ Evaluate common areas to ensure they meet educational programming needs ▪ Review safety needs that exist within the campus but outside of the main school
People Responsible	District Administration
Indicator of Implementation	Improvements made to address usage and campus security are completed within the approved capital budget.
Is this a PD action step? If yes, what might that look like?	No.

Strategy 3: Increase sustainable revenue sources

Rationale for Strategy: Pursue additional possibilities for providing sustainable or reoccurring revenue.

Action Steps:

- A. Explore corporate and individual philanthropic opportunities for naming sponsorship revenue.
 - B. Expand on Facility rental revenues.
 - C. Expand accounts payable rebate programs.
 - D. Explore sponsorship revenue opportunities with community partners related to student career awareness and internships.
- Explore partnerships with outside organizations to subsidize athletic capital and facility rehabilitation projects.

Action Step 3A	Explore corporate and individual philanthropic opportunities for naming sponsorship revenue.
Aligned Strategy	Strategy 3 – Growth in Sustainable Revenue Sources
Description of Action Step	Form a team to develop the criteria and School Board Policy to allow outside organizations to donate funds for naming rights on District Facilities.
People Responsible	District Administration

Indicator of Implementation	<ul style="list-style-type: none"> ▪ Team will meet and discuss opportunities ▪ Develop criteria for Board Policy ▪ Targeted corporations and individuals identified
Is this a PD action step? If yes, what might that look like?	No.

Action Step 3B	Expand on Facility rental revenues.
Aligned Strategy	Strategy 3 – Growth in Sustainable Revenue Sources
Description of Action Step	Review facility rental rates and terms at least every three years and adjust accordingly.
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Conduct a review of rental rates and adjust accordingly ▪ Actual rental income would increase from year to year
Is this a PD action step? If yes, what might that look like?	No.

Action Step 3C	Expand accounts payable rebate programs.
Aligned Strategy	Strategy 3 – Growth in Sustainable Revenue Sources
Description of Action Step	Compile a list of additional vendors that would be eligible for the program. Encourage additional vendors to utilize the electronic payment program.
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Compile list of eligible vendors ▪ Actual rebate revenue would increase from year to year
Is this a PD action step? If yes, what might that look like?	No.

Action Step 3D	Explore sponsorship revenue opportunities with community partners related to student career awareness and internships.
Aligned Strategy	Strategy 3 – Growth in Sustainable Revenue Sources
Description of Action Step	Identify a team to explore sponsorship revenue opportunities with partners that will provide student career and work force development.
People Responsible	District Administration

Indicator of Implementation	<ul style="list-style-type: none"> ▪ Team will meet and discuss opportunities ▪ Develop criteria for procedures and Board Policy
Is this a PD action step? If yes, what might that look like?	No.

Action Step 3E	Explore partnerships with outside organizations to subsidize athletic capital and facility rehabilitation projects.
Aligned Strategy	Strategy 3 – Growth in Sustainable Revenue Sources
Description of Action Step	Solicit partnership possibilities with outside organizations to offset the cost of capital upgrades to District athletic facilities.
People Responsible	District Administration
Indicator of Implementation	<ul style="list-style-type: none"> ▪ Procedures are developed ▪ Board Policy is drafted and presented for approval ▪ Identify a partnership with an outside agency
Is this a PD action step? If yes, what might that look like?	No.



Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 1852

Total Student Enrollment 12113

Percent of Special Education Students 15.3%

Steering Committee

Name	Position/Role	Building	Email
Leigh Ann Ranieri	Director of Special Education	West Chester Area SD	Iranieri@wcasd.net
Steve Werner	Director of Special Education	West Chester Area SD	swerner@wcasd.net
Melissa Kleiman	Other	West Chester Area SD	mkleiman@wcasd.net
Lisa Phifer	Other	West Chester Area SD	lphifer@wcasd.net
Phillip Dakes	Other	West Chester Area SD	pdakes@wcasd.net
Katie Bickel	Special Education Teacher	West Chester Bayard Rustin HS	kbickel@wcasd.net
John Bragger	Parent	Stetson MS	jtb25@yahoo.com
Tina Costin	Special Education Teacher	West Chester Bayard Rustin HS	tcostin@wcasd.net
Judi Di Fonzo	Parent	West Chester East HS	sd-jd@ix.netcom.com
Shanelle Dorsey	Special Education Teacher	West Chester Henderson HS	sdorsey@wcasd.net
Nicole Doyle	Special Education Teacher	West Chester Henderson HS	ndoyle@wcasd.net
Jen Eynon	Parent	Exton El Sch	jen.eynon@gmail.com
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Nicole Verbos	Special Education Teacher	Exton El Sch	nverbos@wcasd.net
Susan Kelly	Special Education Teacher	Exton El Sch	skelly@wcasd.net
Claire Hackett	Parent	E N Peirce MS	hackettclaire@gmail.com
Jennifer Mangold	Special Education Teacher	Penn Wood El Sch	jmangold@wcasd.net
Jessica Keogh	Special Education Teacher	J R Fugett MS	jkeogh@wcasd.net
Jason Sherlock	Building Principal	West Chester Henderson HS	jsherlock@wcasd.net
Ryan Walter	Special Education Teacher	Westtown-Thornbury El Sch	rwalter@wcasd.net
Courtney Zimmerman	Special Education Teacher	West Chester East HS	czimmerman@wcasd.net
Elizabeth Scolis	Special Education Teacher	J R Fugett MS	escolis@wcasd.net

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Improvement and Planning Activity

This will be addressed in the disproportionality section of the plan.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Improvement and Planning Activity

This will be addressed in the disproportionality section of the plan.

Timely Initial Evaluations (Indicator 11)

Improvement and Planning Activity

On a quarterly basis, Table 8 A is submitted and we will be out of corrective action when we meet the goal 4 quarters in a row.

Secondary Transition (Indicator 13)

Improvement and Planning Activity

Expand transition process across the district by aligning and expanding the transition course.

Appoint and hire a transition specialist to coordinate OVR connections and develop a transition fair.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
There is no corrective action	There is no corrective action

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities
Asian students who are in regular ed less than 40% of the day.	One of the equity areas that the district is focusing on is culture and providing professional development on understanding different cultures. The school psychologists use the CLIM to minimize bias.

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
Black students identified with Emotional Disturbance In analyzing the data, we noticed that only 17 students identified with ED are black and 9 of them came to the district already identified.	One of the equity areas that the district is focusing on is race and implicit bias. The school psychologists use the CLIM to minimize bias.

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility? Yes

24 P.S. 1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Devereux	Resident Treatment Facility		Licensed Private Academic	181

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
Within the West Chester Area School District there are a number of group homes, shelters, and residential treatment facilities. Through those facilities, the District is responsible for ensuring the students receive

an appropriate education. Through the requirements set forth under the 1306 regulations, the West Chester Area School District, or the Chester County Intermediate unit on behalf of the West Chester Area School District, attends all scheduled IEP meetings for these students. Records are requested from the prior district upon admission. If the student enters and was a regular education student in his/her prior district, the West Chester Area School District will enroll the student in classes right away. If the student enters the West Chester Area School District with an IEP from their prior district, an IEP team will meet to determine the appropriate program for the student. At those IEP meetings, the School District or the IU, reviews every situation with each individual student and family. Appropriate educational recommendations are based on the data collected from all parties involved. For eligible students, the IEP team considers the complete continuum of special education types and levels of service. Educational placement and or services offered are an individualized decision based on the unique needs of the specific student. IEP teams are guided by the Gaskins Settlement agreement to ensure maximum integration.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When a student is ready to transition back to their home school district, a transition meeting is held that includes WCASD representation, the 1306 facility, and the district of residence. Recommendations and strategies from the 1306 placement are discussed to help ensure that the student will have a successful transition.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries? No.
2. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The West Chester Area School District and Chester County Intermediate Unit #24 work collaboratively with incarcerated placements to ensure that students requiring either special education services or evaluation for services are completed within the timelines as outlined under IDEA. Ongoing outreach to facilities who educate incarcerated youth result in timely identification and service initiation by district Special Education Supervisors and Liaisons (itinerant special education teachers). Current special education students are offered FAPE on an annual basis with revisions as needed throughout the school year.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
WCASD is doing well based on 2020-2021 data in terms of least restrictive environment as compared with the state averages. The WCASD is doing well compared to the state average specifically in out of district placements and students within the regular education environment when SEA data is compared. WCASD percentage in other settings is 3.8%. The state average is 4.7%. We are very comparable with students inside regular education classes as well. WCASD percentage is 61.2% inside regular ed. The state average is 62.1%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The WCASD utilizes a MTSS team (Multi-Tiered System of Supports) in all schools to address student academic and social/emotional needs. The MTSS reviews student cases on an ongoing basis and provides supports and interventions to all students where needed. During the 2021-2022 school year, the WCASD is working with the local Intermediate Unit for SEL goal setting, building teams in district buildings to support SEL practices, and providing leadership opportunities for staff to support the process. The WCASD also employs mental health therapists in each district building to address mental health needs. Eligibility for mental health services is made on a case by case basis and via a formalized screening process. For students requiring a higher level of social/emotional support, the district has emotional support programs in all secondary buildings – 3 middle schools and 3 high schools. The district’s intensive emotional support program is located at Greystone Elementary.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The WCASD provides alignment days for teachers who teach complex needs students in emotional support, autistic support, multiple disabilities support, and life skills support. This coordination between staff, K-12, enables the teachers to discuss best practices and adjustments for students enrolled in intensive programs. The WCASD also provides time in PLCs (Professional Learning Communities) for special education teachers and regular education teachers to discuss academic supports for students. The WCASD provides all special education teachers who teach reading the opportunity to participate in the LETRS (Language Essentials for Teachers of Reading and Spelling) training. LETRS enables teachers to diagnose and remediate reading needs so that students can participate in the general education curriculum to the maximum extent possible.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The WCASD provides multiple supplementary aides and services for students of all abilities to participate in extra-curricular activities. Students in learning support, life skills support, autistic support, etc., attend activity fairs at the high schools to introduce them to district opportunities for participation. If a student needs to have support at a chosen extra-curricular activity, K-12, the district provides para-professional assistance, training for coaches/advisors, and equipment to participate equitably with peers and accommodate learning and physical needs. The district supports students with disabilities specifically participating in the play/musicals, sports, and clubs.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

The WCASD provides opportunities for students in out of district placements to participate in all extra-curricular activities. Similar to above, the WCASD provides paraprofessional support, training, and equipment. If a student, or family, of a student in an out of district placement wishes to have participation in extra-curricular activities in their home school, the district provides transportation to that activity at no cost to the family. The LEA participates in all IEP meetings for students in out of district placements. At these meetings, information about participation in district activities is regularly shared via special education liaisons.

6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

WCASD identifies that it needs to have more time for collaboration, in a formalized way, with regular education and special education teachers. The purpose for this collaboration is to review practices, accommodations, and modifications for students with complex instructional needs. Also, and in additional collaboration time, ongoing professional development for regular education teachers is required so that the regular education teachers understand the students and how to work with the paraprofessionals supporting students in their classrooms. Regular trainings for paraprofessional staff in making modifications and accommodations in regular education settings is needed as well. This could look like scheduled time with regular education teachers to set up the classroom at the beginning of the year, and periodic reviews throughout the year to discuss progress. WCASD plans on building on the supports needed to give special education students stronger access to extracurricular activities. The district will use SEL and PBIS to continue education on acceptance and awareness for increased student involvement and peer education.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Aspire Program	Other	CCIU	Chester County Intermediate Unit	Autistic Support	1
Camphill Special School	Approved Private School (APS)				5
Career Academy	Other	Public/IU	Chester County Intermediate Unit	Life Skills Support	1
CCDC/TEACH	Other	Public/IU	Chester County Intermediate Unit	Emotional Support	2
Child and Career Development Center	Other	Public/IU	Chester County Intermediate Unit	Multiple Disabilities Support	17
Delaware County IU	Other	Public/IU	Delaware County Intermediate Unit	Deaf and Hard of Hearing Support	1
Devereux Kanner	Approved Private School (APS)		Devereux	Emotional Support	3
Devereux Brandywine	Approved Private School (APS)		Devereux	Emotional Support	1
Elwyn	Approved Private School (APS)		Elwyn	Life Skills Support	1
Gateway-Brandywine	Other	Public/IU	Chester County Intermediate Unit	Emotional Support	10

Melmark School	Approved Private School (APS)		Melmark	Life Skills Support	1
CCIU Options	Other	Public/IU	Chester County Intermediate Unit	Emotional Support	10
Overbrook School for the Blind	Approved Private School (APS)		Overbrook School for the Blind	Blind and Visually Impaired Support	2
PA School for the Deaf	Approved Private School (APS)		PA School for the Deaf	Deaf and Hard of Hearing Support	2
Pathway School	Approved Private School (APS)		Pathway School	Emotional Support	2
TCHS Brandywine	Other	Public/IU	Chester County Intermediate Unit	Learning Support	2
TCHS Pickering	Other	Public/IU	Chester County Intermediate Unit	Learning Support	11
TEACH-SKL	Other	Public/IU	Chester County Intermediate Unit	Emotional Support	1
Timothy School	Other	2	Timothy School	Autistic Support	2
TWP Brandywine	Other	Public/IU	Chester County Intermediate Unit	Learning Support	2
Vanguard	Approved Private School (APS)		Valley Forge Educational Services	Autistic Support	9
CCIU REACH	Other	Public/IU	Chester County Intermediate Unit	Emotional Support	1

Positive Behavior Support

Date of Approval

2015-08-01

Uploaded Files

WCASD Behavior Support Services Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?
 Currently, all students with disabilities who have behaviors that impede his/her learning or that of others have carefully designed goals and/or specially designed instruction addressing those behaviors. The IEP team conducts a Functional Behavior Assessment (FBA) to determine the target behaviors of concern. Once the behaviors are identified, the team analyzes the antecedent behaviors that occurred prior to the behavior being exhibited. Consequences to the students' behaviors are also documented. The team then analyzes all the shared information. Upon completion of the FBA, the team creates a Positive Behavior Support Plan (PBSP). This plan systematically addresses the behaviors of concern and reinforces newly learned, appropriate replacement skills using positive reinforcers. The PBSP is shared with all staff working with the student to ensure consistent implementation of the plan across all environments. In addition to

training staff, the District contracts with behavior specialists who are Board Certified Behavior Analysts (BCBA) to support our students who present with more intense behavior needs. Our consultant models behavioral techniques for our staff and observes the implementation of behavioral strategies to ensure proper delivery and in-class coaching. Tier 1 supports for all students consist of the 2nd Step Program. Tier 2 supports include The Zones of Regulation, social skills groups with a school counselor, and individual behavior support plans. Students with IEPs have access to the above interventions as well as direct instruction in coping skills, social skills, and self-regulation. In addition to behavior supports, the district has mental health specialists, school counselors, intervention specialists and school psychologists in every district building. Students are referred for these services through the MTSS process, where recommendations for interventions and services are discussed.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

WCASD has developed a protocol to be implemented in each school building to ensure a systematic process for training the school-based CPI/De-escalation teams. CPI teams are established in each of our district schools. Initial and refresher CPI training occurs throughout each school year.

3. Describe the district positive school wide support programs.

The West Chester Area School District (WCASD) believes that all children, regardless of their disability, should be educated in the least restrictive environment to the maximum extent possible with nondisabled peers. The District fully embraces the responsibility to meet the individual behavioral needs of students to ensure they make meaningful progress. Schools are implementing characteristics of school-wide positive behavior support programs as well as creating individual positive behavior support plans to reinforce appropriate behavior and teach positive replacement skills that will be generalized throughout the learning environment.

4. Describe the district school-based behavior health services.

The West Chester Area School District staffs each of three high schools with an intervention specialist and mental health specialist. The role of the intervention specialist is to intervene in crisis situations and to provide supportive counseling for students who require a higher degree of care than that which a teacher or counselor can provide. All counselors in the school district are trained in suicide risk assessment and violence risk assessment. Mental health screenings are available for all grade levels. Mental Health Specialists are available in all buildings and needs are determined via a screening conducted through the MTSS process. The West Chester Area School District has a program in each high school called this the APT Academy. APT stands for Achieve, Progress, Transition. Academic and emotional support is available for students through this Tier III regular education intervention. Students can be in the program 1-8 periods a day based on individual needs. It is also can be utilized as students transition to and from a more restrictive environment. All students considered for the APT program need to go through the MTSS process and specific goals are developed.

5. Describe the district restraint procedure.

Restraints to control aggressive or self-injurious behavior may be used only when the student is acting in a manner as to be a clear and present danger to him/herself, to other students, or to employees, and only when less restrictive measures and techniques have proven to be or are less effective. A District representative shall notify the parent/guardian as soon as possible of the use of restraints to control the aggressive behavior of his/her child and shall convene a meeting of the IEP team within ten (10) school days of the inappropriate behavior causing the use of restraints, unless the parent/guardian, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the

student needs a functional behavioral assessment, re-evaluation, a new or revised positive Behavior Support Plan, or a change of placement to address the inappropriate behavior.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. The District does not currently have any students at the present time who are placed on Instruction Conducted in the Home, or who are at substantial risk of waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bcasey	Elementary	Full-time (1.0)	01/24/2022 05:09 PM

Building Name		
Greystone El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.18

Building Name		
Greystone El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ndoyle	Secondary	Full-time (1.0)	01/24/2022 05:09 PM

Building Name		
West Chester Henderson HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
This is for WC Independent Living and Transition House near Henderson HS		0.25

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
This is for WC Independent Living and Transition House near Henderson HS		0.15

Building Name		
West Chester Henderson HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
This is for WC Independent Living and Transition House near Henderson HS		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ewilson	Elementary	Full-time (1.0)	02/08/2022 11:04 AM

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
arucciHHS	Secondary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
West Chester Henderson HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
arucciPMS	Secondary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
E N Peirce MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		0
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
spilko	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Greystone El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
spaulsHDE	Elementary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
Hillsdale El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
spaulsPMS	Secondary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
E N Peirce MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
smichael	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
East Goshen El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
cmeighanPWE	Elementary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
Penn Wood El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
cmeighanRHS	Secondary	Part-time (0.5)	02/08/2022 11:14 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mmclure	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Mary C Howse El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
klarosa	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Exton El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rhetsel	Secondary	Full-time (1.0)	10/28/2021 12:14 PM

Building Name		
Stetson MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mhennigan	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
East Bradford El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
agetz	Secondary	Full-time (1.0)	10/28/2021 12:11 PM

Building Name		
West Chester East HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mfricker	Secondary	Full-time (1.0)	10/28/2021 12:09 PM

Building Name		
J R Fugett MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	9	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification	FTE %	
	0.14	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mcondon	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	24	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification	FTE %	
speech caseload and students aren't seen together.	0.37	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bberstecher	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Glen Acres El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mbenson	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Fern Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
speech caseload and students aren't seen together.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
slambRHS	Secondary	Part-time (0.5)	02/08/2022 11:17 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	10	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
Technically he is .6 Rustin and .4 East	0.2	

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	2	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
Technically he is .6 Rustin and .4 East (I took off 2 supplemental students so that it is .5)	0.1	

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Itinerant (20% or Less)	2	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
Technically he is .6 Rustin and .4 East	0.17	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
tcostin	Secondary	Full-time (1.0)	10/28/2021 11:51 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
emcveigh	Secondary	Full-time (1.0)	10/28/2021 11:45 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
djacobs	Secondary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.36

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mtornetta	Secondary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rsmith1	Secondary	Full-time (1.0)	10/28/2021 01:28 PM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.5

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kbickel	Secondary	Full-time (1.0)	01/27/2022 01:16 PM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
efeeko	Secondary	Full-time (1.0)	10/28/2021 09:31 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	2	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.04	

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	13	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.26	

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	6	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jbreslin	Secondary	Full-time (1.0)	10/28/2021 09:27 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.16

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kfreese	Secondary	Part-time (0.5)	10/28/2021 09:24 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kbane	Secondary	Full-time (1.0)	10/28/2021 09:21 AM

Building Name		
West Chester Bayard Rustin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

Building Name			
West Chester Bayard Rustin HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		4	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 18	
Age Range Justification		FTE %	
		0.2	
FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ireplogle	Secondary	Full-time (1.0)	02/08/2022 11:02 AM

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	3	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.06	

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	9	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.18	

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	5	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
npolcini	Secondary	Full-time (1.0)	10/28/2021 09:16 AM

Building Name		
West Chester Henderson HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.17

Building Name		
West Chester Henderson HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mcorr	Secondary	Full-time (1.0)	10/28/2021 09:12 AM

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.16

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rmcmahon	Secondary	Full-time (1.0)	10/28/2021 09:10 AM

Building Name		
West Chester Henderson HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
swilson	Secondary	Full-time (1.0)	10/28/2021 09:09 AM

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.18

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
svasquez	Secondary	Full-time (1.0)	10/28/2021 09:08 AM

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
agalante	Secondary	Full-time (1.0)	10/28/2021 09:05 AM

Building Name		
West Chester Henderson HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.33

Building Name		
West Chester Henderson HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mwrightstone	Secondary	Full-time (1.0)	10/28/2021 09:03 AM

Building Name		
West Chester Henderson HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	2	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.04	

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	9	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.18	

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	6	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
sdorsey	Secondary	Full-time (1.0)	10/28/2021 09:01 AM

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
cmurphy	Secondary	Full-time (1.0)	10/28/2021 08:59 AM

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jmuzi	Secondary	Full-time (1.0)	10/26/2021 08:46 AM

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

Building Name		
West Chester Henderson HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bsaello	Secondary	Full-time (1.0)	10/25/2021 06:14 PM

Building Name	
West Chester East HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	4
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.08

Building Name	
West Chester East HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	9
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
slambEHS	Secondary	Part-time (0.5)	10/28/2021 11:54 AM

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
czimmerman	Secondary	Full-time (1.0)	10/26/2021 08:45 AM

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jrightmeyer	Secondary	Full-time (1.0)	10/25/2021 06:09 PM

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rmclain	Secondary	Full-time (1.0)	10/25/2021 06:07 PM

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
aparry	Secondary	Full-time (1.0)	10/25/2021 06:06 PM

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mlepish	Secondary	Full-time (1.0)	10/25/2021 06:04 PM

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.17

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kphillips	Secondary	Full-time (1.0)	10/25/2021 06:02 PM

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	3	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
akenney	Secondary	Full-time (1.0)	10/25/2021 06:01 PM

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	5	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
smcaleer	Secondary	Full-time (1.0)	10/25/2021 06:00 PM

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
smueller	Secondary	Full-time (1.0)	10/25/2021 05:59 PM

Building Name		
West Chester East HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
lbennett	Secondary	Full-time (1.0)	10/25/2021 05:57 PM

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
dcostin	Secondary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

Building Name		
West Chester East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
West Chester East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
emelfi	Secondary	Full-time (1.0)	10/25/2021 05:54 PM

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.18

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
trutter	Secondary	Full-time (1.0)	10/25/2021 05:52 PM

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rtrainor	Secondary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Stetson MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.22

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
psmith1	Secondary	Full-time (1.0)	10/25/2021 05:49 PM

Building Name		
Stetson MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.5

Building Name		
Stetson MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
gjewitt	Secondary	Full-time (1.0)	10/25/2021 05:47 PM

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ccarlin	Secondary	Full-time (1.0)	10/25/2021 05:46 PM

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.1

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kgianocopoulos	Secondary	Full-time (1.0)	10/25/2021 05:34 PM

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.22

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jmoreland	Secondary	Full-time (1.0)	10/22/2021 04:13 PM

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.17

Building Name		
Stetson MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.28

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
clow	Secondary	Full-time (1.0)	10/22/2021 04:11 PM

Building Name		
Stetson MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
hsoring	Secondary	Full-time (1.0)	10/22/2021 04:10 PM

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.16

Building Name		
Stetson MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mkramer	Secondary	Full-time (1.0)	10/22/2021 04:08 PM

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.14

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
sevans	Secondary	Full-time (1.0)	10/25/2021 05:03 PM

Building Name		
E N Peirce MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

Building Name		
E N Peirce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.16

Building Name		
E N Peirce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jlinstra	Secondary	Full-time (1.0)	10/22/2021 03:59 PM

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.18

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rsaunders	Secondary	Full-time (1.0)	10/22/2021 03:58 PM

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.22

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mschell	Secondary	Full-time (1.0)	02/08/2022 11:15 AM

Building Name		
E N Peirce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.02

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.12

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mhallinan	Secondary	Full-time (1.0)	10/22/2021 03:55 PM

Building Name		
E N Peirce MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	1	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification	FTE %	
	0.02	

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	6	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification	FTE %	
	0.12	

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	9	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification	FTE %	
	0.45	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kfagan	Secondary	Full-time (1.0)	10/22/2021 03:53 PM

Building Name		
E N Peirce MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.12

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
sdougherty	Secondary	Full-time (1.0)	10/22/2021 03:52 PM

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.18

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mstolnis	Secondary	Full-time (1.0)	10/22/2021 03:51 PM

Building Name		
E N Peirce MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kscarpato	Secondary	Full-time (1.0)	10/22/2021 03:50 PM

Building Name		
E N Peirce MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

Building Name		
E N Peirce MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	9	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification	FTE %	
	0.45	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jestrada	Secondary	Full-time (1.0)	10/22/2021 03:45 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	5	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification	FTE %	
	0.1	

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	11	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification	FTE %	
	0.55	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jkeogh	Secondary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
J R Fugett MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.16

Building Name		
J R Fugett MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.05

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.06

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
escolis	Secondary	Full-time (1.0)	10/22/2021 03:42 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.14

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
dcarneymassey	Secondary	Full-time (1.0)	10/22/2021 03:41 PM

Building Name		
J R Fugett MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Itinerant (20% or Less)	3	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	11	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.22

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	3	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
nwhitney	Secondary	Full-time (1.0)	10/22/2021 03:39 PM

Building Name		
J R Fugett MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
smurawski	Secondary	Full-time (1.0)	10/22/2021 03:38 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.18

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jdiferdinando	Secondary	Full-time (1.0)	10/22/2021 03:37 PM

Building Name		
J R Fugett MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
erosen	Secondary	Full-time (1.0)	10/22/2021 03:36 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.12

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kharrison	Secondary	Full-time (1.0)	10/22/2021 03:35 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.04

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
skrissinger	Secondary	Full-time (1.0)	10/22/2021 03:34 PM

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.18

Building Name		
J R Fugett MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rwalter	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The age rage isn't exceeded in the classroom, only on caseload		0.25

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The age rage isn't exceeded in the classroom, only on caseload		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
sgaffney	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.14

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
edagney	Elementary	Full-time (1.0)	10/22/2021 03:30 PM

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
The age range isn't exceeded in the classroom, only on caseload		0.25

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
The age range isn't exceeded in the classroom, only on caseload		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jroberts	Elementary	Full-time (1.0)	10/22/2021 03:28 PM

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.12

Building Name		
Westtown-Thornbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
asvelling	Elementary	Full-time (1.0)	10/22/2021 03:26 PM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.22

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
arenauro	Elementary	Full-time (1.0)	10/22/2021 03:25 PM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.24

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
hgottlieb	Elementary	Full-time (1.0)	10/22/2021 03:23 PM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.04

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.26

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
cwasson	Elementary	Full-time (1.0)	10/15/2021 10:40 AM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.25

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mloper	Elementary	Full-time (1.0)	10/15/2021 10:34 AM

Building Name		
Sarah W Starkweather El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kray	Elementary	Full-time (1.0)	10/15/2021 10:28 AM

Building Name		
Penn Wood El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.02

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.16

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jmangold	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students aren't seen at the same time in the classroom		0.3

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students aren't seen at the same time in the classroom		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bjoseph	Elementary	Full-time (1.0)	10/15/2021 10:24 AM

Building Name		
Penn Wood El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.02

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.18

Building Name		
Penn Wood El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
hwatson	Elementary	Full-time (1.0)	10/14/2021 05:13 PM

Building Name		
Mary C Howse El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Mary C Howse El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.16

Building Name		
Mary C Howse El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kfallon	Elementary	Full-time (1.0)	10/14/2021 05:11 PM

Building Name		
Mary C Howse El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Mary C Howse El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.02

Building Name		
Mary C Howse El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.16

Building Name		
Mary C Howse El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
lwilliams	Elementary	Full-time (1.0)	10/14/2021 05:09 PM

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.14

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rkaighn	Elementary	Part-time (0.5)	10/14/2021 05:08 PM

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.26

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mschneider	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students aren't seen at the same time in the classroom		0.2

Building Name		
Hillsdale El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students aren't seen at the same time in the classroom		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bcasey	Elementary	Full-time (1.0)	10/15/2021 10:00 AM

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
bferguson	Elementary	Full-time (1.0)	01/24/2022 05:12 PM

Building Name		
Greystone El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.04

Building Name		
Greystone El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.1

Building Name		
Greystone El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Itinerant (20% or Less)	1	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification	FTE %	
	0.08	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
aorth	Elementary	Full-time (1.0)	01/24/2022 05:14 PM

Building Name		
Greystone El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	4	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification	FTE %	
	0.2	

Building Name		
Greystone El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	4	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification	FTE %	
	0.08	

Building Name		
Greystone El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.17

Building Name		
Greystone El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
pprice	Elementary	Full-time (1.0)	01/24/2022 05:15 PM

Building Name		
Greystone El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.22

Building Name		
Greystone El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rstarace	Elementary	Full-time (1.0)	10/14/2021 05:03 PM

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.06

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kpanichelli	Elementary	Full-time (1.0)	10/14/2021 04:55 PM

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jdeangelis	Elementary	Full-time (1.0)	10/14/2021 04:53 PM

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.16

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kmccown	Elementary	Full-time (1.0)	10/14/2021 04:52 PM

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.2

Building Name		
Glen Acres El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
evarrasse	Elementary	Full-time (1.0)	10/14/2021 04:49 PM

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.3

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
saubrey	Elementary	Full-time (1.0)	10/14/2021 04:48 PM

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.1

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
amorin	Elementary	Full-time (1.0)	10/14/2021 04:46 PM

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Fern Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.4

Building Name		
Fern Hill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ehadfield	Elementary	Full-time (1.0)	10/14/2021 04:44 PM

Building Name		
Fern Hill El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
lebert	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
Fern Hill El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students aren't seen at the same time in the classroom		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
jlisowski	Elementary	Full-time (1.0)	10/14/2021 04:42 PM

Building Name		
Exton El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
nverbos	Elementary	Full-time (1.0)	10/14/2021 04:41 PM

Building Name		
Exton El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
mcoady	Elementary	Full-time (1.0)	10/14/2021 04:41 PM

Building Name		
Exton El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Imoncrief	Elementary	Full-time (1.0)	10/14/2021 04:40 PM

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.22

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
rlambert	Elementary	Full-time (1.0)	10/14/2021 04:38 PM

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
skelly	Elementary	Full-time (1.0)	10/14/2021 04:37 PM

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
kglenn	Elementary	Full-time (1.0)	10/14/2021 04:36 PM

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.14

Building Name		
Exton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
lcarter	Elementary	Full-time (1.0)	02/08/2022 11:14 AM

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.1

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
lbray	Elementary	Full-time (1.0)	10/14/2021 04:33 PM

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.12

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
strout	Elementary	Full-time (1.0)	10/14/2021 04:31 PM

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.12

Building Name		
East Goshen El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.05

Building Name		
East Goshen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
afrancis	Elementary	Full-time (1.0)	10/14/2021 11:14 AM

Building Name		
East Goshen El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
moverurf	Elementary	Full-time (1.0)	10/14/2021 11:12 AM

Building Name		
East Goshen El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Ishaw	Elementary	Full-time (1.0)	10/14/2021 11:09 AM

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.4

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
tmcinaw	Elementary	Full-time (1.0)	10/14/2021 11:06 AM

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.4

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ptwohig	Elementary	Full-time (1.0)	10/14/2021 11:03 AM

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.4

Building Name		
East Bradford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
hbrill	Elementary	Full-time (1.0)	10/14/2021 10:55 AM

Building Name		
East Bradford El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
psmith	Elementary	Full-time (1.0)	10/14/2021 10:53 AM

Building Name		
East Bradford El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.25

Special Education Facilities

Building Name		Room #
Hillsdale El Sch		mschneider
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2021-08-30		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		Lamb
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2021-08-30		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		Saello
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2021-08-30		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		Lamb
School Building		Building Description
Senior High		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 28 feet, 0 inches	1008sqft	36
Implementation Date		
2021-08-30		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
Stetson MS	Rutter	
School Building	Building Description	
Middle	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 14 feet, 0 inches	448sqft	16
Implementation Date		
2021-08-30		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		Low
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2021-08-30		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		Roberts
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 21 feet, 0 inches	399sqft	14
Implementation Date		
2021-08-30		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		Shaw
School Building		Building Description
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 15 feet, 5 inches	462sqft	16
Implementation Date		
2021-08-30		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		Panichelli
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 19 feet, 0 inches	665sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		Shaw
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 15 feet, 6 inches	465sqft	16
Implementation Date		
2021-08-31		
Uploaded Files		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Greystone El Sch		Price
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2021-08-31		
Uploaded Files		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Greystone El Sch		Orth
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 45 feet, 0 inches	1035sqft	36
Implementation Date		
2022-01-24		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Greystone El Sch		Ferguson
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 26 feet, 10 inches	536sqft	19
Implementation Date		
2021-08-31		
Uploaded Files		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Greystone El Sch		Casey
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2021-08-31		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Greystone El Sch		Pilko
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2021-08-31		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mary C Howse El Sch		kfallon
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 31 feet, 6 inches	1008sqft	36
Implementation Date		
2020-08-31		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mary C Howse El Sch		hwatson
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		amotin
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 20 feet, 0 inches	520sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Mary C Howse El Sch		mmclure
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 15 feet, 0 inches	270sqft	9
Implementation Date		
2020-08-31		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		saubrey
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 20 feet, 0 inches	520sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		evarrasse
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2020-08-31		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		ehadfield
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2020-08-31		
Uploaded Files		

22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		lebert
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Fern Hill El Sch		mbenson
School Building		Building Description
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 15 feet, 0 inches	285sqft	10
Implementation Date		
2020-08-31		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillsdale El Sch		rkaighn
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillsdale El Sch		mschneider
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillsdale El Sch		lwilliams
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillsdale El Sch		spauls
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
9 feet, 0 inches x 10 feet, 0 inches	90sqft	3
Implementation Date		
2020-08-31		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		mlepish
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		slamb
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		lbennett
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		czimmerman
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		smueller
School Building		Building Description
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 28 feet, 0 inches	1008sqft	36
Implementation Date		
2020-08-31		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		jrightmeyer
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		kphillips
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 3 inches x 27 feet, 0 inches	843sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student		No

Building Name		Room #
West Chester East HS		dcostin
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 3 inches x 27 feet, 0 inches	843sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		smcaleer
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 6 inches x 33 feet, 9 inches	725sqft	25
Implementation Date		
2020-08-31		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		akenney
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 6 inches x 33 feet, 9 inches	725sqft	25
Implementation Date		
2020-08-31		
Uploaded Files		

38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		rmclain
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		bsaello
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 6 inches	935sqft	33
Implementation Date		
2020-08-31		
Uploaded Files		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		aparry
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 38 feet, 6 inches	885sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester East HS		mfricker
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 3 inches x 14 feet, 9 inches	254sqft	9
Implementation Date		
2020-08-31		
Uploaded Files		

42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		jroberts
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 19 feet, 0 inches	380sqft	13
Implementation Date		
2020-08-31		
Uploaded Files		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		sgaffney
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 3 inches x 15 feet, 9 inches	334sqft	11
Implementation Date		
2020-08-31		
Uploaded Files		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		rwalter
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 18 feet, 0 inches	522sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		edagney
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 20 feet, 3 inches	455sqft	16
Implementation Date		
2020-08-31		
Uploaded Files		

46 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Westtown-Thornbury El Sch		ewilson
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 12 feet, 0 inches	216sqft	7
Implementation Date		
2020-08-31		
Uploaded Files		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		moverurf
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 21 feet, 0 inches	840sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		afrancis
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
41 feet, 0 inches x 21 feet, 0 inches	861sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		carter
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 22 feet, 0 inches	594sqft	21
Implementation Date		
2020-08-31		
Uploaded Files		

50 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		strout
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 18 feet, 0 inches	630sqft	22
Implementation Date		
2020-08-31		
Uploaded Files		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		lbray
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
46 feet, 0 inches x 21 feet, 0 inches	966sqft	34
Implementation Date		
2020-08-31		
Uploaded Files		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Goshen El Sch		smichael
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 13 feet, 0 inches	260sqft	9
Implementation Date		
2020-08-31		
Uploaded Files		

53 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		slamb
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 20 feet, 0 inches	300sqft	10
Implementation Date		
2020-08-31		
Uploaded Files		

54 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		jbreslin
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 20 feet, 0 inches	300sqft	10
Implementation Date		
2020-08-31		
Uploaded Files		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		rsmith
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 20 feet, 0 inches	300sqft	10
Implementation Date		
2020-08-31		
Uploaded Files		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		tcostin
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

57 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		efeeko
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

58 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		emcveigh
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		djacobs
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		mtornetta
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

61 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		kbickel
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

62 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Bayard Rustin HS		kbane
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		agallante
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 26 feet, 0 inches	962sqft	34
Implementation Date		
2020-08-31		
Uploaded Files		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		mcorr
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

65 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		jmusey
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

66 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		sdorsey
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

67 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		svasquez
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

68 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		npolcini
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 24 feet, 0 inches	888sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

69 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		swilson
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 24 feet, 0 inches	888sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

70 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		rmcmahon
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 22 feet, 0 inches	638sqft	22
Implementation Date		
2020-08-31		
Uploaded Files		

71 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		Ireplogle
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 23 feet, 0 inches	667sqft	23
Implementation Date		
2020-08-31		
Uploaded Files		

72 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		mwrightstone
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 23 feet, 0 inches	667sqft	23
Implementation Date		
2020-08-31		
Uploaded Files		

73 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Chester Henderson HS		cmurphy
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

74 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		kglenn
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2020-08-31		
Uploaded Files		

75 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		Imoncrief
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2020-08-31		
Uploaded Files		

76 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		nverbos
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 37 feet, 0 inches	962sqft	34
Implementation Date		
2020-08-31		
Uploaded Files		

77 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		jlisowski
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 26 feet, 0 inches	1014sqft	36
Implementation Date		
2020-08-31		
Uploaded Files		

78 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		mcoady
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 26 feet, 0 inches	910sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

79 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		rlambert
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 0 inches	918sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

80 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Exton El Sch		skelly
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 0 inches	918sqft	32
Implementation Date		
2020-08-31		
Uploaded Files		

81 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		jdeangelis
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 23 feet, 5 inches	655sqft	23
Implementation Date		
2020-08-31		
Uploaded Files		

82 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		kmccown
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 10 inches x 27 feet, 9 inches	439sqft	15
Implementation Date		
2020-08-31		
Uploaded Files		

83 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		kpanichelli
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 18 feet, 5 inches	607sqft	21
Implementation Date		
2020-08-31		
Uploaded Files		

84 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		rstarace
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 24 feet, 10 inches	695sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

85 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Glen Acres El Sch		bberstecher
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 10 inches x 9 feet, 0 inches	133sqft	4
Implementation Date		
2020-08-31		
Uploaded Files		

86 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn Wood El Sch		bjoseph
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 30 feet, 0 inches	510sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

87 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn Wood El Sch		jmangold
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 30 feet, 0 inches	510sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

88 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn Wood El Sch		kray
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 30 feet, 0 inches	510sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

89 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn Wood El Sch		cmeighan
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 30 feet, 0 inches	510sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

90 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		jmorland
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 18 feet, 0 inches	558sqft	19
Implementation Date		
2020-08-31		
Uploaded Files		

91 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		hsoring
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 16 feet, 0 inches	512sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

92 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		trutter
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 13 feet, 0 inches	416sqft	14
Implementation Date		
2020-08-31		
Uploaded Files		

93 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		gjewitt
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 25 feet, 0 inches	550sqft	19
Implementation Date		
2020-08-31		
Uploaded Files		

94 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		ccarlin
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 25 feet, 0 inches	550sqft	19
Implementation Date		
2020-08-31		
Uploaded Files		

95 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		psmith
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

96 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		clow
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

97 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		kgianacopoulos
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

98 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		rtrainor
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

99 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student		No

Building Name		Room #
Stetson MS		emelfi
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 0 inches	754sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

100 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Stetson MS		rhetzel
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
9 feet, 0 inches x 23 feet, 0 inches	207sqft	7
Implementation Date		
2020-08-31		
Uploaded Files		

101 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		ptwohig
School Building		Building Description
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
0 feet, 0 inches x 0 feet, 0 inches	0sqft	0
Implementation Date		
2022-02-25		
Uploaded Files		

102 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No

Building Name		Room #
East Bradford El Sch		ptwohig
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 18 feet, 0 inches	288sqft	10
Implementation Date		
2020-08-31		
Uploaded Files		

103 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		Ishaw
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 30 feet, 0 inches	570sqft	20
Implementation Date		
2020-08-31		
Uploaded Files		

104 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		tmcinaw
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

105 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		psmith
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 31 feet, 6 inches	504sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

106 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Bradford El Sch		hbrill
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 31 feet, 6 inches	567sqft	20
Implementation Date		
2020-08-31		
Uploaded Files		

107 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		dcarneymassey
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 28 feet, 0 inches	728sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

108 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		jdiferdinando
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 26 feet, 0 inches	598sqft	21
Implementation Date		
2020-08-31		
Uploaded Files		

109 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		jestrada
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 14 feet, 0 inches	364sqft	13
Implementation Date		
2020-08-31		
Uploaded Files		

110 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		kharrison
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 28 feet, 0 inches	504sqft	18
Implementation Date		
2020-08-31		
Uploaded Files		

111 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		jkeogh
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 28 feet, 0 inches	728sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

112 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		skrissinger
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 34 feet, 0 inches	612sqft	21
Implementation Date		
2020-08-31		
Uploaded Files		

113 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		smurawski
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 14 feet, 0 inches	364sqft	13
Implementation Date		
2020-08-31		
Uploaded Files		

114 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		erosen
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 14 feet, 0 inches	364sqft	13
Implementation Date		
2020-08-31		
Uploaded Files		

115 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		escolis
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 14 feet, 0 inches	364sqft	13
Implementation Date		
2020-08-31		
Uploaded Files		

116 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		nwhitney
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
52 feet, 0 inches x 28 feet, 0 inches	1456sqft	52
Implementation Date		
2020-08-31		
Uploaded Files		

117 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
J R Fugett MS		mfricker
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 6 inches x 12 feet, 0 inches	222sqft	7
Implementation Date		
2020-08-31		
Uploaded Files		

118 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		kfagan
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 10 inches x 7 feet, 2 inches	177sqft	6
Implementation Date		
2020-08-31		
Uploaded Files		

119 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		mstolnis
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 11 inches x 31 feet, 8 inches	852sqft	30
Implementation Date		
2020-08-31		
Uploaded Files		

120 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		sevans
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 16 feet, 0 inches	352sqft	12
Implementation Date		
2020-08-31		
Uploaded Files		

121 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		jlinstra
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

122 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		mhallinan
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 8 inches x 31 feet, 5 inches	774sqft	27
Implementation Date		
2020-08-31		
Uploaded Files		

123 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		mschell
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 9 inches x 9 feet, 4 inches	221sqft	7
Implementation Date		
2020-08-31		
Uploaded Files		

124 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		sdougherty
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 2 inches x 24 feet, 6 inches	543sqft	19
Implementation Date		
2020-08-31		
Uploaded Files		

125 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		rsaunders
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 10 inches x 24 feet, 8 inches	809sqft	28
Implementation Date		
2020-08-31		
Uploaded Files		

126 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		kwhittingham
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 22 feet, 0 inches	682sqft	24
Implementation Date		
2020-08-31		
Uploaded Files		

127 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
E N Peirce MS		kscarpata
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 2 inches x 24 feet, 6 inches	543sqft	19
Implementation Date		
2020-08-31		
Uploaded Files		

128 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Sarah W Starkweather El Sch		arenauro
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 23 feet, 0 inches	713sqft	25
Implementation Date		
2020-08-31		
Uploaded Files		

129 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Sarah W Starkweather El Sch		asvelling
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 23 feet, 0 inches	736sqft	26
Implementation Date		
2020-08-31		
Uploaded Files		

130 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Sarah W Starkweather El Sch		mloper
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 31 feet, 0 inches	868sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

131 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Sarah W Starkweather El Sch		cwasson
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 31 feet, 0 inches	868sqft	31
Implementation Date		
2020-08-31		
Uploaded Files		

132 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

133Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	1	District Wide	District
Other	3	District Wide	District
Paraprofessionals	83	District Wide	District
Paraprofessionals	69.2	District Wide	Contractor
Guidance Counselor	41	District Wide	District
Social Worker	1	District Wide	District
School Psychologist	17	District Wide	District
Occupational Therapist	9.7	District Wide	Contractor
Physical Therapist	2.8	District Wide	Contractor
Other	9	District Wide	District
Other	6	District Wide	District
Other	1	District Wide	District
Other	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Language Essentials for Teachers of Reading and Spelling (LETRS)			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	15 over 3 years	District Intermediate Unit	Paraprofessionals Special Education Teachers

Description of Training			
Successful inclusion for students with autism			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2023-2024	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Intermediate Unit PaTTAN Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Autism Initiative Professional Development			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	1x per month	PaTTAN	Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Crisis Prevention			
Lead Person/Position		Year of Training	
Assistant Director of Pupil Services		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
3-6	27	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
use of de-escalation techniques			
Lead Person/Position		Year of Training	
Pupil Services Specialist		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	District Other	Paraprofessionals

Description of Training			
social skills strategies for generalization			
Lead Person/Position		Year of Training	
Pupil Services Specialist		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	Intermediate Unit Other	Paraprofessionals

Description of Training			
Use of strategies to support learning of skills			
Lead Person/Position		Year of Training	
Pupil Services Specialist		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	District Other	Paraprofessionals

Description of Training			
Behavior management			
Lead Person/Position		Year of Training	
Pupil Services Specialist		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	Intermediate Unit Other	Paraprofessionals

Description of Training			
CPR/First Aid			
Lead Person/Position		Year of Training	
Pupil Services Specialist		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	3	Other	Paraprofessionals

Transition

Description of Training			
Graduation and New Alternative Pathways			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2023	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Other	Special Education Teachers

Description of Training			
Transition waivers			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
2-3	1	District Intermediate Unit Other	Special Education Teachers Other

Science of Literacy

Description of Training			
Language Essentials for Teachers of Reading and Spelling			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	15	Intermediate Unit	Special Education Teachers

Parent Training

Description of Training			
Transition waivers			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
2-3	1	District Intermediate Unit	Parents

Description of Training			
ABA boot camp for parents			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
2-3	1	PaTTAN	Parents

IEP Development

Description of Training			
Developing Present Levels Section of IEPs			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Special Education Teachers

Description of Training			
Easy CBM training			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

Description of Training			
Easy CBM/IEP Writer workshops			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
2	8	District	Special Education Teachers

Description of Training			
Information/data management system			
Lead Person/Position		Year of Training	
Assistant Director of Pupil Services		2023-2024	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers Other

Signatures & Affirmations

Approval Date

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services Committee
March 28, 2022

ACTION ITEMS

Approval of one (1) Special Education Settlement Agreement

Approval is requested of one (1) special education settlement agreement.

I so move.

WEST CHESTER AREA SCHOOL DISTRICT
Property & Finance Committee
 March 28, 2022 – ACTION ITEMS

Approval of New Board Policy 006.3, Broadcasting Board Meetings, Second Reading

Approval is requested of New Board Policy 006.3, Broadcasting Board Meetings, Second Reading.

I so move.

Approval of Second Addendum to School Aged Child Care Services Agreement

Approval is requested of the Second Addendum to the School Aged Child Care Services Agreement in the amount of \$245,000.

I so move.

Approval of Revised Board Policy 815, Electronic Signatures, First Reading

Approval is requested of Revised Board Policy 815, Electronic Signatures, First Reading.

I so move.

Approval of E-Signature Resolution

Approval is requested of the E-Signature Resolution.

I so move.

Approval of Bid Awards for Glen Acres Elementary School Additions and Renovations

Approval is requested for the following bid awards for Glen Acres Elementary School Additions and Renovations:

General Construction	Sha-Nic, Inc.	\$ 6,050,000.00
Mechanical Construction	Five Star Mechanical	\$ 3,920,000.00*
Plumbing Construction	Myco Mechanical	\$ 1,096,000.00
Electrical Construction	Wescott Electric Company	\$ 3,192,000.00
Sprinkler Construction	Accelerated Fire Protection	\$ 349,980.00
Site-work Construction	DiRocco Bros., Inc.	\$ 1,059,327.79
Roofing Construction	Garland/DBS, Inc.	\$ 4,096,752.00
Five (5) Unit Ventilators	Chase and Associates	\$ 75,000.00
	Total Cost of Bids	\$19,839,059.79

**Includes Building Automation System*

I so move.

Approval of Bid Awards for 2022-23 Capital Reserve Fund Projects

Approval is requested for the following bid awards for the 2022-23 Capital Reserve Fund Projects:

Description	Vendor	2022-23 Project Budget	Award Amount
MDS Classroom and bathroom reconfiguration at B. Rustin HS	Gordian Group	\$ 125,000.00	\$ *165,000.00
Furnish and Replace two (2) heating boilers at Peirce MS	Combustion Service and Equipment Co.	\$ 285,000.00	\$ 230,000.00
Furnish and Replace Emergency Generator at Peirce MS	Eastern Generator	\$ 95,000.00	\$ 69,627.24
Furnish and Replace Emergency Generator at Westtown Elementary	Eastern Generator	\$ 95,000.00	\$ 53,514.61
Replace Flooring in Library and adjacent Lab Rooms Henderson HS	P. C. Curry Floor Covering, Inc.	\$ 85,000.00	\$ 38,831.00
Total:		\$ 685,000.00	\$ **556,972.85

*This request is for a “not to exceed limit.”

**Several project award amounts are for the equipment, materials, and installation, not the total project cost. We are not currently seeking to adjust the budgeted amounts.

I so move.

Approval of Revised Board Policy 903, Public Participation in Board Meetings, First Reading

Approval is requested of Revised Board Policy 903, Public Participation in Board Meetings, First Reading.

I so move.

Approval of Lease Agreement for Office and Storage Space, Glen Acres Elementary School Additions and Renovations

Approval is requested for a lease with Sevinvest Properties LLC not to exceed \$375,000 for office and storage space at 1154 West Chester Pike to be used as construction offices and storage during the Glen Acres Elementary School Additions and Renovations Project.

I so move.

Committee Meeting Minutes
 WEST CHESTER AREA SCHOOL DISTRICT
 March 21, 2022 – Property & Finance Committee

Attending Committee Members: Director Bevilacqua-Chair, Director Fleming, Director Herrmann, Director Whomsley

Other Board Members: Director Chester, Director Detre, Director Durnell, Director Shaw, Director Tiernan

Administration: Mr. John Scully, Dr. Robert Sokolowski, Mr. Wayne Birster, Dr. Sara Missett, Mr. Michael Wagman, Mr. Justin Matys, Mr. Mark Groves

Also Present: Members of the public

Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)	
Public Comment was made by the following residents on agenda items as indicated: 1. Leann Smith – ESSER Funding	
The committee approved the February 22, 2022 Property & Finance Committee Minutes.	Mr. Bevilacqua
Dr. Fiore and Mr. Lubitsky of the Chester County Intermediate Unit (CCIU) reviewed with the committee information on the Preliminary 2022-23 CCIU Core, Occupational Education, Categorical, and Marketplace Services Budgets. WCASD’s share of the CCIU 2022-23 core budget is \$130,316. The Core budget amount has remained unchanged in 10+ years. The Occupational Educational tuition rate increased for 2022-23 budget at a rate of 2.25% to \$10,344. The District will see an increase in Marketplace Services by 2.47% from the prior year. CCIU is estimating the total cost for all 2022-23 services, including Marketplace Services, provided to WCASD will cost an estimated \$9,843,766. This is an informational item and no Board action is required.	Dr. Fiore/ Mr. Lubitsky
Dr. Missett presented the committee with a Contract Addendum for A Child’s Place. The Addendum extends the contract for school aged child care services for one additional year through the 2022-23 school year. A Child’s Place will make rental payments to the District based on an annual rental fee of \$245,000 paid in equal installments over a 10-month period beginning September 1, 2022 and ending June 1, 2023. The committee recommended approval of the Second Addendum to the Contract with A Child’s Place.	Dr. Missett
Mr. Scully reviewed the Budget Forecast Model. The 2021-22 changes to expense projections include a reduction in debt service as a result of a refunding in the amount of \$469,389. Increases in expenses include a CCIU pass-thru of \$392,552 for debt service and transfer to other funds of \$459,006. The 2021-22 revenue adjustments are an increase to Current and Interim Real Estate taxes of \$1,400,000; an increase in state revenue (CCIU pass-thru) of \$392,552 and a decrease in Rental Subsidy associated with the refunding of \$37,383. The net projection in changes for 2021-22 resulted in an increase in fund balance of \$1,400,000 which will be utilized to increase the fund balance designation for future millage increases. The changes to the 2022-23 expenses include reductions in Debt Service as a result of the refunding of \$235,851 and an expense increase of \$263,144 in Transfer to Other Funds. For 2022-23 revenue projections there is an increase in Rent Subsidy – refunding of \$27,293. Mr. Scully reviewed the Financial Summary – All funds on page 34 of the model which shows no gap in 2022-23 assuming a tax increase of 2.2% in Chester County, which is under the ACT 1 limit. This is an informational item and no Board action is required.	Mr. Scully
Mr. Scully provided an update on the ESSER Funds and other COVID-related grants applied for and received by the District. Mr. Scully reviewed three (3) spreadsheets. The first spreadsheet provided details of grants listing the name of the grant, grant amount, actual expenses incurred (YTD) and the allowed spending period of the grant. The second spreadsheet provided a summary of the grant amount and actual expenses	Mr. Scully

<p>incurred (YTD) by grant. The third spreadsheet showed a summary of the grant amount and actual expenses incurred (YTD) by purpose. This is for informational purposes only and no action is required by the Committee.</p>																			
<p>Mr. Wagman provided the committee with PSBA recommended revisions to the District's 2017 policy governing the use of electronic signatures. The PSBA revisions extend and strengthen the current policy's language and significantly expand the legal foundation upon which this policy rests. Mr. Wagman next reviewed a resolution requiring Board approval to authorize the District Superintendent to use an e-signature to approve and submit specific online grant funding applications, reports, and associated contractual agreements with the Pennsylvania Department of Education (PDE). An approved resolution is a PDE requirement despite federal law and District policy. The committee recommended approval of Revised Board Policy 815, Electronic Signatures, First Reading and also recommended approval of the E-Signature Resolution.</p>	<p>Mr. Wagman</p>																		
<p>Mr. Birster presented the committee with information on the lowest responsible bidder for the Renovations and Additions project at Glen Acres Elementary School:</p> <table border="0"> <tr> <td>General Construction:</td> <td>Sha-Nic, Inc.</td> <td>\$ 6,050,000.00</td> </tr> <tr> <td>Mechanical Construction:</td> <td>Five Star Mechanical</td> <td>\$ 3,920,000.00*</td> </tr> <tr> <td>Plumbing Construction:</td> <td>Myco Mechanical</td> <td>\$ 1,096,000.00</td> </tr> <tr> <td>Electrical Construction:</td> <td>Wescott Electric Company</td> <td>\$ 3,192,000.00</td> </tr> <tr> <td>Sprinkler Construction:</td> <td>Accelerated Fire Protection</td> <td>\$ 349,980.00</td> </tr> <tr> <td>Site-work Construction:</td> <td>DiRocco Bros., Inc.</td> <td>\$ 1,059,327.79</td> </tr> </table> <p>*Includes Building Automation System</p> <p>Mr. Birster reviewed additional items related to the project not listed above and sought the following approvals:</p> <ol style="list-style-type: none"> 1. Approval to award the roofing proposal utilizing OMNIA Partners, a national purchasing network to Garland/DBS, Inc. in the amount of \$ 4,096,752.00 2. In order to facilitate scheduling for this capital project, WCASD will pre-purchase five (5) unit ventilators for summer 2022 to ensure timely delivery of the units from the HVAC equipment vendor. Approval is sought for the purchase and delivery of five (5) Airedale UVs in the amount of \$75,000.00 from Chase and Associates. 3. In an effort to reduce the impact on students and staff, and given the limited site availability at the school, WCASD will lease approximately 4,800 sf of office and storage space at 1154 West Chester Pike to use for construction offices and storage. Approval is sought for the estimated lease cost of \$375,000 for the full duration of the project, and this amount is not included in the total. <p>The total cost of bids for the construction contracts is \$19,839,059.79 and the revised project budget is \$23,500,000 which is approximately \$6,000,000 higher than the original budget.</p> <p>Mr. Scully discussed a funding option to offset some of the Glen Acres project overage. This option would transfer a portion of 2021-22 operational savings from the general fund to the capital reverse fund to cover a portion of the Glen Acres project. Mr. Scully will provide additional information at the April or May committee meeting.</p> <p>Mr. Birster recommended the approval of the contracts, as stated above, related to Glen Acres to ensure the current timeline for construction. The committee recommended approval of the contract awards for the Renovations and Additions project at Glen Acres Elementary School.</p>	General Construction:	Sha-Nic, Inc.	\$ 6,050,000.00	Mechanical Construction:	Five Star Mechanical	\$ 3,920,000.00*	Plumbing Construction:	Myco Mechanical	\$ 1,096,000.00	Electrical Construction:	Wescott Electric Company	\$ 3,192,000.00	Sprinkler Construction:	Accelerated Fire Protection	\$ 349,980.00	Site-work Construction:	DiRocco Bros., Inc.	\$ 1,059,327.79	<p>Mr. Birster</p>
General Construction:	Sha-Nic, Inc.	\$ 6,050,000.00																	
Mechanical Construction:	Five Star Mechanical	\$ 3,920,000.00*																	
Plumbing Construction:	Myco Mechanical	\$ 1,096,000.00																	
Electrical Construction:	Wescott Electric Company	\$ 3,192,000.00																	
Sprinkler Construction:	Accelerated Fire Protection	\$ 349,980.00																	
Site-work Construction:	DiRocco Bros., Inc.	\$ 1,059,327.79																	

Mr. Birster reviewed bid awards for the projects listed below from the previously approved 2022-2023 Capital Reserve Project List:

Description	Vendor	2022-23 Project Budget	Award Amount
MDS Classroom and bathroom reconfiguration at B. Rustin HS	Gordian Group	\$ 125,000.00	\$ *165,000.00
Furnish and Replace two (2) heating boilers at Peirce MS	Combustion Service and Equipment Co.	\$ 285,000.00	\$ 230,000.00
Furnish and Replace Emergency Generator at Peirce MS	Eastern Generator	\$ 95,000.00	\$ 69,627.24
Furnish and Replace Emergency Generator at Westtown Elementary	Eastern Generator	\$ 95,000.00	\$ 53,514.61
Replace Flooring in Library and adjacent Lab Rooms Henderson HS	P. C. Curry Floor Covering, Inc.	\$ 85,000.00	\$ 38,831.00
Total:		\$ 685,000.00	\$ **556,972.85

Mr. Birster

*This request is for a “not to exceed limit.”

**Several project award amounts are for the equipment, materials, and installation, not the total project cost. We are not currently seeking to adjust the budgeted amounts. The committee recommended approval of the 2022-23 Capital Reserve Project awards.

Dr. Sokolowski reviewed newly revised Board Policy 903: Public Participation in Board Meetings. At the February 28, 2022 board meeting, the policy received second reading approval that allowed each public comment speaker 3 minutes for public comment and also allowed each speaker to state their township of residence instead of their home address. The Policy received second reading approval, and these changes are now active. One more change is necessary to bring the policy in line with a recent federal ruling. The statements, “All comments shall be directed to the entire Board. No participant may address or question individual Board members,” have been struck and replaced with **“The Board asks that all commentary be directed to the Board as a whole.”** The committee recommended approval of Revised Board Policy 903, Public Participation in Board Meetings, First Reading.

Dr.
Sokolowski

Items to be placed on board agenda March 28, 2022:

- Approval to Second Addendum to School Aged Child Care Services Agreement
- Approval of Revised Board Policy 815, Electronic Signatures, First Reading
- Approval of E-Signature Resolution
- Approval of Bid Awards for Glen Acres Elementary School Additions and Renovations
- Approval of Lease Agreement for Office and Storage Space Associated with Glen Acres Renovations
- Approval of Bid Awards for 2022-23 Capital Reserve Fund Projects
- Approval of Revised Board Policy 903, Public Participation in Board Meetings, First Reading

MEMO items for board agenda March 28, 2022:

- Approval of New Board Policy 006.3, Broadcasting Board Meetings, Second Reading

Items to discuss at a later date:

Next Meeting Date: **Tuesday, April 19, 2022**



Book	Policy Manual
Section	000 Local Board Procedures
Title	Broadcasting Board Meetings
Code	006.3
Status	Second Reading

Purpose

The Board recognizes the value of public awareness regarding school district issues and discussions, as well as the usefulness of broadcasting the proceedings of publicly convened meetings. It appreciates the fact that a well-informed public is an asset to the entire school district.

Authority

The Board directs the district to record and live stream video and audio of all public meetings of the Board, which include regular and special Board of School Director meetings, and regular and special Board committee meetings. The public meetings will be live-streamed at the time of the public meeting on a publicly available streaming service of the district's choosing, and the district will inform the public of the platform via the district website. The recording of the public meeting will be published, either on the district's website or on another publicly available website with access information available on the district's website, within three (3) business days of the conclusion of the public meeting.

The video and/or audio recording of any public meeting created or produced by the district is the exclusive property of the district. The district shall retain the video and/or audio recordings in accordance with Board Policy 800 and its administrative guidance. After the initial live stream, the audio and/or video recording of any public meeting created or produced by the district may be used at the discretion of the Board for any appropriate district purpose.

The video and/or audio recording of any public meeting created or produced by the district or a member of the public is not the official record of the meeting. The Board or committee approved written minutes are the official record of the meeting.

Notification

The published agenda available at the public meeting and on the district website will state that the public meetings are being live streamed and recorded for the purpose of public broadcast and posting on the Internet, and shall include a notification disclaiming responsibility for both images, statements and/or actions made by those in attendance at the recorded public meetings. Notice will be provided to all in attendance that the public meeting is being live streamed and recorded for posting on the Internet

Procedure

It is the Board's intent to live stream and post video and audio recorded public Board meetings in their entirety. However, the Board recognizes that unforeseeable malfunctions of equipment or the network, disruptions in platform or Internet access, unexpected operator unavailability or error, or weather events

may occur, which may limit the district's ability to live stream or post a public meeting in, whole or in part. In such an event, the district shall publish the available portion of the public meeting in accordance with this policy.

Obscene and profane statements or gestures made by those in attendance at the meeting may be subject to editing, as allowable by law.

The video recording will be made by at least one (1) operable camera that will be primarily focused on the Board, the Superintendent, Administration, and the Board Secretary. Audio will also capture all those recognized to formally address the Board, and may capture members of the audience. The camera may visually capture persons formally addressing the Board from the podium and members of the audience.

Attendees do not have an expectation of privacy during a public meeting. Attendance at a public meeting will be considered consent for audio and video recording by the district and for the use of any images or statements of those in attendance. The opinions or statements made during the public meeting are those of the individuals, and not necessarily the opinions or statements of the district. The district does not necessarily endorse or support the views, opinions, statements, or information contained in the live stream or recording of the public meetings.

Nothing in this policy shall be construed to permit the video recording of Board executive sessions, conferences, and other non-public meetings.

Legal

Pol. 006.1

Pol 006



Book	Policy Manual
Section	800 Operations
Title	Electronic Signatures
Code	815.5
Status	First Reading
Adopted	June 26, 2017
Last Reviewed	June 26, 2017

Purpose

The Board recognizes that electronic signatures may be utilized to promote the efficient, time sensitive, and cost effective administration of school district business. The Board establishes this policy to accept electronic signatures in lieu of signed original documents, subject to the conditions contained herein.

Under certain conditions, electronic records and signatures satisfy the requirements of a manual record and/or signature when transacting business. The Board recognizes that the effectiveness of electronic records and signatures depends upon the authenticity and reliability of the signatures and the context in which the electronic records are created, transferred and stored. Therefore, the Board adopts this policy to allow for the use of and acceptance of electronic records and signatures and to establish the guidelines under which electronic signatures may be utilized by the district. [1]

Authority

The Board seeks to promote the effective and efficient use of electronic signatures to conduct school district business. Because the effectiveness of the use of electronic signatures depends upon the authenticity and reliability of the signatures, the Board adopts this policy to establish the processes and procedures under which electronic signatures will be relied upon by school district personnel.

The Board authorizes the use of electronic signatures in place of manual signatures to conduct district business unless a manual signature is required by law or regulations. Electronic signatures shall have the full force and effect of a manual signature when used in accordance with this policy and applicable law and regulations. [1]

Electronic records filed with or issued by the district shall have the full force and effect of paper records when the requirements of this policy and applicable law and regulations are satisfied. [2] [3]

This policy applies to the use of electronic records and signatures when permitted or required in connection with district programs and operations.

Definitions

Attribution – an electronic record or electronic signature is attributable to a person if it was the act of the person. The act of the person may be shown in any manner, including the showing of the efficacy of

any security procedure applied to determine the person to which the electronic record or electronic signature was attributable.

Electronic Record - A record created, generated, sent, communicated, received or stored by electronic means.

Electronic Signature - ~~an electronic sound, symbol, or process attached or logically associated with a record and executed or adopted by a person with the intent to sign the record.~~ **an electronic sound, symbol, or process attached or logically associated with a record and executed or adopted by a person with the intent to sign the record. More simply, it is a paperless means of committing to a contract or other document in a manner that indicates the signer's intent to bind themselves and/or the district.** [4] [5]

Guidelines

The Board authorizes the use of electronic signatures to conduct school district business unless a nonelectronic signature is otherwise required by law, regulation or order. Electronic signatures relied upon in accordance with this policy and in compliance with the procedures of this policy shall have the full force and effect of a nonelectronic signature. Electronic signatures shall satisfy all of the following requirements:

1. ~~The electronic signature identifies the individual signing the document by his/her name and title,~~ **The signing employee is authorized to manually sign the document on behalf of the district,**
2. The electronic signature identifies the individual signing the document by his/her name and title,
3. The document cannot be altered after the electronic signature has been affixed,
4. The identity of the individual signing with an electronic signature is capable of being validated through the use of an audit trail, and
5. The electronic signature otherwise conforms to this policy.

No individual acting on behalf of the district shall rely upon any electronic signature that is not compliant with this policy or any administrative regulation developed to implement this policy. Individual acting on behalf of the district shall not rely upon any electronic signature if the electronic document or signature, on its face, appears to be forged, altered, or otherwise not authentic. In such a case, the Superintendent or his/her designee reserve the right to require a nonelectronic signature.

Security Procedures

The Board directs that the Superintendent or his/her designee develop and maintain security and recordkeeping systems and procedures whereby the district may utilize and accept electronic signatures to conduct school district business and which can receive, store and reproduce electronic records and signatures relating to transactions in their original form.

~~Such a security and recordkeeping system shall include procedures so that the district may:~~

1. ~~Verify the identity of the individual signing the document,~~
2. ~~Reliably attribute a signature to a particular individual,~~
3. ~~Detect changes or errors in the information contained in an electronic record,~~
4. ~~Prevent access, alteration, and manipulation or use of the electronic signature by any unauthorized person(s),~~
5. ~~Prevent nonrepudiation through procedures that make it difficult for a signer to claim that the electronic signature is not valid, and~~

6. Prevent the alteration of any document after the signature has been affixed.

Such a system shall allow the district to implement:

1. **A security procedure for the purposes of verifying that an electronic signature is that of a specific person or for detecting changes or errors in the information in an electronic record.**
2. **Appropriate control processes and procedures to ensure adequate preservation, disposition, integrity, security, confidentiality and auditability of electronic records. [6]**
3. **A consistent manner and format in which the electronic records must be created, generated, sent, communicated, received and stored. [6]**

Other Provisions

The district shall designate individuals who are authorized to utilize an electronic signature in connection with school district business.

This policy does not require a specific method for executing an electronic signature. The employee signing a particular document is responsible for verifying that the method chosen is appropriate for the nature of the transaction. Employees must consider confidentiality, authentication of signatures, and verification that the document signed is, in all respects, identical to the one to which the signer intends to bind the district.

The district shall maintain a secure log of every individual authorized to utilize an electronic signature in connection with district business, along with a copy of their unique electronic signature, and shall require each individual so authorized to sign a statement of exclusive use of their unique signature.

The district shall maintain a secure hard copy log of the PIN/password or actual signature of any individual authorized to provide an electronic signature in connection with district business.

References:

Electronic Transactions Act, 73 P.S. §2260.101 et seq. [\[1\]](#)

Electronic Records and Signatures in Commerce, 15 U.S.C. §7001 et seq. [\[2\]](#)

1. 73 P.S. 2260.101 et seq
2. 15 U.S.C. 7001 et seq
3. *73 P.S. 2260.301 et seq*
4. *15 U.S.C. 7006*
5. *73 P.S. 2260.103*
6. *73 P.S. 2260.502*
7. *73 P.S. 2260.305*
8. *73 P.S. 2260.306*
9. *21 P.S. 483.1 et seq*

Legal

1. [73 P.S. 2260.101 et seq](#)
2. [15 U.S.C. 7001 et seq](#)

**WEST CHESTER AREA SCHOOL DISTRICT
E-SIGNATURE RESOLUTION**

BE IT RESOLVED, by authority of the Board of School Directors of the West Chester Area School District, and it is hereby resolved by authority of the same, that Robert Sokolowski, Ed.D. who is the Superintendent of the above-named body is authorized and directed to sign any and all contracts, agreements, grants and/or licenses (hereinafter collectively referred to as contract(s)) with the Pennsylvania Department of Education (Department); and

BE IT FURTHER RESOLVED, that the body consents to the use of electronic signatures by the above named individual and that no handwritten signature from the above named individual shall be required in order for any contract with the Department to be legally enforceable and that by affixing his/her electronic signature to an electronic file of the contract via the Department's e-grants system, the above designated authorized individual shall have effectively executed and delivered the contract, binding the West Chester Area School District to comply with the terms of said contract; and

BE IT FURTHER RESOLVED, that no writing shall be required in order to make the contract valid and legally binding, provided that the Department and all other necessary Commonwealth approvers affix their signatures electronically and an electronically-printed copy of the Contract is e-mailed or is otherwise made available to the body by electronic means; and

BE IT FURTHER RESOLVED, that the body will not contest the due authorization, execution, delivery, validity or enforceability of the electronic Contract under the provisions of a statute of frauds or any other applicable law. The Contract, if introduced as evidence on paper in any judicial, arbitration, mediation, or administrative proceedings, will be admissible as between the parties to the same extent and under the same conditions as other business records originated and maintained in documentary form and the admissibility thereof shall not be contested under either the business records exception to the hearsay rule or the best evidence rule; and

BE IT FURTHER RESOLVED, that the body will notify the Department's Bureau of Management Services promptly in the event that the above-named individual is no longer authorized to execute agreements on behalf of the body electronically and that the Department shall be entitled to rely upon the above-named officer's authority to execute agreements electronically on behalf of the body until such notice is received by the Department's Office of Chief Counsel.

ATTEST

President/Chair or Vice President/Chair

Treasurer/Secretary

Sue Tiernan, Board President

Print/type name and title

Linda Cherashore, Board Secretary

Print/type name and title

I, Linda Cherashore, Secretary, of West Chester Area School District. Do certify that the foregoing is a true and correct copy of the Resolution adopted at a regular meeting of the West Chester Area School District, held the _____ day of _____, 20____.

Dated: _____

Signature

Linda Cherashore, Board Secretary

Print/type name and title

TO BE EXECUTED BY AUTHORIZED OFFICER:

As the person authorized to sign on behalf of the above-named body, I agree that I shall not provide any other person with my e-grants password or otherwise authorize any other individual to affix my electronic signature to any agreement with the Department.

Dated: _____

Signature

Robert Sokolowski, EdD

Print/type name and title



Book	Policy Manual
Section	900 Community
Title	Public Participation in Board Meetings
Code	903
Status	First Reading
Adopted	August 1, 2015
Last Revised	February 28, 2022
Last Reviewed	July 27, 2015

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings. Public comment is an opportunity for the Board to hear comments from the public; it is not meant to be a question and answer period.

Authority

The Board adopts this policy to govern public participation in Board meetings necessary to conduct its meeting and to maintain order.[\[1\]](#)

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action, or deliberation before the Board prior to official action by the Board.[\[2\]](#)

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[\[2\]](#)

When an item is added to the agenda after the agenda item public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s). The public comment opportunity on the added item(s) shall occur prior to official action or deliberation on the added item(s).

Delegation of Responsibility

The presiding officer at each public Board meeting will follow the rules of the Board for the conduct of public meetings in accordance with this policy and other applicable Board policy.[\[3\]](#)[\[4\]](#)[\[5\]](#)

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures.

Board Business Meetings

Designated public comment times:[4][5]

1. There will be a public comment section at the beginning of the meeting for agenda items only.
2. There will be a public comment section at the end of the meeting for any nonagenda items.

Board Committee Meetings or Work Sessions

The purpose of the Board committee meeting or work session is to review items to be placed on the agenda for the upcoming business meeting and also to discuss other appropriate items.[4]

There will be a public comment period at the beginning of each committee meeting or work session on agenda items only.

Procedural Guidelines

The Board requires that public participants be residents or taxpayers of this district or:

1. Anyone representing a group in the school district.
2. Any representative of a firm eligible to bid on materials or services solicited by the Board.
3. Any district employee.
4. Any district student.

All individuals wishing to participate in a public Board meeting shall complete a registration card prior to the designated start of the meeting and shall include the name and address of the participant and topic to be addressed.

Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, township or borough, and group affiliation, if applicable.

Each speaker must limit his/her comments to three (3) minutes or less.

~~All comments shall be directed to the entire Board. No participant may address or question individual Board members.~~ **The Board asks that all commentary be directed to the Board as a whole.**

The presiding officer may:

1. Interrupt or terminate a participant's statement when the statement exceeds three (3) minutes, is obscene or threatening in nature, or is commenting on subject matter that is not appropriate for the given public comment period (e.g., agenda item versus non-agenda item).
2. Request any individual to leave the meeting when that person does not observe reasonable decorum.
3. Request the assistance of law enforcement officers to remove a disorderly person when his/her conduct interferes with the orderly progress of the meeting.
4. Establish a time limit on public comment as part of the meeting.

The meeting agenda and all pertinent documents shall be distributed to the press and public at all meetings.[6]

Legal

1. [65 Pa. C.S.A. 710](#)
 2. [65 Pa. C.S.A. 710.1](#)
 3. [24 P.S. 407](#)
 4. [Pol. 006](#)
 5. [Pol. 006.2](#)
 6. [Pol. 006.3](#)
- [65 Pa. C.S.A. 701 et seq](#)

WEST CHESTER AREA SCHOOL DISTRICT

March 28, 2022 SCHOOL BOARD MEETING

CONSENT AGENDA RESOLUTION

**Approval of School Board Treasurer's Report and Statement of Disbursements
Summary Schedule for the Period of February 1, 2022 to February 28, 2022**

The Treasurer's Report includes the schedules of the School District's cash balances for the General Fund, Activity/Trust Funds, and Cafeteria Fund; the investments schedule for the General Fund, Capital Reserve and Capital Project Funds; the schedule of disbursements for all funds, and the debit memos and check register for all funds. The Statement of Disbursements Summary Lists total expenditures by fund for the period.

Approval is requested for the Treasurer's Report and the disbursements listed on the Statement of Disbursements Summary for the period of February 1 to February 28, 2022 totaling \$16,740,653.15.

I so move.

The Treasurer's Report is available in its entirety on the business office webpage and in the Board Meeting packet posted on School Board webpage at www.wcasd.net. Please contact the School Board Secretary for any hard copies of the report.

John T. Scully
School Board Treasurer

WEST CHESTER AREA SCHOOL DISTRICT
CASH BALANCE STATEMENT
FEBRUARY 28, 2022

CASH BALANCE JANUARY 31, 2022 \$ 22,121,943.28

RECEIPTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

GENERAL FUND	\$	19,071,418.97		
CAPITAL RESERVE FUND	\$	69,456.87		
CAPITAL RESERVE FUND- FACILITIES	\$	-		
CAPITAL PROJECTS FUND	\$	-		
SPECIAL REVENUE FUND-ATHLETICS	\$	19,910.00		
TRUST FUNDS	\$	5,635.37		
TOTAL RECEIPTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022				\$ <u>19,166,421.21</u>
AVAILABLE FUNDS FEBRUARY 1, 2022 - FEBRUARY 28, 2022				\$ 41,288,364.49

DISBURSEMENTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

CHECKS & EFT'S APPROVED MARCH 28, 2022 ck #40085497-40085637,ck #40085638-40085785,ck #40085786-40085933,ck #40085934-40086079,eft #V1005369-V1005387,eft #V1005388-V1005412,eft #V1005413-V1005432,eft #V1005433-V1005455

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	3,264,965.67	156,514.35	3,421,480.02
CAPITAL RESERVE FUNDS	286,102.69	27,401.21	313,503.90
CAPITAL PROJECTS FUND	627,011.11	12,195.88	639,206.99
SPECIAL REVENUE FUND-ATHLETICS	5,696.25	-	5,696.25
TRUST FUNDS	1,619.25	2,761.24	4,380.49
TOTAL	4,185,394.97	198,872.68	4,384,267.65

VOIDS AND OTHER DISBURSEMENTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(25,824.36)	11,970,780.63	-	11,944,956.27
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	-	-	-	-
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	(25,824.36)	11,970,780.63	-	11,944,956.27

TOTAL DISBURSEMENTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

	<u>CHECKS/VOIDS</u>	<u>EFT'S/DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	3,239,141.31	12,127,294.98	-	15,366,436.29
CAPITAL RESERVE FUND	286,102.69	27,401.21	-	313,503.90
CAPITAL PROJECTS FUND	627,011.11	12,195.88	-	639,206.99
SPECIAL REVENUE FUND-ATHLETICS	5,696.25	-	-	5,696.25
TRUST FUNDS	1,619.25	2,761.24	-	4,380.49
TOTAL	4,159,570.61	12,169,653.31	-	16,329,223.92

CASH BALANCE FEBRUARY 28, 2022 \$ 24,959,140.57

WEST CHESTER AREA SCHOOL DISTRICT
DISBURSEMENT APPROVAL REPORT
FEBRUARY 28, 2022

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(25,824.36)	11,970,780.63	-	11,944,956.27
CAPITAL RESERVE FUND	-	-	-	-
CAPITAL PROJECTS FUND	-	-	-	-
SPECIAL REVENUE FUND-ATHLETICS	-	-	-	-
TRUST FUNDS	-	-	-	-
TOTAL	(25,824.36)	11,970,780.63	-	11,944,956.27

CHECKS & EFT'S APPROVED MARCH 28, 2022 ck #40085497-40085637,ck #40085638-40085785,ck #40085786-40085933,ck #40085934-40086079,eft #V1005369-V1005387,eft #V1005388-V1005412,eft #V1005413-V1005432,eft #V1005433-V1005455

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	3,264,965.67	156,514.35	3,421,480.02
CAPITAL RESERVE FUND	286,102.69	27,401.21	313,503.90
CAPITAL PROJECTS FUND	627,011.11	12,195.88	639,206.99
SPECIAL REVENUE FUND-ATHLETICS	5,696.25	-	5,696.25
TRUST FUNDS	1,619.25	2,761.24	4,380.49
TOTAL	4,185,394.97	198,872.68	4,384,267.65

TOTAL DISBURSEMENTS FOR APPROVAL MARCH 28, 2022

	<u>CHECKS/ VOIDS</u>	<u>DEBIT MEMOS/ EFT'S</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	3,239,141.31	12,127,294.98	-	15,366,436.29
CAPITAL RESERVE FUND	286,102.69	27,401.21	-	313,503.90
CAPITAL PROJECTS FUND	627,011.11	12,195.88	-	639,206.99
SPECIAL REVENUE FUND-ATHLETICS	5,696.25	-	-	5,696.25
TRUST FUNDS	1,619.25	2,761.24	-	4,380.49
TOTAL	4,159,570.61	12,169,653.31	-	16,329,223.92

INVESTMENT BALANCE STATEMENT

Page 3

END-OF-MONTH: February 28, 2022

INSTRUMENT	INSTITUTION	PURCHASE DATE	DUE DATE	% RATE	PREVIOUS Mo. Balance	INTEREST MONTH	AMOUNT
<u>GENERAL FUND</u>							
PSDLAF-General Fund Acct.	PSDMAX-9101063		*	0.007%	122,663.11	0.71	122,663.82
INVEST-Tax Appeals Fund	INVEST 4-001		*	0.019%	286,240.02	4.25	286,244.27
INVEST-General Fund	INVEST 6-001		*	0.019%	14,970,606.40	254.18	18,913,569.12
CRIMs General Fund	Fulton Financial		*		<u>145,463,869.70</u>	-9,581.95	<u>130,454,287.75</u>
					<i>TOTAL GENERAL FUND AT INTEREST =</i>		160,843,379.23
							149,776,764.96
<u>CAPITAL RESERVE FUND</u>							
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	0.02%	4,812.76	1.37	4,814.13
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	0.02%	55,134.21	16.45	55,150.66
G.O.B. Series of 2021	PLGIT/ARM 0077	4/30/21	*	0.02%	5,119.55	514.16	5,633.71
CRIMs Capital Projects	Fulton Financial		*		<u>19,186,803.09</u>	-16,669.89	<u>19,170,133.20</u>
					<i>TOTAL CAPITAL RESERVE FUND AT INTEREST =</i>		19,251,869.61
							19,235,731.70
<u>CAPITAL PROJECT FUND INVESTMENTS</u>							
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	0.02%	80,328.50		80,328.50
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	0.02%	968,991.10		968,991.10
G.O.B. Series of 2021	PLGIT/ARM 0077	4/30/21	*	0.02%	<u>32,008,334.87</u>		<u>32,008,334.87</u>
					<i>TOTAL CAPITAL PROJECT FUND AT INTEREST =</i>		33,057,654.47
							33,057,654.47

*Investment Accounts with Average % Yield for the period

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085497	02/01/2022	1003432	AHOLD FINANCIAL SERVICES	\$579.46
	40085499	02/01/2022	1008943	AMAZON	\$5,081.76
	40085500	02/01/2022	004100	AMERICAN ASSOCIATION OF	\$4,500.00
	40085501	02/01/2022	007265	APPLIED VIDEO TECHNOLOGY INC	\$534.00
	40085502	02/01/2022	007075	AQUA PA	\$3,450.51
	40085503	02/01/2022	007351	ARAMARK UNIFORM SERVICES	\$463.32
	40085504	02/01/2022	008510	ASCD	\$89.00
	40085505	02/01/2022	012660	BERKS CO INTERMEDIATE UNIT	\$2,167.17
	40085506	02/01/2022	014300	BLICK ART MATERIALS	\$688.08
	40085507	02/01/2022	10842	BOONE, SAM	\$75.00
	40085508	02/01/2022	10834	BOYLE, KATHLEEN	\$135.00
	40085509	02/01/2022	1009205	BRISTOL TOWNSHIP SCHOOL DISTRICT	\$6,500.00
	40085510	02/01/2022	1007181	BUSINESSOLVER.COM, INC.	\$2,383.43
	40085511	02/01/2022	10911	CAIN, JASON EDWARD	\$52.00
	40085512	02/01/2022	1003362	CARLSON, MARTHA	\$213.07
	40085514	02/01/2022	10524	CENSULLO, AMANDA	\$75.00
	40085515	02/01/2022	023650	CHESTER COUNTY FAMILY ACADEMY	\$20,024.08
	40085516	02/01/2022	023755	CHESTER COUNTY INT UNIT # 24	\$9,210.69
	40085517	02/01/2022	1008976	CLASS CREATOR	\$600.00
	40085519	02/01/2022	027220	COMCAST CABLE	\$95.40
	40085520	02/01/2022	029540	COUNCIL FOR EXCEPTIONAL	\$130.00
	40085521	02/01/2022	029668	COYLE, LYNCH & COMPANY	\$2,500.00
	40085522	02/01/2022	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$1,051.00
	40085524	02/01/2022	1001584	DELTA-T GROUP, INC.	\$5,853.98
	40085525	02/01/2022	1000407	E.M. KUTZ, INC.	\$464.79
	40085526	02/01/2022	10320	ELLIOTT, REBEKAH	\$110.00
	40085528	02/01/2022	10385	FANTAZZI, GREG	\$121.00
	40085529	02/01/2022	042520	FERGUSON ENT., INC. #501	\$55.93
	40085530	02/01/2022	090920	FERRARO, LARRY & ANTHONY	\$54.00
	40085531	02/01/2022	10460	FOGEL, KARL	\$52.00
	40085532	02/01/2022	10716	FORD, BARBRA J.	\$75.00
	40085533	02/01/2022	10202	FULLER, NANCY	\$160.00
	40085534	02/01/2022	1006249	GENERAL HEALTHCARE RESOURCES INC	\$10,982.82
	40085535	02/01/2022	070854	GILMAN GEAR	\$3,740.00
	40085536	02/01/2022	10826	GRAY, GEROME	\$60.00
	40085538	02/01/2022	1009451	GROVE SCHOOL INC	\$3,978.00
	40085540	02/01/2022	10916	HAGERTY, MATT	\$75.00
	40085541	02/01/2022	10854	HAMMOND, COLIN	\$60.00
	40085542	02/01/2022	1000476	HERSHEY LODGE & CONVENTION CENTER	\$1,134.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085543	02/01/2022	10829	HILL, ROBERT	\$75.00
	40085544	02/01/2022	10149	HOLZER, RALPH	\$52.00
	40085545	02/01/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$35.00
	40085546	02/01/2022	10157	HOOVEN, RICHARD	\$60.00
	40085547	02/01/2022	9945	HUANG, NATHAN	\$60.00
	40085548	02/01/2022	1004977	HUDL	\$1,000.00
	40085549	02/01/2022	10472	HUMPHRIES, WALT	\$75.00
	40085550	02/01/2022	10380	JACKSON, TERESA	\$160.00
	40085553	02/01/2022	062600	KEEN COMPRESSED GAS CO	\$64.00
	40085554	02/01/2022	1009073	KELLY SERVICES INC	\$14,649.05
	40085555	02/01/2022	9196	KIRBY, RICHARD	\$187.00
	40085556	02/01/2022	065200	KRAPF JR & SON INC GEORGE	\$2,127.27
	40085558	02/01/2022	065850	LANCASTER-LEBANON INT UNIT #13	\$495.00
	40085560	02/01/2022	1005310	LIBERTY TOOL	\$4,974.99
	40085561	02/01/2022	10527	LICIARDELLO, MICHAEL	\$75.00
	40085562	02/01/2022	9781	LUKASEVICH, AMY	\$75.00
	40085563	02/01/2022	9521	MANCINI, ANGELO	\$52.00
	40085564	02/01/2022	9122	MARTIN, DOROTHY	\$220.00
	40085565	02/01/2022	10072	MATTIONI, RICHARD	\$64.00
	40085566	02/01/2022	9743	MCANDREW, TOM	\$99.00
	40085567	02/01/2022	9679	MCCANN, PAT	\$90.00
	40085568	02/01/2022	9612	MCKNETT, CHUCK	\$94.00
	40085569	02/01/2022	073020	MCMASTER-CARR SUPPLY CO	\$399.80
	40085570	02/01/2022	9800	MCMONAGLE, JOE	\$135.00
	40085571	02/01/2022	9833	MCNICHOL, JOHN	\$60.00
	40085572	02/01/2022	9529	MEEHAN, MICHAEL	\$70.00
	40085573	02/01/2022	1007509	MARSHALL MEMO	\$50.00
	40085574	02/01/2022	9891	MIELE, WILLIAM	\$60.00
	40085575	02/01/2022	1004050	MONTOUR SCHOOL DISTRICT	\$679.94
	40085576	02/01/2022	1009334	MURSION INC	\$28,750.00
	40085577	02/01/2022	077500	NASCO	\$1,101.60
	40085578	02/01/2022	10717	NELSON, CASEY	\$64.00
	40085579	02/01/2022	9837	O'BRIEN, KEVIN	\$75.00
	40085584	02/01/2022	079550	OFFICE DEPOT	\$8,037.04
	40085585	02/01/2022	080065	PA PRINCIPALS ASSOCIATION	\$595.00
	40085586	02/01/2022	1006543	PAPCO, INC.	\$69,985.07
	40085587	02/01/2022	077475	NAPA AUTO PARTS	\$877.66
	40085589	02/01/2022	080887	PEDIATRIC THERAPEUTICS SVC INC	\$87,024.14
	40085590	02/01/2022	081640	PERMA-BOUND	\$3,290.51

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085592	02/01/2022	082200	PHILADELPHIA NEWSPAPERS INC	\$805.80
	40085593	02/01/2022	10015	PICCERILLO, JOE	\$60.00
	40085594	02/01/2022	10584	PLOHOROS, TONY	\$60.00
	40085596	02/01/2022	9782	PROCAK, JOHN	\$60.00
	40085597	02/01/2022	9463	PRUITT, ALFRED	\$52.00
	40085598	02/01/2022	9550	REPETTO, ANDY	\$75.00
	40085599	02/01/2022	085750	ROTHWELL DOCUMENT SOLUTIONS	\$8,347.05
	40085600	02/01/2022	9104	SCHILGEN, REX	\$127.00
	40085601	02/01/2022	10676	SCHUBERT, JUDITH	\$55.00
	40085602	02/01/2022	9953	SCHWEITZER, BOB	\$110.00
	40085603	02/01/2022	9581	SHAIKO, TOM	\$70.00
	40085604	02/01/2022	9068	SHALLET, JOHN	\$75.00
	40085606	02/01/2022	087815	SHOP RITE OF W.C.	\$1,216.08
	40085607	02/01/2022	1003412	SIEMENS FIRE SAFETY DIVISION	\$4,251.74
	40085608	02/01/2022	9006	SPEAKER, SCOTT E.	\$60.00
	40085609	02/01/2022	090170	STAPLES	\$785.56
	40085610	02/01/2022	10077	STERLING, DARRELL	\$150.00
	40085611	02/01/2022	1003277	T&FCA OF GP, INC.	\$90.00
	40085612	02/01/2022	091582	TALK INC	\$13,930.83
	40085613	02/01/2022	090310	THOM STECHER AND ASSOCIATES	\$5,500.00
	40085614	02/01/2022	9093	THOMAS, LUTHER	\$52.00
	40085615	02/01/2022	9813	TIGANI, JEROME	\$127.00
	40085616	02/01/2022	10469	TOBLER, PAT	\$75.00
	40085617	02/01/2022	9792	TOCCI, CHRISTOPHER	\$55.00
	40085618	02/01/2022	029320	TRUSTMARK HEALTH BENEFITS INC	\$1,680.36
	40085619	02/01/2022	9961	TURCO, SUZANNE	\$80.00
	40085620	02/01/2022	10917	TYLER, ANDREW	\$80.00
	40085621	02/01/2022	093630	UNITED PARCEL SERVICE	\$55.28
	40085622	02/01/2022	093600	UNITED REFRIGERATION CO	\$73.48
	40085623	02/01/2022	094403	US FOODSERVICE	\$1,235.04
	40085624	02/01/2022	1007699	US MEDICAL STAFFING, INC.	\$6,533.10
	40085625	02/01/2022	1002676	VERIZON WIRELESS	\$438.31
	40085626	02/01/2022	049790	W. W. GRAINGER, INC.	\$200.80
	40085627	02/01/2022	1009404	WANG, NICK	\$69.18
	40085628	02/01/2022	028984	WATERLOGIC EAST LLC	\$42.00
	40085629	02/01/2022	9582	WEBB, JIM	\$84.00
	40085630	02/01/2022	096741	WEST CHESTER UNIVERSITY	\$950.00
	40085632	02/01/2022	097380	WESTTOWN-EAST GOSHEN POLICE	\$6,100.00
	40085634	02/01/2022	9947	WILLIAMS, DAVE	\$372.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085635	02/01/2022	9971	WISNIEWSKI, JOHN	\$52.00
	40085636	02/01/2022	9210	WORRELL, RALPH, II	\$135.00
	40085637	02/01/2022	1009445	YES I'M A DESIGNER LIMITED	\$700.00
01	- Total				\$368,683.17
22	40085513	02/01/2022	021581	CDW GOVERNMENT, INC	\$11,980.50
22	- Total				\$11,980.50
27	40085633	02/01/2022	1008068	WILLIAMS SCOTSMAN, INC	\$4,911.62
27	- Total				\$4,911.62
29	40085508	02/01/2022	10834	BOYLE, KATHLEEN	\$80.00
	40085514	02/01/2022	10524	CENSULLO, AMANDA	\$75.00
	40085518	02/01/2022	9418	COBB, CHRISTOPHER	\$78.00
	40085527	02/01/2022	10398	FAGNAN, JAMES	\$56.00
	40085532	02/01/2022	10716	FORD, BARBRA J.	\$75.00
	40085537	02/01/2022	10286	GREEN, RON	\$75.00
	40085539	02/01/2022	9404	GUY, DARRELL	\$75.00
	40085550	02/01/2022	10380	JACKSON, TERESA	\$80.00
	40085551	02/01/2022	10905	JOHNSON, CHAD	\$60.00
	40085552	02/01/2022	9793	JORDAN, BLANE	\$75.00
	40085557	02/01/2022	10322	KRASSEN, ADAM	\$75.00
	40085559	02/01/2022	10918	LEE, RAMOND	\$60.00
	40085563	02/01/2022	9521	MANCINI, ANGELO	\$52.00
	40085564	02/01/2022	9122	MARTIN, DOROTHY	\$55.00
	40085591	02/01/2022	9198	PERRY, STEVEN, SR	\$60.00
	40085595	02/01/2022	10914	PRAY, TIM	\$55.00
	40085617	02/01/2022	9792	TOCCI, CHRISTOPHER	\$55.00
	40085634	02/01/2022	9947	WILLIAMS, DAVE	\$93.00
29	- Total				\$1,234.00
30	40085523	02/01/2022	1006341	DAVID BLACKMORE & ASSOCIATES, INC.	\$11,353.50
	40085588	02/01/2022	082150	PECO ENERGY COMPANY	\$179.43
	40085631	02/01/2022	097430	WESTTOWN TOWNSHIP	\$1,976.75
	40085633	02/01/2022	1008068	WILLIAMS SCOTSMAN, INC	\$3,536.00
30	- Total				\$17,045.68
50	80039664	02/01/2022	1008943	AMAZON	\$292.80
	80039665	02/01/2022	1000476	HERSHEY LODGE & CONVENTION CENTER	\$32,201.00
	80039666	02/01/2022	1000476	HERSHEY LODGE & CONVENTION CENTER	\$8,570.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	80039667	02/01/2022	1007550	JUST A CHANCE	\$766.00
	80039668	02/01/2022	1009444	KEYBOARDTEK LLC	\$499.98
	80039669	02/01/2022	1007037	KINGS MILL INC.	\$1,000.00
	80039670	02/01/2022	1009315	KNICK KNACK PROMOS	\$639.00
50	- Total				\$43,968.78
51	80039671	02/01/2022	1003432	AHOLD FINANCIAL SERVICES	\$215.74
	80039672	02/01/2022	1007485	CMF VENDING	\$49.50
	80039673	02/01/2022	079550	OFFICE DEPOT	\$173.38
	80039674	02/01/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$25.00
	80039675	02/01/2022	1005115	PURE WATER TECH OF CENTRAL PA INC	\$44.00
51	- Total				\$507.62
Overall - Total					\$448,331.37

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1005369	02/01/2022	1004912	ALTA LANGUAGE SERVICES, INC.	\$937.50
	V1005370	02/01/2022	009490	AUTORENT OF WEST CHESTER, INC	\$795.86
	V1005371	02/01/2022	010830	BARNES & NOBLE INC.	\$31.32
	V1005373	02/01/2022	030310	CRISIS PREVENTION INSTITUTE	\$1,299.50
	V1005374	02/01/2022	032900	DEMCO INC	\$350.29
	V1005375	02/01/2022	032952	DENNEY ELECTRIC SUPPLY	\$2,454.92
	V1005376	02/01/2022	043500	FLINN SCIENTIFIC	\$2,825.10
	V1005378	02/01/2022	1001035	INFOBASE LEARNING	\$969.38
	V1005380	02/01/2022	060970	JOHNSTONE SUPPLY INC	\$421.95
	V1005381	02/01/2022	061630	JUNIOR LIBRARY GUILD	\$1,435.70
	V1005382	02/01/2022	069270	MACGILL & CO, WILLIAM V.	\$486.85
	V1005383	02/01/2022	075220	MUSIC & ARTS CENTERS	\$40.71
	V1005384	02/01/2022	092000	TAYLORS MUSIC STORE	\$910.59
	V1005385	02/01/2022	1006367	WB MASON COMPANY	\$2,895.99
	V1005386	02/01/2022	1004004	WORKPLACE CENTRAL	\$4,845.00
	V1005387	02/01/2022	093345	YALE ELECTRIC SUPPLY CO	\$38.65
01	- Total				\$20,739.31
22	V1005372	02/01/2022	1004703	COMSTAR TECHNOLOGIES	\$5,711.31
22	- Total				\$5,711.31
27	V1005379	02/01/2022	1002386	JOHNSON CONTROLS, INC.	\$21,095.90
27	- Total				\$21,095.90
40	V1005377	02/01/2022	1003630	FUN AND FUNCTION	\$388.24
40	- Total				\$388.24
50	V5000457	02/01/2022	095915	WERNER COACH	\$1,151.00
50	- Total				\$1,151.00
51	V5000458	02/01/2022	1007101	FOLLETT SCHOOL SOLUTIONS, INC.	\$69.35
51	- Total				\$69.35
Overall - Total					\$49,155.11

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085638	02/08/2022	1003432	AHOLD FINANCIAL SERVICES	\$445.94
	40085639	02/08/2022	10579	ALLEN, JOHN	\$128.00
	40085641	02/08/2022	1008943	AMAZON	\$4,545.12
	40085642	02/08/2022	1009358	AMERICAN ROCK SALT COMPANY LLC	\$3,100.09
	40085643	02/08/2022	007150	APPLE COMPUTER, INC	\$99.95
	40085645	02/08/2022	007075	AQUA PA	\$8,137.19
	40085646	02/08/2022	007351	ARAMARK UNIFORM SERVICES	\$270.28
	40085647	02/08/2022	9378	ASDOURIAN, DEKE	\$52.00
	40085648	02/08/2022	1006591	BAYADA HOME HEALTH CARE	\$862.50
	40085649	02/08/2022	1007468	BENEFIT RESOURCE, INC.	\$333.00
	40085650	02/08/2022	1006948	BEST LINE EQUIPMENT	\$19.57
	40085651	02/08/2022	014300	BLICK ART MATERIALS	\$644.36
	40085652	02/08/2022	10465	BLOOMFIELD, KEVIN	\$135.00
	40085653	02/08/2022	1009232	BOOM LEARNING	\$200.00
	40085655	02/08/2022	10733	BROWN, KIARA	\$75.00
	40085657	02/08/2022	1008958	BULK BOOKSTORE	\$4,153.77
	40085659	02/08/2022	021581	CDW GOVERNMENT, INC	\$316.66
	40085661	02/08/2022	023620	CHESTER COUNTY HISTORICAL SOCIETY	\$40.00
	40085662	02/08/2022	023755	CHESTER COUNTY INT UNIT # 24	\$29,735.60
	40085664	02/08/2022	1008865	CM3 BUILDING SOLUTIONS INC	\$425.00
	40085665	02/08/2022	1007041	COMPUTERCABLESTORE.COM	\$978.48
	40085667	02/08/2022	029668	COYLE, LYNCH & COMPANY	\$23,300.00
	40085668	02/08/2022	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$1,053.50
	40085669	02/08/2022	1008731	CROWN CASTLE	\$17,368.18
	40085670	02/08/2022	1002947	COMPUTER SPORTS MEDICINE INC.	\$300.00
	40085671	02/08/2022	1009033	DANIELS, MARY	\$190.25
	40085672	02/08/2022	1007266	DELAWARE COUNTY COMMUNITY COLLEGE	\$425.00
	40085673	02/08/2022	032540	DELL COMPUTER CORPORATION	\$103.19
	40085674	02/08/2022	1004407	DELMARVA COMMUNICATIONS	\$200.50
	40085675	02/08/2022	1001584	DELTA-T GROUP, INC.	\$6,870.02
	40085676	02/08/2022	10462	DEVER, ALICIA	\$64.00
	40085677	02/08/2022	1006157	DOWNINGTOWN EAST BOOSTER CLUB	\$300.00
	40085679	02/08/2022	1009308	EVERYDAY SPEECH LLC	\$299.99
	40085680	02/08/2022	042520	FERGUSON ENT., INC. #501	\$153.98
	40085681	02/08/2022	1007608	FICK EDUCATIONAL SERVICES, LLC	\$3,937.50
	40085682	02/08/2022	10332	FISHER, ERIC	\$64.00
	40085683	02/08/2022	10460	FOGEL, KARL	\$52.00
	40085684	02/08/2022	011425	FRED BEANS FORD OF WEST CHESTER	\$53,810.00
	40085685	02/08/2022	1006249	GENERAL HEALTHCARE RESOURCES INC	\$2,683.15

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085686	02/08/2022	091740	TAX REFUNDS	\$3,563.01
	40085687	02/08/2022	1009182	GLASER, DEBORAH R. EDD, LLC	\$931.00
	40085688	02/08/2022	9966	GRACI, PAUL	\$127.00
	40085689	02/08/2022	10637	GRAVES, EARL	\$135.00
	40085690	02/08/2022	050075	GREAT AMERICA FINANCIAL SERVICES	\$2,935.08
	40085691	02/08/2022	1009222	GREAT MINDS PBC	\$10,066.32
	40085692	02/08/2022	1009437	HACHETTE BOOK GROUP	\$809.55
	40085693	02/08/2022	9320	HACKE, MIKE	\$75.00
	40085697	02/08/2022	10149	HOLZER, RALPH	\$52.00
	40085698	02/08/2022	10157	HOOVEN, RICHARD	\$64.00
	40085699	02/08/2022	1007808	IMPERIAL BAG & PAPER	\$412.00
	40085700	02/08/2022	1009450	INLIER LEARNING, INC.	\$125.00
	40085701	02/08/2022	1008946	INTEGROUS	\$3,234.00
	40085704	02/08/2022	1000345	KADES-MARGOLIS CAPITAL	\$200.00
	40085706	02/08/2022	062600	KEEN COMPRESSED GAS CO	\$30.30
	40085707	02/08/2022	1009073	KELLY SERVICES INC	\$126,618.93
	40085708	02/08/2022	10306	KENNETT, BRETT	\$139.00
	40085709	02/08/2022	9531	KIENLE, JOE	\$64.00
	40085710	02/08/2022	065200	KRAPF JR & SON INC GEORGE	\$751,778.44
	40085711	02/08/2022	10581	KUHN, STEPHEN	\$75.00
	40085712	02/08/2022	065850	LANCASTER-LEBANON INT UNIT #13	\$99.00
	40085713	02/08/2022	9781	LUKASEVICH, AMY	\$75.00
	40085714	02/08/2022	9347	MACMANUS, JOHN	\$60.00
	40085715	02/08/2022	10574	MAGEE, BRENDAN	\$60.00
	40085716	02/08/2022	1005143	MAILROOM SYSTEMS, INC.	\$555.98
	40085717	02/08/2022	9521	MANCINI, ANGELO	\$52.00
	40085718	02/08/2022	072070	MCANDREWS LAW OFFICES	\$5,000.00
	40085720	02/08/2022	9612	MCKNETT, CHUCK	\$89.00
	40085721	02/08/2022	9800	MCMONAGLE, JOE	\$120.00
	40085723	02/08/2022	091740	TAX REFUNDS	\$26.35
	40085724	02/08/2022	9170	MENTZER, MIKE	\$75.00
	40085725	02/08/2022	10309	MOORE, BRYANT	\$64.00
	40085726	02/08/2022	9616	MORRISSEY, MARY BETH	\$75.00
	40085727	02/08/2022	10717	NELSON, CASEY	\$128.00
	40085728	02/08/2022	1007873	NUMERACY CONSULTANTS LLC	\$1,815.00
	40085731	02/08/2022	079550	OFFICE DEPOT	\$3,048.21
	40085732	02/08/2022	9957	O'NEILL, FRANK	\$135.00
	40085733	02/08/2022	079961	ORIENTAL TRADING CO., INC	\$82.68
	40085734	02/08/2022	080622	PATHWAY SCHOOL, THE	\$15,304.39

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085735	02/08/2022	1006579	PENN MANOR WRESTLING BOOSTER CLUB	\$325.00
	40085736	02/08/2022	1003736	PETROLEUM TRADERS CORP.	\$13,868.39
	40085737	02/08/2022	10226	PORRECA, ANTHONY	\$52.00
	40085738	02/08/2022	1007600	POWERSCHOOL GROUP LLC	\$11,971.52
	40085739	02/08/2022	10914	PRAY, TIM	\$55.00
	40085740	02/08/2022	083495	PTFCA	\$90.00
	40085741	02/08/2022	10310	REED, SCOTT	\$75.00
	40085742	02/08/2022	9592	REESE, SCOTT	\$75.00
	40085743	02/08/2022	084798	RENAISSANCE ACADEMY	\$4,545.58
	40085745	02/08/2022	085995	SADDLEBACK EDUCATIONAL, INC	\$108.58
	40085746	02/08/2022	1009163	SAF-GARD SAFETY SHOE CO.	\$219.98
	40085747	02/08/2022	086200	SARGENT WELCH SCIENTIFIC	\$70.89
	40085748	02/08/2022	1009041	SAVVAS LEARNING COMPANY	\$5,894.00
	40085749	02/08/2022	1000833	SCHOLASTIC EDUCATION INSIDE SALES	\$163.63
	40085750	02/08/2022	1002114	SCHOOLWIDE INC	\$4,996.83
	40085751	02/08/2022	086590	SDIC - SCHOOL DISTRICTS	\$8,226.08
	40085752	02/08/2022	9017	SHOEMAKER, JOHN	\$75.00
	40085753	02/08/2022	10919	SMITH, ZACHARY	\$72.00
	40085754	02/08/2022	089150	SOCIAL STUDIES SCHOOL SERVICES	\$3,786.07
	40085755	02/08/2022	10077	STERLING, DARRELL	\$75.00
	40085756	02/08/2022	10908	STEWART, ROGER	\$60.00
	40085757	02/08/2022	091390	SWANSON, INC., ROBERT S	\$475.00
	40085758	02/08/2022	091360	SWEET, STEVENS, KATZ & WILLIAMS	\$370.50
	40085759	02/08/2022	091495	T MOBILE	\$1,616.00
	40085760	02/08/2022	1008683	TEACHERS PAY TEACHERS	\$82.99
	40085761	02/08/2022	1009067	THEMES & VARIATIONS INC	\$174.95
	40085762	02/08/2022	9093	THOMAS, LUTHER	\$75.00
	40085764	02/08/2022	9303	TRIPP, DAVID	\$64.00
	40085765	02/08/2022	1002048	TRUSTEES OF THE UNIV. OF PENNA.	\$150.00
	40085767	02/08/2022	10917	TYLER, ANDREW	\$80.00
	40085768	02/08/2022	093630	UNITED PARCEL SERVICE	\$44.91
	40085769	02/08/2022	093600	UNITED REFRIGERATION CO	\$147.46
	40085770	02/08/2022	094403	US FOODSERVICE	\$633.26
	40085771	02/08/2022	1007699	US MEDICAL STAFFING, INC.	\$7,163.10
	40085772	02/08/2022	1002676	VERIZON WIRELESS	\$1,077.76
	40085774	02/08/2022	049790	W. W. GRAINGER, INC.	\$302.25
	40085775	02/08/2022	1001316	WASHINGTON MUSIC CENTER, INC.	\$137.70
	40085777	02/08/2022	9582	WEBB, JIM	\$69.00
	40085778	02/08/2022	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$2,383.80

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085779	02/08/2022	1000058	TRUMARK FCU	\$1,247.25
	40085780	02/08/2022	096741	WEST CHESTER UNIVERSITY	\$475.00
	40085781	02/08/2022	1009454	WILLIAM TENNANT WRESTLING BOOSTERS	\$325.00
	40085783	02/08/2022	098060	WILSON LANGUAGE TRAINING CORP	\$7,357.61
	40085785	02/08/2022	1007421	XTEL COMMUNICATIONS, INC.	\$1,802.00
01	- Total				\$1,175,232.10
22	40085644	02/08/2022	007265	APPLIED VIDEO TECHNOLOGY INC	\$37,575.00
	40085660	02/08/2022	023200	CHESCONET	\$197,200.00
22	- Total				\$234,775.00
29	40085654	02/08/2022	10834	BOYLE, KATHLEEN	\$55.00
	40085658	02/08/2022	10915	CARROLL, AIDEN	\$80.00
	40085663	02/08/2022	10195	CLARK, JOSEPH	\$52.00
	40085666	02/08/2022	10729	COSTELLO, PATRICK	\$60.00
	40085678	02/08/2022	10320	ELLIOTT, REBEKAH	\$55.00
	40085694	02/08/2022	10878	HETRICK, SAWYER	\$75.00
	40085695	02/08/2022	9211	HILBERT, MATTHEW	\$75.00
	40085702	02/08/2022	10380	JACKSON, TERESA	\$80.00
	40085703	02/08/2022	9793	JORDAN, BLANE	\$60.00
	40085705	02/08/2022	10907	KANDRAVI, ANDREW	\$60.00
	40085708	02/08/2022	10306	KENNETT, BRETT	\$78.00
	40085719	02/08/2022	10382	MCDOUGALL, BILL	\$75.00
	40085720	02/08/2022	9612	MCKNETT, CHUCK	\$56.00
	40085722	02/08/2022	9833	MCNICHOL, JOHN	\$60.00
	40085737	02/08/2022	10226	PORRECA, ANTHONY	\$104.00
	40085739	02/08/2022	10914	PRAY, TIM	\$80.00
	40085742	02/08/2022	9592	REESE, SCOTT	\$75.00
	40085763	02/08/2022	9792	TOCCI, CHRISTOPHER	\$55.00
	40085782	02/08/2022	9947	WILLIAMS, DAVE	\$93.00
	40085784	02/08/2022	9971	WISNIEWSKI, JOHN	\$75.00
29	- Total				\$1,403.00
30	40085656	02/08/2022	1009305	BSS CONTRACTORS LLC	\$240,345.00
	40085696	02/08/2022	1009317	HIRSCHBERG MECHANICAL	\$32,400.00
	40085744	02/08/2022	1009313	S & S ELECTRICAL SERVICES INC	\$17,786.88
	40085773	02/08/2022	1007680	VISION MECHANICAL, INC.	\$43,012.75
	40085776	02/08/2022	1008854	WATTS SERVICES LLC	\$140,748.39
30	- Total				\$474,293.02

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
40	40085641	02/08/2022	1008943	AMAZON	\$3.47
	40085766	02/08/2022	093288	TRUSTEES OF THE UNIVERSITY OF PENNS	\$600.00
40 - Total					\$603.47
50	80039676	02/08/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$193.04
	80039677	02/08/2022	1000934	PA FBLA	\$935.00
50 - Total					\$1,128.04
51	80039678	02/08/2022	1008943	AMAZON	\$424.72
	80039679	02/08/2022	1007485	CMF VENDING	\$49.50
	80039680	02/08/2022	1007882	MUSEUM OF THE AMERICAN REVOLUTION	\$230.00
	80039681	02/08/2022	079550	OFFICE DEPOT	\$111.69
	80039682	02/08/2022	1009448	PAWS AND THINK! LLC	\$177.50
	80039683	02/08/2022	028984	WATERLOGIC EAST LLC	\$168.00
51 - Total					\$1,161.41
80	50001695	02/08/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$103.30
80 - Total					\$103.30
Overall - Total					\$1,888,699.34

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1005388	02/08/2022	1005135	AED SUPERSTORE	\$172.17
	V1005389	02/08/2022	1004912	ALTA LANGUAGE SERVICES, INC.	\$15,769.35
	V1005390	02/08/2022	1005446	ASSOCIATED TRUCK PARTS	\$75.00
	V1005391	02/08/2022	009490	AUORENT OF WEST CHESTER, INC	\$451.92
	V1005392	02/08/2022	017340	BSN SPORTS LLC	\$3,317.45
	V1005393	02/08/2022	021100	CAROLINA BIOLOGICAL	\$1,643.17
	V1005394	02/08/2022	1004703	COMSTAR TECHNOLOGIES	\$233.80
	V1005395	02/08/2022	032900	DEMCO INC	\$547.36
	V1005396	02/08/2022	032952	DENNEY ELECTRIC SUPPLY	\$562.95
	V1005397	02/08/2022	030755	DGF PRODUCTS	\$30,436.37
	V1005398	02/08/2022	1008906	EASTERN GENERATOR AND SERVICE INC	\$1,510.13
	V1005399	02/08/2022	042300	FAULKNER PONTIAC BUICK	\$10.26
	V1005400	02/08/2022	060970	JOHNSTONE SUPPLY INC	\$82.91
	V1005401	02/08/2022	065400	KURTZ BROS	\$75.82
	V1005402	02/08/2022	075220	MUSIC & ARTS CENTERS	\$356.44
	V1005403	02/08/2022	084465	REALLY GOOD STUFF	\$70.92
	V1005404	02/08/2022	002820	RIDDELL/ALL AMERICAN	\$6,307.50
	V1005406	02/08/2022	1003378	SOCIAL THINKING	\$1,544.40
	V1005407	02/08/2022	092000	TAYLORS MUSIC STORE	\$335.94
	V1005408	02/08/2022	1001416	ULINE	\$893.21
	V1005409	02/08/2022	095400	WARD'S NATURAL SCIENCE	\$47.77
	V1005410	02/08/2022	095760	WEINSTEIN SUPPLY CORPORATION	\$14.92
	V1005411	02/08/2022	095915	WERNER COACH	\$1,799.00
	V1005412	02/08/2022	1009022	WILSON FORKLIFT SERVICES LLC	\$332.08
01	- Total				\$66,590.84
30	V1005405	02/08/2022	086710	SCHOOL SPECIALTY LLC	\$852.88
30	- Total				\$852.88
50	V5000459	02/08/2022	021100	CAROLINA BIOLOGICAL	\$84.18
50	- Total				\$84.18
Overall - Total					\$67,527.90

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085786	02/15/2022	1008449	3B SERVICES INC	\$3,814.78
	40085787	02/15/2022	1003432	AHOLD FINANCIAL SERVICES	\$232.60
	40085788	02/15/2022	1003484	AIR XCHANGE	\$5,553.17
	40085789	02/15/2022	10579	ALLEN, JOHN	\$52.00
	40085791	02/15/2022	1008943	AMAZON	\$7,699.91
	40085792	02/15/2022	1008943	AMAZON	\$189.94
	40085794	02/15/2022	007075	AQUA PA	\$16,869.28
	40085795	02/15/2022	007351	ARAMARK UNIFORM SERVICES	\$275.87
	40085796	02/15/2022	010202	BAIRD & RUDOLPH TIRE COM. INC	\$757.42
	40085797	02/15/2022	1006591	BAYADA HOME HEALTH CARE	\$512.50
	40085798	02/15/2022	011473	BEARINGS, BELTS & CHAIN, INC	\$69.90
	40085799	02/15/2022	012700	BERKHEIMER ASSOC H A	\$3,551.33
	40085800	02/15/2022	014300	BLICK ART MATERIALS	\$212.26
	40085802	02/15/2022	10583	BOOTH, DAVID	\$52.00
	40085803	02/15/2022	015300	BOROUGH OF WEST CHESTER	\$1,304.16
	40085804	02/15/2022	1007891	BREAKOUT EDU INC	\$99.00
	40085805	02/15/2022	10911	CAIN, JASON EDWARD	\$60.00
	40085806	02/15/2022	020465	CAMPBILL SPECIAL SCHOOLS, INC.	\$31,224.00
	40085807	02/15/2022	1009453	CENTER FOR INTERNET SECURITY INC	\$10,200.00
	40085808	02/15/2022	023755	CHESTER COUNTY INT UNIT # 24	\$2,260.00
	40085809	02/15/2022	9418	COBB, CHRISTOPHER	\$78.00
	40085810	02/15/2022	1007203	CONSTELLATION NEW ENERGY GAS DIV.	\$28,672.53
	40085811	02/15/2022	10729	COSTELLO, PATRICK	\$52.00
	40085812	02/15/2022	10303	COYNE, BRIAN	\$75.00
	40085813	02/15/2022	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$1,048.00
	40085814	02/15/2022	1008424	CRYSTAL SPRINGS	\$197.81
	40085816	02/15/2022	9579	CUTRONA, MARK	\$52.00
	40085818	02/15/2022	1005210	DIRECT ENERGY BUSINESS	\$64.40
	40085819	02/15/2022	1006204	DOWNINGTOWN WEST TRACK AND FIELD	\$250.00
	40085820	02/15/2022	1005918	DOWNINGTOWN WEST WRESTLING	\$325.00
	40085821	02/15/2022	1009096	DROP SUPPORT LLC	\$87.99
	40085822	02/15/2022	9008	DVORAK, DANIEL P.	\$75.00
	40085823	02/15/2022	1008659	EDPUZZLE INC	\$1,450.00
	40085824	02/15/2022	040028	ELITE COACH	\$1,190.00
	40085825	02/15/2022	1009460	ELITE SPORTSWEAR LP	\$639.20
	40085828	02/15/2022	1009149	ETHOS TREATMENT LLC	\$450.00
	40085829	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$450.00
	40085830	02/15/2022	042490	FEDERAL EXPRESS CORP	\$31.12
	40085831	02/15/2022	042520	FERGUSON ENT., INC. #501	\$485.01

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085832	02/15/2022	1008368	FLEXIP SOLUTIONS INC	\$4,714.42
	40085833	02/15/2022	10716	FORD, BARBRA J.	\$60.00
	40085834	02/15/2022	1009436	FOUNDATIONS INC	\$70.00
	40085835	02/15/2022	011425	FRED BEANS FORD OF WEST CHESTER	\$498.66
	40085836	02/15/2022	1009461	FUENTES, ANA	\$1,748.99
	40085837	02/15/2022	046570	GEMPLER'S, INC	\$527.71
	40085838	02/15/2022	1006249	GENERAL HEALTHCARE RESOURCES INC	\$9,136.48
	40085841	02/15/2022	10637	GRAVES, EARL	\$75.00
	40085842	02/15/2022	10826	GRAY, GEROME	\$60.00
	40085843	02/15/2022	050075	GREAT AMERICA FINANCIAL SERVICES	\$9,079.49
	40085844	02/15/2022	1009451	GROVE SCHOOL INC	\$4,896.00
	40085845	02/15/2022	9404	GUY, DARRELL	\$60.00
	40085846	02/15/2022	10854	HAMMOND, COLIN	\$64.00
	40085847	02/15/2022	1003811	HAYDEN MCNEIL	\$1,241.88
	40085848	02/15/2022	1000476	HERSHEY LODGE & CONVENTION CENTER	\$333.00
	40085850	02/15/2022	1007808	IMPERIAL BAG & PAPER	\$263.97
	40085851	02/15/2022	1008953	INSIGHT PUBLIC SECTOR INC	\$1,305.62
	40085852	02/15/2022	1008946	INTEGROUS	\$4,458.00
	40085855	02/15/2022	1007627	KAMOR-BARNES, HEATHER	\$3,931.25
	40085856	02/15/2022	10907	KANDRAVI, ANDREW	\$60.00
	40085857	02/15/2022	10897	KELLEY, DONALD	\$50.00
	40085858	02/15/2022	1009073	KELLY SERVICES INC	\$67,143.32
	40085859	02/15/2022	1007602	KENNETT ATHLETIC BOOSTER CLUB, INC.	\$175.00
	40085860	02/15/2022	9196	KIRBY, RICHARD	\$135.00
	40085862	02/15/2022	065200	KRAPF JR & SON INC GEORGE	\$16,476.86
	40085863	02/15/2022	065790	LAMB MCERLANE PC	\$808.75
	40085864	02/15/2022	10527	LICIARDELLO, MICHAEL	\$75.00
	40085865	02/15/2022	1000250	LINDAMOOD-BELL LEARNING PROCESSES	\$8,418.28
	40085866	02/15/2022	069582	MACKIN EDUCATIONAL RESOURCES /	\$226.05
	40085867	02/15/2022	9347	MACMANUS, JOHN	\$60.00
	40085869	02/15/2022	10307	MCDERMOTT, DAVE	\$60.00
	40085871	02/15/2022	9612	MCKNETT, CHUCK	\$100.00
	40085872	02/15/2022	073020	MCMASTER-CARR SUPPLY CO	\$75.72
	40085873	02/15/2022	9800	MCMONAGLE, JOE	\$75.00
	40085874	02/15/2022	073601	MELMARK INC.	\$12,780.00
	40085876	02/15/2022	10717	NELSON, CASEY	\$52.00
	40085877	02/15/2022	10384	NEWTON, ZAIRE	\$127.00
	40085878	02/15/2022	1009449	NYSTROM INC	\$520.00
	40085879	02/15/2022	9156	O'BRIEN, BILL, SR	\$75.00

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085880	02/15/2022	079701	OLIVER FIRE PROTECTION AND SECURITY	\$702.96
	40085881	02/15/2022	079853	ON THE GO KIDS, INC	\$383,506.50
	40085882	02/15/2022	9957	O'NEILL, FRANK	\$75.00
	40085884	02/15/2022	079961	ORIENTAL TRADING CO., INC	\$289.78
	40085885	02/15/2022	079895	O'ROURKE & SONS INC	\$40.00
	40085886	02/15/2022	1009191	PA TURNPIKE	\$44.00
	40085887	02/15/2022	077475	NAPA AUTO PARTS	\$123.60
	40085888	02/15/2022	080436	PASLA	\$65.00
	40085889	02/15/2022	082150	PECO ENERGY COMPANY	\$176,069.60
	40085890	02/15/2022	9198	PERRY, STEVEN, SR	\$52.00
	40085891	02/15/2022	1003736	PETROLEUM TRADERS CORP.	\$41,548.15
	40085892	02/15/2022	082445	PIPE LINE PLASTICS, INC	\$476.07
	40085894	02/15/2022	1007600	POWERSCHOOL GROUP LLC	\$420.00
	40085896	02/15/2022	083410	PSADA	\$380.00
	40085897	02/15/2022	1004513	PURE HEALTH SOLUTIONS INC	\$44.00
	40085898	02/15/2022	1005115	PURE WATER TECH OF CENTRAL PA INC	\$49.00
	40085899	02/15/2022	10310	REED, SCOTT	\$75.00
	40085901	02/15/2022	1009340	RHOADS ENERGY	\$3,625.55
	40085902	02/15/2022	1005267	RICOH USA, INC.	\$473.28
	40085903	02/15/2022	1001010	SAGE SOFTWARE, INC.	\$2,943.00
	40085906	02/15/2022	9068	SHALLET, JOHN	\$150.00
	40085907	02/15/2022	10099	SMITH, DEREK	\$75.00
	40085908	02/15/2022	9809	SMITH, JAMES, JR.	\$75.00
	40085909	02/15/2022	089150	SOCIAL STUDIES SCHOOL SERVICES	\$1,794.48
	40085910	02/15/2022	9006	SPEAKER, SCOTT E.	\$60.00
	40085911	02/15/2022	10077	STERLING, DARRELL	\$75.00
	40085912	02/15/2022	9960	SULLIVAN, PATRICK	\$75.00
	40085913	02/15/2022	091360	SWEET, STEVENS, KATZ & WILLIAMS	\$2,100.00
	40085914	02/15/2022	1008422	TELESYSTEM	\$6,552.55
	40085915	02/15/2022	9970	THORPE, BILL	\$150.00
	40085916	02/15/2022	092750	TOAD HOLLOW ATHLETICS	\$2,180.80
	40085918	02/15/2022	9303	TRIPP, DAVID	\$135.00
	40085919	02/15/2022	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$354.00
	40085922	02/15/2022	093600	UNITED REFRIGERATION CO	\$457.24
	40085923	02/15/2022	093395	US GAMES	\$116.99
	40085924	02/15/2022	1007699	US MEDICAL STAFFING, INC.	\$705.60
	40085925	02/15/2022	049790	W. W. GRAINGER, INC.	\$856.17
	40085926	02/15/2022	1008367	WEGMANS	\$420.22
	40085927	02/15/2022	1006399	WEST CHESTER POLICE DEPARTMENT	\$555.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085929	02/15/2022	9561	WHITE, MATT	\$64.00
	40085930	02/15/2022	097960	WIGGINS SHREDDING	\$1,000.00
	40085932	02/15/2022	098060	WILSON LANGUAGE TRAINING CORP	\$16,152.93
	40085933	02/15/2022	9971	WISNIEWSKI, JOHN	\$127.00
01	- Total				\$915,915.10
22	40085827	02/15/2022	040396	EPLUS TECHNOLOGY OF PA	\$17,568.82
22	- Total				\$17,568.82
27	40085839	02/15/2022	048205	GILBERT ARCHITECTS	\$4,518.75
27	- Total				\$4,518.75
29	40085801	02/15/2022	10842	BOONE, SAM	\$75.00
	40085811	02/15/2022	10729	COSTELLO, PATRICK	\$60.00
	40085815	02/15/2022	9293	CUNNINGHAM, MICHAEL	\$60.00
	40085817	02/15/2022	10474	DANDRIDGE, CLAUDIA	\$55.00
	40085826	02/15/2022	10320	ELLIOTT, REBEKAH	\$80.00
	40085840	02/15/2022	9815	GLENN, GREG	\$75.00
	40085845	02/15/2022	9404	GUY, DARRELL	\$60.00
	40085849	02/15/2022	10149	HOLZER, RALPH	\$75.00
	40085853	02/15/2022	10380	JACKSON, TERESA	\$80.00
	40085854	02/15/2022	061520	JOSTENS	\$401.25
	40085864	02/15/2022	10527	LICIARDELLO, MICHAEL	\$75.00
	40085867	02/15/2022	9347	MACMANUS, JOHN	\$60.00
	40085868	02/15/2022	9122	MARTIN, DOROTHY	\$165.00
	40085870	02/15/2022	9448	MCKENNA, KEVIN	\$75.00
	40085875	02/15/2022	10835	MIONI, NICK	\$60.00
	40085882	02/15/2022	9957	O'NEILL, FRANK	\$75.00
	40085883	02/15/2022	9626	O'NEILL, KYLE	\$75.00
	40085893	02/15/2022	10635	POLLOCK, REGINA	\$75.00
	40085895	02/15/2022	10914	PRAY, TIM	\$110.00
	40085900	02/15/2022	9592	REESE, SCOTT	\$75.00
	40085904	02/15/2022	9953	SCHWEITZER, BOB	\$55.00
	40085905	02/15/2022	9250	SCOTT, MOLLY	\$80.00
	40085915	02/15/2022	9970	THORPE, BILL	\$75.00
	40085917	02/15/2022	9792	TOCCI, CHRISTOPHER	\$55.00
	40085918	02/15/2022	9303	TRIPP, DAVID	\$60.00
	40085920	02/15/2022	9961	TURCO, SUZANNE	\$160.00
	40085921	02/15/2022	10917	TYLER, ANDREW	\$135.00
	40085931	02/15/2022	9947	WILLIAMS, DAVE	\$186.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	- Total				\$2,672.25
30	40085889	02/15/2022	082150	PECO ENERGY COMPANY	\$48.22
	40085928	02/15/2022	097430	WESTTOWN TOWNSHIP	\$1,425.75
30	- Total				\$1,473.97
40	40085791	02/15/2022	1008943	AMAZON	\$940.78
40	- Total				\$940.78
50	80039684	02/15/2022	1008943	AMAZON	\$246.31
	80039685	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$275.00
	80039686	02/15/2022	1009466	ESMUS, MAXIMILLIAN C.	\$800.00
	80039687	02/15/2022	1009468	HOKE, RACHEL	\$700.00
	80039688	02/15/2022	061520	JOSTENS	\$916.85
	80039689	02/15/2022	065230	KRAPF'S COACHES, INC.	\$200.00
	80039690	02/15/2022	1009464	LACHANCE, CATHERINE	\$900.00
	80039691	02/15/2022	1006810	MU ALPHA THETA	\$350.00
	80039692	02/15/2022	1009467	MULHOLLAND, BENJAMIN D.	\$700.00
	80039693	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$275.00
	80039694	02/15/2022	1009408	TURNER, WILLIAM C.	\$1,800.00
	80039695	02/15/2022	1009465	WELLS, DANIEL	\$800.00
50	- Total				\$7,963.16
51	80039696	02/15/2022	1000626	ADVENTURE AQUARIUM	\$2,210.00
	80039697	02/15/2022	1008943	AMAZON	\$116.44
	80039698	02/15/2022	1007565	CHESTER COUNTY FOOD BANK	\$163.00
	80039699	02/15/2022	1007485	CMF VENDING	\$144.50
	80039700	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$11.00
	80039701	02/15/2022	1009456	ELTON JOHN AIDS FOUNDATION INC	\$221.55
	80039702	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$11.00
	80039703	02/15/2022	065230	KRAPF'S COACHES, INC.	\$100.00
	80039704	02/15/2022	1005115	PURE WATER TECH OF CENTRAL PA INC	\$44.00
51	- Total				\$3,021.49
80	50001696	02/15/2022	090800	STUDENT REFUNDS & REIMBURSMENT	\$191.20
80	- Total				\$191.20
Overall - Total					\$954,265.52

**West Chester Area School District
Electronic Funds Transfer Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1005413	02/15/2022	009490	AUTORENT OF WEST CHESTER, INC	\$117.98
	V1005414	02/15/2022	017340	BSN SPORTS LLC	\$4,732.70
	V1005415	02/15/2022	021100	CAROLINA BIOLOGICAL	\$2,962.65
	V1005416	02/15/2022	1002456	CERAMIC SHOP, THE	\$441.00
	V1005417	02/15/2022	026352	COLLINS SPORTS MEDICINE	\$5,474.69
	V1005418	02/15/2022	032952	DENNEY ELECTRIC SUPPLY	\$539.20
	V1005419	02/15/2022	036928	EAGLE POWER TURF & TRACTOR	\$442.12
	V1005420	02/15/2022	042300	FAULKNER PONTIAC BUICK	\$376.68
	V1005421	02/15/2022	043500	FLINN SCIENTIFIC	\$149.40
	V1005422	02/15/2022	1001227	GARBER METROLOGY	\$845.50
	V1005423	02/15/2022	054645	HILLYARD, INC.	\$1,029.58
	V1005424	02/15/2022	065400	KURTZ BROS	\$60.48
	V1005425	02/15/2022	075220	MUSIC & ARTS CENTERS	\$126.30
	V1005426	02/15/2022	1007124	REPUBLIC SERVICES, INC.	\$7,008.12
	V1005427	02/15/2022	086710	SCHOOL SPECIALTY LLC	\$651.00
	V1005428	02/15/2022	092000	TAYLORS MUSIC STORE	\$2,198.15
	V1005429	02/15/2022	093163	TREVDAN BUILDING SUPPLY	\$1,797.12
	V1005430	02/15/2022	094620	VERNIER SOFTWARE & TECHNOLGY LLC	\$53.66
	V1005431	02/15/2022	095760	WEINSTEIN SUPPLY CORPORATION	\$166.48
	V1005432	02/15/2022	093345	YALE ELECTRIC SUPPLY CO	\$145.35
01	- Total				\$29,318.16
40	V1005430	02/15/2022	094620	VERNIER SOFTWARE & TECHNOLGY LLC	\$2,373.00
40	- Total				\$2,373.00
50	V5000460	02/15/2022	1002819	BLUE DOG PRINTING AND DESIGN	\$290.00
	V5000461	02/15/2022	017340	BSN SPORTS LLC	\$4,524.80
	V5000462	02/15/2022	093337	TUTTLE MARKETING SVCS INC	\$2,226.00
50	- Total				\$7,040.80
Overall - Total					\$38,731.96

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085934	02/23/2022	1008487	A TO Z BOOKS LLC	\$140.06
	40085935	02/23/2022	1006947	A. G. MAURO COMPANY	\$2,400.00
	40085936	02/23/2022	1003432	AHOLD FINANCIAL SERVICES	\$377.89
	40085937	02/23/2022	10579	ALLEN, JOHN	\$124.00
	40085939	02/23/2022	1008943	AMAZON	\$4,104.91
	40085940	02/23/2022	004100	AMERICAN ASSOCIATION OF	\$4,500.00
	40085941	02/23/2022	1009358	AMERICAN ROCK SALT COMPANY LLC	\$3,151.77
	40085942	02/23/2022	1007921	ANDREWS NETWORK ENTERPRISES	\$8,500.00
	40085943	02/23/2022	007265	APPLIED VIDEO TECHNOLOGY INC	\$99.00
	40085944	02/23/2022	007075	AQUA PA	\$310.68
	40085945	02/23/2022	007351	ARAMARK UNIFORM SERVICES	\$136.53
	40085946	02/23/2022	1006471	ASAP HYDRAULICS EXTON LLC	\$134.98
	40085947	02/23/2022	1008681	AVEANNA HEALTHCARE LLC	\$281,686.58
	40085948	02/23/2022	009710	B & H PHOTO	\$179.95
	40085949	02/23/2022	1002086	BEST BUDDIES PENNSYLVANIA	\$350.00
	40085950	02/23/2022	015350	BOROUGH OF WEST CHESTER	\$555.00
	40085951	02/23/2022	10834	BOYLE, KATHLEEN	\$80.00
	40085952	02/23/2022	1009205	BRISTOL TOWNSHIP SCHOOL DISTRICT	\$5,525.00
	40085954	02/23/2022	017290	BUCKS COUNTY IU #22	\$21,285.60
	40085955	02/23/2022	1008443	CALICO PACKAGING LLC	\$6,509.05
	40085956	02/23/2022	1002593	CAMPBELL, JOHN	\$195.00
	40085957	02/23/2022	9296	CANNON, WALTER, III	\$78.00
	40085958	02/23/2022	1003362	CARLSON, MARTHA	\$233.14
	40085959	02/23/2022	10857	CASEY, MICHAEL	\$75.00
	40085960	02/23/2022	021581	CDW GOVERNMENT, INC	\$5,900.00
	40085961	02/23/2022	023755	CHESTER COUNTY INT UNIT # 24	\$36,666.32
	40085962	02/23/2022	9387	CIAVARELLI, BILL	\$75.00
	40085963	02/23/2022	10729	COSTELLO, PATRICK	\$64.00
	40085964	02/23/2022	1008284	CRITICARE HOME HEALTH & NURSING SRV	\$1,230.50
	40085965	02/23/2022	1006843	D. ARMSTRONG INSTALLATIONS	\$500.00
	40085966	02/23/2022	1009033	DANIELS, MARY	\$216.19
	40085967	02/23/2022	1001584	DELTA-T GROUP, INC.	\$12,419.28
	40085968	02/23/2022	1005210	DIRECT ENERGY BUSINESS	\$36,637.77
	40085969	02/23/2022	1009474	DISALVO, LAUREN & DEAN	\$2,698.00
	40085970	02/23/2022	1008765	DISTEFANO LANDSCAPE SERVICES INC	\$4,784.36
	40085971	02/23/2022	091740	TAX REFUNDS	\$3,795.85
	40085972	02/23/2022	1006157	DOWNTOWN EAST BOOSTER CLUB	\$220.00
	40085973	02/23/2022	9008	DVORAK, DANIEL P.	\$75.00
	40085974	02/23/2022	1000407	E.M. KUTZ, INC.	\$832.87

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40085975	02/23/2022	037010	EAST BRADFORD TOWNSHIP	\$900.00
	40085977	02/23/2022	1001473	EDUCERE	\$116.00
	40085978	02/23/2022	1009149	ETHOS TREATMENT LLC	\$450.00
	40085980	02/23/2022	042490	FEDERAL EXPRESS CORP	\$44.59
	40085981	02/23/2022	042520	FERGUSON ENT., INC. #501	\$40.96
	40085982	02/23/2022	10921	FINLEY, JEFFREY	\$56.00
	40085983	02/23/2022	10332	FISHER, ERIC	\$64.00
	40085984	02/23/2022	1009247	FOSCI LLC	\$558.25
	40085985	02/23/2022	1006249	GENERAL HEALTHCARE RESOURCES INC	\$15,142.06
	40085986	02/23/2022	1000328	GRAVELY HOCKESSIN	\$143.90
	40085987	02/23/2022	050075	GREAT AMERICA FINANCIAL SERVICES	\$253.97
	40085988	02/23/2022	9404	GUY, DARRELL	\$60.00
	40085989	02/23/2022	052245	HANSON AGGREGATES PENNSYLVANIA	\$208.70
	40085990	02/23/2022	10157	HOOVEN, RICHARD	\$128.00
	40085991	02/23/2022	10920	HUSSEY, MARGARET	\$75.00
	40085992	02/23/2022	1007808	IMPERIAL BAG & PAPER	\$1,390.19
	40085993	02/23/2022	1008953	INSIGHT PUBLIC SECTOR INC	\$251.62
	40085994	02/23/2022	1007905	ISOLVED HCM LLC	\$1,635.00
	40085996	02/23/2022	1000345	KADES-MARGOLIS CAPITAL	\$200.00
	40085998	02/23/2022	062600	KEEN COMPRESSED GAS CO	\$106.55
	40086000	02/23/2022	1009073	KELLY SERVICES INC	\$91,023.92
	40086001	02/23/2022	065200	KRAPF JR & SON INC GEORGE	\$4,596.95
	40086002	02/23/2022	10322	KRASSEN, ADAM	\$75.00
	40086003	02/23/2022	065915	LANGUAGE SERVICES ASSOCIATES	\$790.30
	40086004	02/23/2022	1009473	LEWIS, WILLIAM E	\$12,000.00
	40086005	02/23/2022	069582	MACKIN EDUCATIONAL RESOURCES /	\$35.33
	40086006	02/23/2022	1005143	MAILROOM SYSTEMS, INC.	\$469.76
	40086007	02/23/2022	9122	MARTIN, DOROTHY	\$55.00
	40086008	02/23/2022	1008664	MASTERLIBRARY.COM LLC	\$7,200.00
	40086009	02/23/2022	10528	MATTHEWS, DAVE	\$64.00
	40086010	02/23/2022	10072	MATTIONI, RICHARD	\$128.00
	40086011	02/23/2022	072080	MCCALL'S, INC., T. FRANK	\$248.88
	40086012	02/23/2022	10590	MCDOWELL, DAN	\$64.00
	40086013	02/23/2022	9612	MCKNETT, CHUCK	\$81.00
	40086014	02/23/2022	073020	MCMASTER-CARR SUPPLY CO	\$428.82
	40086015	02/23/2022	1002849	PMEA	\$200.00
	40086016	02/23/2022	1002849	PMEA	\$65.00
	40086017	02/23/2022	1002849	PMEA	\$200.00
	40086018	02/23/2022	1002849	PMEA	\$120.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40086019	02/23/2022	077500	NASCO	\$46.20
	40086020	02/23/2022	1007572	NATIONAL COUNCIL SUPER. MATHEMATICS	\$70.00
	40086021	02/23/2022	10717	NELSON, CASEY	\$64.00
	40086022	02/23/2022	079580	OFFICE BASICS INC	\$3,140.00
	40086026	02/23/2022	079550	OFFICE DEPOT	\$11,409.23
	40086027	02/23/2022	1008200	PANERA BREAD	\$76.03
	40086028	02/23/2022	1006543	PAPCO, INC.	\$4,422.27
	40086029	02/23/2022	9128	PARKER, CHARLEY	\$124.00
	40086030	02/23/2022	077475	NAPA AUTO PARTS	\$202.96
	40086031	02/23/2022	081550	PEPPER & SON INC J W	\$147.49
	40086032	02/23/2022	1008062	PERSON DIRECTED CLINICAL SERVICES	\$1,125.00
	40086033	02/23/2022	082102	PHI DELTA KAPPA	\$104.95
	40086034	02/23/2022	082424	PITSCO INC	\$161.97
	40086035	02/23/2022	10914	PRAY, TIM	\$55.00
	40086036	02/23/2022	083425	PSAT/NMSQT	\$8,794.00
	40086037	02/23/2022	083425	PSAT/NMSQT	\$10,270.00
	40086038	02/23/2022	1005844	RELIANCE STANDARD LIFE	\$23,711.22
	40086039	02/23/2022	1009256	RINICELLA, ROBERT & HONEY	\$7,425.60
	40086040	02/23/2022	1009256	RINICELLA, ROBERT & HONEY	\$3,407.52
	40086041	02/23/2022	1009471	RUSTIN BOOSTER CLUB	\$350.00
	40086042	02/23/2022	085890	RYDIN DECAL	\$92.00
	40086043	02/23/2022	1006929	SAFELITE AUTOGLASS	\$1,376.90
	40086044	02/23/2022	1009163	SAF-GARD SAFETY SHOE CO.	\$144.99
	40086045	02/23/2022	1002114	SCHOOLWIDE INC	\$5,322.51
	40086046	02/23/2022	10922	SCOTT, MARY	\$80.00
	40086047	02/23/2022	088000	SIGNAL SERVICE INC	\$52.00
	40086048	02/23/2022	9006	SPEAKER, SCOTT E.	\$64.00
	40086049	02/23/2022	1009194	SPLASHTOP INC	\$11,700.00
	40086050	02/23/2022	091360	SWEET, STEVENS, KATZ & WILLIAMS	\$12,349.04
	40086051	02/23/2022	091582	TALK INC	\$1,105.00
	40086052	02/23/2022	092110	TEACHER'S DISCOVERY	\$384.11
	40086053	02/23/2022	1009452	TINYMOBILEROBOTS US LLC	\$23,963.00
	40086054	02/23/2022	092750	TOAD HOLLOW ATHLETICS	\$3,587.20
	40086055	02/23/2022	9792	TOCCI, CHRISTOPHER	\$55.00
	40086056	02/23/2022	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$2,780.75
	40086057	02/23/2022	9260	TUCKER, SEAN	\$75.00
	40086059	02/23/2022	082220	TURF EQUIPMENT AND SUPPLY COMPANY	\$276.51
	40086060	02/23/2022	1007699	US MEDICAL STAFFING, INC.	\$14,905.80
	40086062	02/23/2022	049790	W. W. GRAINGER, INC.	\$2,296.84

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40086064	02/23/2022	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$2,383.80
	40086065	02/23/2022	1000058	TRUMARK FCU	\$1,230.62
	40086066	02/23/2022	1006399	WEST CHESTER POLICE DEPARTMENT	\$555.00
	40086067	02/23/2022	097000	WEST GOSHEN TOWNSHIP	\$9,142.67
	40086068	02/23/2022	097096	WEST WHITELAND TOWNSHIP	\$925.00
	40086070	02/23/2022	097380	WESTTOWN-EAST GOSHEN POLICE	\$29,900.00
	40086071	02/23/2022	9561	WHITE, MATT	\$64.00
	40086072	02/23/2022	1008068	WILLIAMS SCOTSMAN, INC	\$1,468.00
	40086073	02/23/2022	9947	WILLIAMS, DAVE	\$93.00
	40086074	02/23/2022	098060	WILSON LANGUAGE TRAINING CORP	\$16,054.68
	40086075	02/23/2022	9971	WISNIEWSKI, JOHN	\$75.00
	40086076	02/23/2022	098535	WOODBURN PRESS, LTD	\$54.50
	40086077	02/23/2022	098560	WOODCRAFT	\$252.91
	40086078	02/23/2022	9210	WORRELL, RALPH, II	\$60.00
	40086079	02/23/2022	1009445	YES I'M A DESIGNER LIMITED	\$640.00
01	- Total				\$805,135.30
22	40085979	02/23/2022	1008471	EXCEL COMMUNICATIONS WORLDWIDE INC	\$12,348.00
22	- Total				\$12,348.00
29	40085953	02/23/2022	10553	BROWN, BRIAN	\$56.00
	40085957	02/23/2022	9296	CANNON, WALTER, III	\$78.00
	40085995	02/23/2022	10380	JACKSON, TERESA	\$80.00
	40086058	02/23/2022	9961	TURCO, SUZANNE	\$80.00
	40086069	02/23/2022	9609	WESTHAFFER, DENNIS	\$93.00
29	- Total				\$387.00
30	40085976	02/23/2022	1009455	EASYBADGES LLC	\$1,895.00
	40085997	02/23/2022	1004476	KCBA ARCHITECTS	\$4,429.80
	40086061	02/23/2022	1007680	VISION MECHANICAL, INC.	\$48,856.41
	40086063	02/23/2022	1008854	WATTS SERVICES LLC	\$79,017.23
30	- Total				\$134,198.44
40	40086000	02/23/2022	1009073	KELLY SERVICES INC	\$75.00
40	- Total				\$75.00
50	80039705	02/23/2022	1008943	AMAZON	\$486.77
	80039706	02/23/2022	1005166	TINA'S PRODUCTIONS INC	\$4,750.00
	80039707	02/23/2022	1005166	TINA'S PRODUCTIONS INC	\$2,790.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	- Total				\$8,026.77
51	80039708	02/23/2022	1008943	AMAZON	\$36.12
	80039709	02/23/2022	1007105	DELAWARE ART MUSEUM	\$240.00
	80039710	02/23/2022	044020	FRANKLIN INSTITUTE	\$80.00
	80039711	02/23/2022	079550	OFFICE DEPOT	\$6.28
51	- Total				\$362.40
80	50001697	02/23/2022	1005754	ARAMARK SERVICES INC.	\$335,431.07
80	- Total				\$335,431.07
Overall - Total					\$1,295,963.98

**West Chester Area School District
Electronic Funds Transfer Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1005433	02/23/2022	1007696	AARDVARK PEST CONTROL SERVICES INC.	\$1,182.00
	V1005434	02/23/2022	1004912	ALTA LANGUAGE SERVICES, INC.	\$3,613.65
	V1005435	02/23/2022	1005446	ASSOCIATED TRUCK PARTS	\$27.10
	V1005436	02/23/2022	017340	BSN SPORTS LLC	\$4,037.29
	V1005437	02/23/2022	1008635	DELTAMATH SOLUTIONS INC.	\$2,268.00
	V1005438	02/23/2022	032952	DENNEY ELECTRIC SUPPLY	\$270.72
	V1005439	02/23/2022	036928	EAGLE POWER TURF & TRACTOR	\$84.70
	V1005440	02/23/2022	1008906	EASTERN GENERATOR AND SERVICE INC	\$163.13
	V1005441	02/23/2022	039650	EDVOTEK INC	\$693.75
	V1005442	02/23/2022	042300	FAULKNER PONTIAC BUICK	\$175.50
	V1005443	02/23/2022	043500	FLINN SCIENTIFIC	\$948.15
	V1005444	02/23/2022	1001227	GARBER METROLOGY	\$247.61
	V1005445	02/23/2022	060970	JOHNSTONE SUPPLY INC	\$30.72
	V1005446	02/23/2022	1004344	ROBERT E. LITTLE, INC.	\$47.68
	V1005447	02/23/2022	079394	NOODLE TOOLS INC.	\$1,044.00
	V1005448	02/23/2022	1007217	PARTSTOWN, LLC	\$193.78
	V1005449	02/23/2022	084465	REALLY GOOD STUFF	\$72.43
	V1005450	02/23/2022	1000679	SHERWIN WILLIAMS	\$719.20
	V1005451	02/23/2022	092000	TAYLORS MUSIC STORE	\$1,739.08
	V1005452	02/23/2022	1007460	THOMSON REUTERS-WEST PUBLISHING	\$310.21
	V1005453	02/23/2022	094345	UNRUH, TURNER, BURKE & FREES	\$21,807.25
	V1005454	02/23/2022	095760	WEINSTEIN SUPPLY CORPORATION	\$178.88
	V1005455	02/23/2022	093345	YALE ELECTRIC SUPPLY CO	\$11.21
01	- Total				\$39,866.04
22	V1005453	02/23/2022	094345	UNRUH, TURNER, BURKE & FREES	\$594.00
22	- Total				\$594.00
30	V1005453	02/23/2022	094345	UNRUH, TURNER, BURKE & FREES	\$11,343.00
30	- Total				\$11,343.00
50	V5000463	02/23/2022	095915	WERNER COACH	\$900.00
50	- Total				\$900.00
51	V5000464	02/23/2022	097010	WEST MUSIC CO.	\$318.66
51	- Total				\$318.66
Overall - Total					\$53,021.70

Student Activity Accounts

Budget Unit	Project	Project Title	February 28, 2022
50000221	005221	BEST BUDDIES	1,295.44
50000222	005222	BEST BUDDIES	364.27
50000223	005223	BEST BUDDIES	5,252.49
50000326	005326	BEST BUDDIES	2,493.56
50000327	005327	BEST BUDDIES	474.99
50000328	005328	BEST BUDDIES	2,232.46
50000221	006221	BLACK STUDENT UNION	9,405.59
50000222	006222	BLACK STUDENT UNION	1,905.25
50000223	006223	BLACK STUDENT UNION	1,055.75
50000223	007223	BRINGING HOPE HOME CLUB	216.00
50000327	008327	8 th GRADE DANCE	703.48
50000221	011221	CLASS OF 2022	16,729.31
50000222	011222	CLASS OF 2022	17,343.46
50000223	011223	CLASS OF 2022	12,185.45
50000221	012221	CLASS OF 2023	790.06
50000222	012222	CLASS OF 2023	374.64
50000223	012223	CLASS OF 2023	3,795.52
50000221	013221	CLASS OF 2024	937.92
50000222	013222	CLASS OF 2024	2,042.50
50000223	013223	CLASS OF 2024	6,458.58
50000221	014221	CLASS OF 2025	2,414.63
50000222	014222	CLASS OF 2025	1,126.75
50000223	014223	CLASS OF 2025	425.50
50000221	016221	MOCK TRIAL TEAM	24.99
50000221	017221	MODEL U.N.	653.87
50000223	017223	MODEL U.N.	894.57
50000221	018221	DECA	2,473.67
50000222	018222	DECA	19,152.63
50000223	018223	DECA	26,089.79
50000223	019223	IDRYO (LITERARY MAGAZINE)	49.51
50000222	020222	INTERACT	2,606.74
50000221	021221	MULTICULTURAL CLUB	670.04
50000221	022221	F.B.L.A. HENDERSON	2,346.16
50000222	023222	WVIK CLUB	368.80
50000223	023223	PHOTOGRAPHY CLUB	3,477.75
50000221	024221	WARRIOR GUIDES	200.20
50000221	025221	ARTNERSHIPS	1,993.73
50000222	025222	RELAY FOR LIFE	700.09
50000221	032221	WORLD LANGUAGE HONOR SOCIETY	610.90
50000221	034221	NATIONAL HONOR SOCIETY	993.58
50000222	034222	NATIONAL HONOR SOCIETY	3,238.29
50000223	034223	NATIONAL HONOR SOCIETY	3,047.80
50000221	036221	NEWSPAPER	659.92
50000221	037221	SPEECH & DEBATE	31.22
50000221	038221	RED CROSS CLUB	194.10

Student Activity Accounts

Budget Unit	Project	Project Title	February 28, 2022
50000222	038222	FASHION CLUB	525.14
50000223	038223	FASHION CLUB	409.76
50000222	039222	HANDS TO HEARTS	22.52
50000221	040221	S.A.D.D.	86.30
50000222	040222	S.A.D.D.	964.99
50000223	040223	S.A.D.D.	1,616.22
50000221	041221	SCIENCE OLYMPIAD	2,294.75
50000222	041222	SCIENCE OLYMPIAD	394.79
50000223	041223	SCIENCE OLYMPIAD	3,709.37
50000221	042221	SKI CLUB	0.21
50000223	042223	SKI CLUB	1,643.65
50000326	042326	SKI CLUB	5,946.27
50000221	043221	PHYSICS OLYMPIAD	534.15
50000326	045326	CROSS COUNTRY	70.55
50000326	044326	SCIENCE OLYMPIAD	1,809.24
50000327	045327	ART CLUB	21.87
50000221	046221	NATIONAL ART HONOR SOCIETY	431.82
50000222	046222	NATIONAL ART HONOR SOCIETY	837.06
50000221	047221	DEFYING MENTAL ILLNESS	600.00
50000222	049222	HOUSE OF HOPE	75.22
50000221	050221	STUDENT COUNCIL	2,928.32
50000222	050222	STUDENT COUNCIL	19,066.94
50000223	050223	STUDENT COUNCIL	6,801.85
50000326	050326	STUDENT COUNCIL	9,198.99
50000327	050327	STUDENT COUNCIL	3,929.20
50000328	050328	STUDENT COUNCIL	12,757.79
50000221	051221	GSA	157.55
50000222	051222	BREAST CANCER AWARENESS	1,027.50
50000223	051223	RUSTIN GSA	969.09
50000326	051326	GSA	266.24
50000222	052222	OPERATION SMILE	126.00
50000221	054221	HIGH SCHOOL YEARBOOK	734.58
50000222	054222	HIGH SCHOOL YEARBOOK	18,268.65
50000223	054223	HIGH SCHOOL YEARBOOK	5,847.70
50000327	054327	MIDDLE SCHOOL YEARBOOK	41.31
50000328	054328	MIDDLE SCHOOL YEARBOOK	1,470.23
50000221	055221	GLAMOUR GALS	85.00
50000222	056222	SCHOOL STORE	682.55
50000221	058221	ANIME CLUB	23.67
50000223	060223	GERMAN CLUB	1,952.16
50000221	061221	MU ALPHA THETA HONOR SOCIETY	658.06
50000222	061222	MATH CLUB	65.83
50000221	062221	ACADEMIC TEAM - HENDERSON	3,117.72
50000223	062223	ACADEMIC TEAM - RUSTIN	145.32
50000221	063221	HHS NEUROSCIENCE	85.82

Student Activity Accounts

Budget Unit	Project	Project Title	February 28, 2022
50000221	064221	WARRIORS CRICKET CLUB	203.00
50000223	064223	AMERICAN LATINO PROGRAM	211.14
50000221	065221	HOSA	195.03
50000221	070221	SCHOOL MUSICAL	14,926.24
50000222	070222	BROADWAY SHOW	2,562.49
50000223	070223	THEATER FUND	6,482.67
50000221	072221	CALLIOPE	732.08
50000326	073326	FOOTBALL ACTIVITY FUND	2,760.00
50000326	074326	CHEER CLUB	2,789.17
50000326	075326	WRESTLING ACTIVITY	48.67
50000326	076326	TRACK & FIELD ACTIVITY	779.98
50000221	077221	TRI-M MUSIC HONOR SOCIETY	954.07
50000221	078221	MUSIC DEPARTMENT FUND	2,999.52
50000222	078222	CHORAL FUND	989.68
50000223	078223	CHORAL FUND	7,333.89
50000222	086222	COMPUTER ACCOUNT	1,081.87
50000221	087221	ROBOTICS CLUB	2,228.54
50000221	090221	DRAMA CLUB	5,948.27
50000326	090326	DRAMA	17,867.54
50000327	090327	DRAMA	9,081.35
50000328	090328	DRAMA	23,573.06
50000221	093221	STUDENTS HELPING STUDENTS	809.96
50000222	093222	KARE - EAST	935.40
50000326	093326	PEIRCE PROUD KIDS	1,497.69
50000328	093328	FUGETT CARES	129.00
50000223	094223	MEGA CLUB	733.74
50000221	095221	FEMPOWERMENT CLUB	567.79
50000221	096221	KINDNESS CLUB	1,548.38
50000222	098222	FORGN LANG HONOR SOCIETY	906.48
Total Fund 50 Projects			383,780.60
51000221	130221	ENVIRONMENTAL CLUB	765.00
51000327	142327	SKI CLUB	1,303.40
51000330	164330	ACTIVITY FUND	5,252.59
51000432	164432	ACTIVITY FUND	956.85
51000437	164437	ACTIVITY FUND	6,721.82
51000438	164438	ACTIVITY FUND	3,305.59
51000440	164440	ACTIVITY FUND	12,043.27
51000444	164444	ACTIVITY FUND	16,453.18
51000445	164445	ACTIVITY FUND	1,217.79
51000447	164447	ACTIVITY FUND	9,321.26
51000448	164448	ACTIVITY FUND	3,081.20
51000451	164451	ACTIVITY FUND	10,486.47
51000452	164452	ACTIVITY FUND	10,803.03
51000453	164453	ACTIVITY FUND	1,466.27
51000454	164454	ACTIVITY FUND	1,028.50

Student Activity Accounts

Budget Unit	Project	Project Title	February 28, 2022
51000931	164931	ACTIVITY FUND	676.29
51000955	164955	ACTIVITY FUND	271.57
51000980	164980	CYBER ACTIVITY FUND	175.76
51000451	179451	PHYSICAL EDUCATION	1,405.15
51000221	180221	CLEARING ACCOUNT	8,535.15
51000222	180222	CLEARING ACCOUNT	3,994.21
51000223	180223	CLEARING ACCOUNT	7,639.08
51000326	180326	CLEARING ACCOUNT	4,163.40
51000327	180327	CLEARING ACCOUNT	449.54
51000328	180328	CLEARING ACCOUNT	12,947.31
51000955	182955	COLLEGE SCHOLRSHP FD ADM	4,456.62
51000222	191222	SCHOOL SIGN EHS	3,875.14
51000452	193452	LIFE SKILLS SUPPORT	22.05
51000437	194437	FIELD TRIP FUND	5,180.07
51000440	194440	FIELD TRIP ACCT	17,829.63
51000454	194454	FIELD TRIP FUND	438.64
51000327	195327	FIELD TRIP STET 6	3,010.14
51000327	196327	FIELD TRIP STET 7	1,570.41
51000327	197327	FIELD TRIP STET 8	3,399.55
51000221	202221	IMPROVEMENT FUND	13,735.07
51000222	202222	IMPROVEMENT FUND	38,856.93
51000223	202223	IMPROVEMENT FUND	514.54
51000326	202326	IMPROVEMENT FUND	413.60
51000327	202327	IMPROVEMENT FUND	6,323.48
51000328	202328	IMPROVEMENT FUND	1,576.00
51000222	203222	HEART MONITOR/PE ACCT	3,870.86
51000223	203223	PE HEART MONITORS	875.80
51000222	209222	ENGLISH DEPT	4,858.82
51000222	210222	LIBRARY FUND	1,019.96
51000223	210223	LIBRARY FUND	230.42
51000326	210326	LIBRARY FUND	776.85
51000327	210327	LIBRARY FUND	1,965.81
51000328	210328	LIBRARY FUND	3,852.75
51000438	210438	LIBRARY FUND	1,865.85
51000440	210440	LIBRARY FUND	437.19
51000444	210444	LIBRARY FUND	7,600.26
51000445	210445	LIBRARY FUND	413.57
51000447	210447	LIBRARY FUND	395.27
51000448	210448	LIBRARY FUND	5,939.57
51000451	210451	LIBRARY FUND	114.23
51000452	210452	LIBRARY FUND	7,822.53
51000453	210453	LIBRARY FUND	4,309.50
51000454	210454	LIBRARY FUND	3.43
51000221	211221	HEALTH FITNESS/HRM	2,291.54
51000326	214326	MUSIC FUND	10,476.64

Student Activity Accounts

Budget Unit	Project	Project Title	February 28, 2022
51000327	214327	MUSIC FUND	401.83
51000328	214328	MUSIC FUND	4,095.07
51000448	214448	MUSIC FUND	11.65
51000222	216222	PAVE THE WAY	1,652.62
51000221	234221	STUDENT ASSISTANCE FUND	8,094.19
51000222	234222	STUDENT ASSISTANCE FUND	16,251.29
51000223	234223	STUDENT ASSISTANCE FUND	3,719.78
51000328	234328	STUDENT ASSISTANCE FUND	3,376.98
51000221	250221	BRUNO SCHOLARSHIP	8,581.15
51000953	250953	ACTIVITY FEE WAIVER FUND STUDENT	108.94
51000221	251221	RICK MAERKER MEMORIAL SCHOLARSHIP	13,001.58
51000223	251223	ARSCOTT SOCCER SCHOLARSHIP	119.29
51000221	252221	B REED HNDERSON SCHOLARSHIP	63,099.53
51000221	253221	VICKY AHLUM MEMORIAL SCHOLARSHIP	4,531.50
51000221	254221	PEER BEST BUDDIES SCHOLARSHIP	10.00
51000222	254222	CLASS OF 2005 SCHOLARSHIP	2,262.34
51000221	255221	BOYS LACROSSE BOOSTERS AWARD	5,806.32
51000222	255222	RECYCLING SCHOLARSHIP	494.04
51000221	257221	JEANNE D. SCIUBBA MEMORIAL SCHOLARSHIP	4.96
51000223	258223	BIANCA ROBERSON SCHOLARSHIP	8,638.67
51000955	259955	MATLACK MEMORIAL TRUST FUND	5,083.32
51000221	261221	TRAPNELL SCHOLARSHIP	116,499.91
51000223	263223	CHARLES COGNATO SCHOLARSHIP	20,185.00
51000221	265221	TUKLOFF MEMORIAL TRUST	475.08
51000222	268222	WENKE SCHOLSP FUND	8,697.76
51000221	269221	THOMAS WEEKS SCHOLARSHIP	367.66
51000221	276221	CLASS OF 2020 SCHOLARSHIP	4,800.00
51000955	290955	UNDISTRIBUTED INCOME	(1,782.70)
Total Fund 51 Projects			583,374.16
Fund 50 / 51 - Combined Project Totals			967,154.76
Fund 50 / 51 - Combined Accounts Payable			20,702.81
Fund 50 / 51 - Due to / from other funds			1,723.80
Total Student Activity and Agency Funds			989,581.37
Fund 50 / 51 - Cash Account Balances as of February 28, 2022			Total Cash
			989,581.37
Total Student and Agency Activity Funds			989,581.37

WEST CHESTER AREA SCHOOL DISTRICT
 FOOD SERVICES CASH BALANCE STATEMENT AND DISBURSEMENT APPROVAL REPORT
 FEBRUARY 28, 2022

OPERATING CASH

CASH BALANCE JANUARY 31, 2022 \$ 51,816.67

RECEIPTS FEBRUARY 1, 2022- FEBRUARY 28, 2022

DEPOSITS	13,745.71	
DEPOSITS ON ACCOUNT	24,792.60	
INTEREST	2.10	
SALE OF EQUIPMENT	-	
POS FEES RECEIVED	410.97	
ARAMARK REIMBURSEMENT	-	
TRANSFER FROM INVESTMENTS ACCOUNT	350,000.00	
TOTAL RECEIPTS		388,951.38

DISBURSEMENTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

BANK FEES	143.93	
POS SERVICE CHARGES	-	
EQUIPMENT PURCHASES	-	
ARAMARK PAYMENTS	335,431.07	
STUDENT REFUNDS	294.50	
ARAMARK MAINTENANCE SUPPLIES	256.13	
CUSTODIAL SERVICES	-	
OTHER	44,606.00	
TOTAL DISBURSEMENTS		380,731.63

CASH BALANCE FEBRUARY 28, 2022 \$ 60,036.42

INVESTMENTS

INVESTMENT BALANCE JANUARY 31, 2022 \$ 992,765.95

RECEIPTS FEBRUARY 1, 2022- FEBRUARY 28, 2022

TRANSFERS FROM CHECKING ACCOUNT		
STATE SUBSIDY	966,397.59	
INTEREST	17.25	
TOTAL ADDITIONS		966,414.84

DISBURSEMENTS FEBRUARY 1, 2022 - FEBRUARY 28, 2022

TRANSFER TO CHECKING ACCOUNT	350,000.00	
TOTAL DISBURSEMENTS		350,000.00

INVESTMENT BALANCE FEBRUARY 28, 2022 \$ 1,609,180.79

PREPAID STUDENT ACCOUNTS

PREPAID STUDENT ACCOUNTS BALANCE JANUARY 31, 2022 \$ 222,927.76

ADD: RECEIVED ON ACCOUNT		
TOTAL ADDITIONS	28,965.52	
DEDUCT: PREPAIDS USED	-	
TOTAL DEDUCTIONS	33,098.95	

PREPAID STUDENT ACCOUNTS BALANCE FEBRUARY 28, 2022 \$ 218,794.33

WEST CHESTER AREA SCHOOL DISTRICT
MARCH 28, 2022
STATEMENT OF DISBURSEMENTS SUMMARY
FOR THE PERIOD FEBRUARY 1, 2022 - FEBRUARY 28, 2022

GENERAL FUND DISBURSEMENTS	15,366,436.29
includes Technology, Federal Programs and any Special State Funds	
BILLS PAID	15,366,436.29
INVESTMENTS	0.00
CAPITAL RESERVE FUND	313,503.90
CAPITAL PROJECTS FUND	639,206.99
SPECIAL REVENUE - Athletics	5,696.25
TRUST FUNDS	4,380.49
CAFETERIA	335,725.57
STUDENT ACTIVITY FUND DISBURSEMENTS	70,262.73
TRUST AND AGENCY FUND DISBURSEMENTS	<u>5,440.93</u>
TOTAL DISBURSEMENTS	<u>16,740,653.15</u>

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

WEST CHESTER AREA SCHOOL DISTRICT
March 28, 2022 SCHOOL BOARD MEETING
CONSENT AGENDA RESOLUTION

Approval of the February 28, 2022 Financial Report

Approval is requested for the West Chester School District Financial Report for the month ending February 28, 2022. I so move.

2021-2022 General Fund Financial Analysis

The expenses and revenues as of February 2022 represent 8 months of financial activity for the District. To date we have collected \$180.4 million in real estate taxes which is \$4.7 million over budget. Outstanding taxes not collected by December 31st were submitted to the County on January 15 for collection in accordance with PA tax collection law. Year-to-date we have collected \$3.2 million in interim taxes which is well ahead of last year and this is due to the new construction within the District. We will continue to receive interim tax revenues throughout the remainder of the school year.

The second largest local revenue category is Earned Income Tax which is trending ahead of last year collections. Based on last year's EIT collections as well our current YTD collections, we will be increasing our projections for the current year. We have received \$6.1 million in transfer taxes year to date, this amount is ahead of last year and is the result of the size and timing of property transfers within the District.

Our local revenues YTD total \$207.6 million which exceeds our budget. State and federal revenues are on target with budget. We have increased our Federal Cares grant revenue in the amount of \$892,684 for salaries related to summer school and tutoring for education recovery as a result of the pandemic and to support the hiring of the Community Engagement Specialist.

We have reduced our projections for salaries and benefits related to average teacher salary in the amount of \$710,615, reduced teacher and custodial salaries in the amount of \$575,000 as a result of vacancies, offset with an increase of \$92,684 as a result of the hiring of the Community Engagement Specialist. We also increased our projection for teachers extra pay of \$800,000 for summer school and tutoring related to education recovery as a result of the pandemic, this amount is funded fully by federal Cares funding. We have decreased our supplies in the amount of \$51,030 as a result of our enrollment and PPA reconciliation, reduced our transportation expense by \$750,000 due to extensive route consolidation, reduced charter school tuitions by \$650,000 and reduced our variable debt service expense in the amount of \$411,417. We recognized a reduction of \$496,000 in debt service as a result of a debt refinance, that amount will be transferred to the capital reserve fund.

And as you can see on the statement, we have budgeted \$279.5 million in expenses and \$254.0 million in revenues this year and we budgeted to use \$25.5 million of our fund balance to close the gap between the expenses and revenues. Our fund balance is projected to be \$53.6 million at June 30th 2022, but we plan to utilize \$27.1 million of that to help close the budget gap for the 2022-23 school year.

This concludes the financial report.

John T. Scully, School Board Treasurer

West Chester Area School District

2021-22 General Fund Including Technology and Federal Programs

Revenue for the Month Ending February 28, 2022

	CURRENT YR BUDGET	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD RECEIPTS CURR VS. PRIOR YR	% OF BUDGET RECEIVED	% OF BUDGET RECEIVED VS. PRIOR YR
CURRENT REAL ESTATE	175,639,470.00	180,371,198.45	(4,731,728.45)	6,088,326.94	102.69%	100.99%
INTERIM R. E. TAXES	823,430.00	3,198,468.87	(2,375,038.87)	1,714,224.40	388.43%	179.97%
PUBLIC UTILITY R. T.	180,000.00	203,573.75	(23,573.75)	8,561.45	113.10%	108.34%
EARNED INCOME TAXES	19,884,105.00	15,935,309.21	3,948,795.79	1,742,995.00	80.14%	72.45%
REAL ESTATE TRANSFER	3,810,059.00	6,064,101.88	(2,254,042.88)	2,308,120.12	159.16%	100.55%
DELIQU TAX LEVIED	2,858,800.00	1,140,692.62	1,718,107.38	129,888.22	39.90%	35.36%
EARNINGS-INVESTMENTS	357,500.00	(85,144.19)	442,644.19	(239,963.49)	-23.82%	30.96%
PARKING FEES	65,000.00	66,219.43	(1,219.43)	66,219.43	101.88%	0.00%
RENTALS	245,000.00	267,921.91	(22,921.91)	158,763.66	109.36%	44.55%
CONTRIBUTIONS	-	3,813.80	(3,813.80)	250.00	0.00%	32.40%
SUMMER SCHL TUITION	51,000.00	50,973.83	26.17	32,075.04	99.95%	37.06%
RCPTS OTHER LEA'S PA	53,000.00	33,726.45	19,273.55	(43,787.20)	63.63%	146.25%
OUTDOOR EDU. TUITION	14,510.00	-	14,510.00	-	0.00%	0.00%
MISCELLANEOUS REVENU	76,000.00	50,378.15	25,621.85	(16,214.39)	66.29%	87.62%
REF PRIOR YR EXPEN.	10,000.00	1,229.76	8,770.24	(15,194.60)	12.30%	164.24%
ACTIVITY FEE REVENUE	294,490.00	254,350.00	40,140.00	252,775.00	86.37%	0.53%
ADVERTISING REVENUE	-	-	-	-	0.00%	0.00%
LOCAL REVENUES	204,362,364.00	207,556,813.92	(3,194,449.92)	12,187,039.58	101.56%	97.16%
BASIC INSTR. SUBSIDY	8,421,880.00	5,246,652.00	3,175,228.00	395,084.00	62.30%	57.61%
TUITION ORPHANS	290,000.00	-	290,000.00	-	0.00%	0.00%
MIGRATORY CHILDREN	-	-	-	-	0.00%	0.00%
SPECIAL ED FUNDING	5,899,089.00	3,173,912.83	2,725,176.17	(97,877.43)	53.80%	55.46%
PRRI/APS DIRECT PAYMENTS	-	-	-	-	0.00%	0.00%
TRANSPORTATION SUB.	3,087,583.00	1,615,916.00	1,471,667.00	33,212.00	52.34%	68.17%
RENT SUBSIDY	1,077,468.00	733,901.45	343,566.55	369,595.47	68.11%	33.32%
MEDICAL-DENTAL SVCS.	253,931.00	-	253,931.00	(253,641.15)	0.00%	100.43%
BASIC ED REIM SUPP	3,596,194.00	3,596,194.12	(0.12)	25,848.10	100.00%	100.00%
SCHOOL SAFETY AND SECURITY	-	-	-	(45,000.00)	0.00%	0.00%
READY TO LEARN BLOCK GRANT	399,095.00	399,095.00	-	-	100.00%	100.00%
OTHER STATE GRANTS	-	-	-	(158,351.39)	0.00%	0.00%
SOC SEC/MED SUBSIDY	4,122,374.00	1,737,777.88	2,384,596.12	95,366.92	42.15%	41.85%
RETIREMENT SUBSIDY	18,815,079.00	3,492,218.17	15,322,860.83	(6,978.17)	18.56%	19.77%
STATE REVENUES	45,962,693.00	19,995,667.45	25,967,025.55	357,258.35	43.50%	44.77%
IDEA 619 FUNDS	6,448.00	-	6,448.00	-	0.00%	0.00%
IDEA PASS THROUGH	1,565,639.00	-	1,565,639.00	-	0.00%	0.00%
TITLE I	574,668.00	376,199.30	198,468.70	23,803.67	65.46%	58.85%
TITLE II	246,440.00	221,959.74	24,480.26	(116,408.62)	90.07%	142.80%
TITLE III LEP/IMMIGRAN	99,502.00	144,230.61	(44,728.61)	45,467.90	144.95%	108.13%
TITLE IV	45,412.00	14,396.65	31,015.35	(15,049.42)	31.70%	55.85%
OTHER FEDERAL GRANTS	-	-	-	(1,398,925.76)	0.00%	0.00%
CARES ACT	-	-	-	(152,408.44)	0.00%	0.00%
GOV'S EMERGENCY ED RELIEF	-	-	-	(16,073.52)	0.00%	0.00%
ESSERII CRRSA	-	348,242.99	(348,242.99)	348,242.99	0.00%	0.00%
OTHER CARES ACT	-	5,895.00	(5,895.00)	5,895.00	0.00%	0.00%
MA DIRECT SERVICES	970,000.00	1,056,178.64	(86,178.64)	10,269.59	108.88%	107.83%
MA ADMIN TIME STUDY	30,000.00	29,940.30	59.70	(4,434.82)	99.80%	114.58%
FEDERAL PROGRAMS	3,538,109.00	2,197,043.23	1,341,065.77	(1,269,621.43)	62.10%	101.62%
TOTAL REVENUES	253,863,166.00	229,749,524.60	24,113,641.40	11,274,676.50	90.50%	87.97%

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WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
111	REG SALARIES ADMIN	9,843,705.00	708,889.26	.00	6,416,642.07	3,427,062.93	65.19
121	REG SALARIES PROF	76,795,729.00	6,936,480.78	.00	48,406,205.28	28,389,523.72	63.03
123	EXTRA ASSIGN PROF	1,196,305.25	61,622.07	.00	1,721,125.82	-524,820.57	143.87
124	SABBATICL LV PROF	300,000.00	63,677.20	.00	364,683.54	-64,683.54	121.56
125	SUBJ CHRPRS PROF	535,944.00	61,071.39	.00	429,435.49	106,508.51	80.13
127	RETIREMT SEV PROF	392,000.00	.00	.00	.00	392,000.00	.00
128	HOME BD INSTR PROF	.00	675.00	.00	1,753.01	-1,753.01	.00
135	SUPPLEMTL CONTR PROF	2,167,000.00	176,746.67	.00	1,476,437.23	690,562.77	68.13
141	REG SALARIES TECHNCL	3,866,346.00	269,244.33	.00	2,398,082.50	1,468,263.50	62.02
143	EXTRA ASSIGN TECHNCL	2,208.00	.00	.00	9,663.21	-7,455.21	437.65
151	REG SALARIES OFFICE	3,053,321.00	223,517.31	.00	1,733,351.51	1,319,969.49	56.77
153	O/T SALARIES OFFICE	79,758.01	9,092.71	.00	53,595.58	26,162.43	67.20
154	SALARIES AIDES	560,438.00	45,409.77	.00	268,274.79	292,163.21	47.87
158	TECH AIDES	556,180.00	51,491.49	.00	323,534.00	232,646.00	58.17
161	REG SALARIES O & M	5,460,515.00	371,488.90	.00	2,921,261.07	2,539,253.93	53.50
162	TEMP SALARIES O & M	75,000.00	3,177.00	.00	32,820.60	42,179.40	43.76
163	O/T SALARIES O & M	192,000.00	69,711.83	.00	280,383.32	-88,383.32	146.03
167	CUSTODIAL SEVERANCE	40,000.00	.00	.00	.00	40,000.00	.00
168	TECH TRADE/CRAFTS	636,892.00	43,552.89	.00	328,924.63	307,967.37	51.65
171	NEW HIRES	.00	-4,181.82	.00	.00	.00	.00
173	EXPENSE REPORTS	.00	720.00	.00	2,189.75	-2,189.75	.00
191	REG SALARIES INSTRL AIDE	2,420,461.00	217,543.75	.00	1,189,132.19	1,231,328.81	49.13
193	O/T INSTRUCTIONAL AIDES	57,750.00	1,760.49	.00	63,349.01	-5,599.01	109.70
211	MEDICAL INSURANCE	16,268,907.00	1,425,578.74	.00	10,410,255.57	5,858,651.43	63.99
212	DENTAL INSURANCE	1,394,986.00	102,625.55	.00	736,310.56	658,675.44	52.78
213	LIFE INSURANCE	186,047.00	19,250.55	.00	141,856.63	44,190.37	76.25
214	INC. PROT. INS.	275,764.00	12,963.19	.00	94,407.56	181,356.44	34.23
215	EYE CARE INS	207,383.00	16,631.25	.00	119,495.81	87,887.19	57.62
216	PRESCRIPTION INS	4,089,799.00	276,951.89	.00	1,962,037.71	2,127,761.29	47.97
220	SOCIAL SECURITY CONT	8,244,751.00	669,983.85	.00	4,911,873.22	3,332,877.78	59.58
230	RETIREMENT CONTRIBS	37,630,160.00	3,227,314.93	.00	23,559,393.06	14,070,766.94	62.61
231	RETIREMENT CONTR - DC	.00	20,984.51	.00	135,392.35	-135,392.35	.00
240	TUITION REIMBURSE	600,000.00	16,708.30	.00	334,007.67	265,992.33	55.67
250	UNEMPLOYMENT COMP	380,000.00	.00	.00	69,531.84	310,468.16	18.30
260	WORKMEN'S COMPENS	929,124.00	8,226.08	.00	735,147.05	193,976.95	79.12
290	OTHER EMPLOYEE BEN	.00	.00	.00	412,151.77	-412,151.77	.00
300	PRCHSD PRO&TECH SVS	2,800.00	.00	.00	.00	2,800.00	.00
302	PURCH PROF AIDES	3,293,371.00	76,496.90	.00	656,339.63	2,637,031.37	19.93
303	PURCH PROF TSS CCIU	120,960.00	47,063.60	.00	191,389.04	-70,429.04	158.23
304	PURCH PROF TSS CONTRACTE	1,587,255.00	281,686.58	.00	759,657.80	827,597.20	47.86
310	OFFICIAL/ADMIN SVCS	650,142.00	79,015.83	769.40	514,120.33	135,252.27	79.20
315	PURCH PROF TEACHER SUBS	2,507,726.49	317,443.14	3,500.00	1,277,128.17	1,227,098.32	51.07
316	PURCH PROF AIDES SUBS	300,000.00	7,942.72	.00	47,669.51	252,330.49	15.89
317	PURCH PROF ADM SUPPRT SU	100,000.00	6,660.94	.00	51,295.05	48,704.95	51.30
322	PROF ED SVCS IU'S	6,258,679.00	10,759.75	.00	1,969,838.11	4,288,840.89	31.47
323	PROF ED SVCS OTHER	1,468,250.00	.00	.00	930,322.95	537,927.05	63.36

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WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 2
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
324	PROF ED SRVS EMPL TRAIN.	107,614.79	21,799.00	2,650.00	64,050.68	40,914.11	61.98
329	PROF. EDUC. SVCS- OTHER	474,107.48	26,249.90	12,000.00	108,921.19	353,186.29	25.51
330	OTHER PROF SERVICES	2,321,751.71	122,501.52	20,854.10	1,352,685.37	948,212.24	59.16
340	TECHNICAL SERVICES	20,000.00	6,320.00	.00	15,585.00	4,415.00	77.93
348	PROF SVCS - TECHN LGY	54,850.00	-24,000.00	-1,246.25	10,909.28	45,186.97	17.62
350	SECURITY/SAFETY SVCS	360,961.20	35,054.21	.00	167,805.27	193,155.93	46.49
360	EMPLOYEE TRAINING AND DE	2,000.00	.00	.00	.00	2,000.00	.00
390	OTHER PURCH. SVCS	376,151.73	10,264.21	583.00	92,877.80	282,690.93	24.85
422	ELECTRICITY	1,864,000.00	117,579.82	.00	1,059,117.48	804,882.52	56.82
424	WATER/SEWAGE	655,205.00	35,676.02	926.88	326,601.93	327,676.19	49.99
430	REPAIRS & MAINT SVCS	998,676.73	38,483.79	246,274.49	561,503.87	190,898.37	80.88
432	REPAIRS & MAINT- SVC EQU	8,800.00	.00	4,564.71	2,900.29	1,335.00	84.83
438	REPAIRS & MAINT- TECH	223,400.00	233.80	814.53	30,197.38	192,388.09	13.88
441	RENTAL - LAND & BLDGS	141,000.00	58,445.58	960.38	124,566.22	15,473.40	89.03
442	EQUIPMENT RENTAL	200,919.65	13,458.85	64,998.21	114,304.46	21,616.98	89.24
444	RENTAL VEHICLES	1,580.68	117.98	518.86	1,061.82	.00	100.00
449	OTHER RENTAL	4,120.00	.00	.00	1,653.21	2,466.79	40.13
513	CONTRACTED CARRIERS	15,676,011.23	1,214,445.51	179,836.24	6,484,340.16	9,011,834.83	42.51
521	FIRE INSURANCE	193,000.00	.00	.00	203,227.00	-10,227.00	105.30
522	AUTO LIABTY INS	53,500.00	.00	.00	54,794.00	-1,294.00	102.42
523	GNRL PROP & LIAB INS	236,500.00	.00	.00	213,884.00	22,616.00	90.44
525	BONDING INSURANCE	7,832.00	1,666.26	.00	2,094.76	5,737.24	26.75
529	OTHER INSURANCE	63,000.00	.00	.00	77,964.00	-14,964.00	123.75
530	TELEPHONE & POSTAGE	328,795.28	19,196.39	26,822.77	183,762.93	118,209.58	64.05
538	COMMUNICATIONS-TECH	175,700.00	20,939.46	58,771.95	228,198.39	-111,270.34	163.33
540	ADVERTISING	11,000.00	55.54	2,465.91	2,719.57	5,814.52	47.14
550	PRINTING AND BINDING	70,464.26	.00	4,747.34	32,634.56	33,082.36	53.05
560	TUITION	1,000,000.00	.00	.00	.00	1,000,000.00	.00
561	TUIT TO LEA WITHIN	223,000.00	.00	.00	74,680.49	148,319.51	33.49
562	TUITION - CHARTER SCHOOL	9,197,725.00	277,221.18	.00	4,735,623.36	4,462,101.64	51.49
563	TUIT TO PRIV SCHOOLS	1,008,595.00	8,534.28	.00	403,850.65	604,744.35	40.04
564	TUIT TO AREA VO-TECH	2,763,333.00	.00	.00	1,906,386.01	856,946.99	68.99
567	TUITION TO APP PRIV. SCH	2,103,992.00	96,957.56	.00	941,352.71	1,162,639.29	44.74
568	TUITION PRRI, ALT ED,DTE	20,000.00	.00	.00	.00	20,000.00	.00
569	TUITION OTHER	15,000.00	.00	.00	.00	15,000.00	.00
580	TRAVEL EXPENSES	169,197.51	4,420.67	.00	35,301.09	133,896.42	20.86
581	TRAVEL-PROF. DEVELOPMENT	125,627.98	2,391.80	109.32	14,561.80	110,956.86	11.68
594	I.U. PAYMNT BY W/H SP CL	6,000.00	.00	.00	.00	6,000.00	.00
595	I.U. PAYMNT BY W/H	131,221.00	.00	.00	130,316.18	904.82	99.31
610	GENERAL SUPPLIES	3,626,911.17	210,114.48	599,969.67	1,861,814.67	1,165,126.83	67.88
618	SUPPLIES-TECHNOLOGY	3,904.42	.00	.00	97.42	3,807.00	2.50
621	NATURAL GAS	735,000.00	113,491.85	12,132.27	430,170.59	292,697.14	60.18
624	OIL	67,000.00	.00	.00	66,729.50	270.50	99.60
626	GASOLINE & DIESEL	60,000.00	4,422.27	15,231.96	41,299.67	3,468.37	94.22
627	DIESEL FUEL	10,000.00	.00	4,512.01	2,831.62	2,656.37	73.44
635	FOOD MEALS & REFRESHMENT	63,461.24	1,282.28	267.12	23,409.19	39,784.93	37.31

DATE: 03/07/2022
 TIME: 09:47:32

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 3
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
640	BOOKS & PERIODICALS	1,092,547.47	28,658.92	57,223.31	509,407.83	525,916.33	51.86
648	BOOKS -TECHNOLOGY	650.00	.00	406.00	.00	244.00	62.46
650	SUPPLIES & FEES- TECH RE	1,978,023.80	319,692.38	72,316.14	1,583,860.13	321,847.53	83.73
750	EQUIP - ORIG & ADDT'L	48,000.00	.00	.00	45,000.00	3,000.00	93.75
752	CAP EQUIP- ORIG. OR ADD	132,958.59	24,614.00	8,349.46	70,147.53	54,461.60	59.04
758	EQUIPMENT-TECHNOLOGY	6,113.00	.00	.00	.00	6,113.00	.00
760	EQUIPMENT - REPLACEMENT	48,965.06	.00	.00	34,258.99	14,706.07	69.97
762	CAP EQUIP- REPLACE	383,489.84	53,810.00	76,050.38	265,626.78	41,812.68	89.10
767	NON CAP TECH EQUIP-REPLA	.00	.00	.00	-105.00	105.00	.00
768	EQUIP REPLACE-TECHNOLOGY	2,850.00	.00	.00	99.95	2,750.05	3.51
810	DUES AND FEES	247,282.11	9,068.85	24,593.40	120,306.38	102,382.33	58.60
811	MEMBERSHIPS	118,226.55	-255.00	4,920.04	74,877.53	38,428.98	67.50
832	INT SERIAL BONDS	10,795,032.00	630,654.50	.00	5,751,241.31	5,043,790.69	53.28
880	REFNDS OF PR YRS RCP	55,000.00	.00	.00	.00	55,000.00	.00
890	MISC EXPENDITURES	-299,674.23	.00	.00	.00	-299,674.23	.00
899	STUDENT ACTIVITY	100,000.00	.00	.00	28,600.37	71,399.63	28.60
912	SERIAL BNDS PRN PYMT	17,710,000.00	5,000.00	.00	2,050,000.00	15,660,000.00	11.58
932	CAP RESERVE FD TRANS	6,237,265.00	.00	.00	2,511,500.00	3,725,765.00	40.27
TOTAL REPORT		279,345,296.00	19,444,547.18	1,506,893.60	153,672,073.36	124,166,329.04	55.55

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WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTAI1

SELECTION CRITERIA: orgn.fund='22'
ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
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ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6500	EARNINGS-INVESTMENTS	75,000.00	-16,137.91	.00	-43,435.13	118,435.13	-57.91
ACCOUNT-R9310	GENRL FND TRANSFERS						
R9310	GENRL FND TRANSFERS	4,225,764.00	.00	.00	.00	4,225,764.00	.00
ACCOUNT-R9400	SALE OF FIXED ASSETS						
R9400	SALE OF FIXED ASSETS	.00	66,904.50	.00	178,868.75	-178,868.75	.00
TOTAL REPORT		4,300,764.00	50,766.59	.00	135,433.62	4,165,330.38	3.15

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WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='22'
 ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
330	OTHER PROF SERVICES	.00	594.00	1,356.00	930.00	-2,286.00	.00
390	OTHER PURCH. SVCS	.00	.00	78,408.68	47,135.25	-125,543.93	.00
529	OTHER INSURANCE	39,650.00	225,950.00	.00	129,750.00	-90,100.00	327.24
757	NON CAP TECH EQUIP-ORIG	114,827.00	.00	190,770.79	24,746.96	-100,690.75	187.69
760	EQUIPMENT - REPLACEMENT	60,000.00	.00	5,820.38	35,242.42	18,937.20	68.44
766	CAP TECH HARDWARE REPLAC	435,000.00	257,548.00	123,291.13	391,169.96	-79,461.09	118.27
767	NON CAP TECH EQUIP-REPLA	2,835,390.00	54,153.82	277,710.99	1,184,790.48	1,372,888.53	51.58
768	EQUIP REPLACE-TECHNOLOGY	.00	.00	.00	-28,380.54	28,380.54	.00
810	DUES AND FEES	10,000.00	37.63	.00	3,170.81	6,829.19	31.71
TOTAL REPORT		3,494,867.00	538,283.45	677,357.97	1,788,555.34	1,028,953.69	70.56

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WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='27'
ACCOUNTING PERIOD: 8/22

SORTED BY: ACCOUNT
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ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9310	GENRL FND TRANSFERS	2,011,500.00	.00	.00	2,511,500.00	-500,000.00	124.86
TOTAL REPORT		2,011,500.00	.00	.00	2,511,500.00	-500,000.00	124.86

DATE: 03/07/2022
 TIME: 09:48:42

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='27'
 ACCOUNTING PERIOD: 8/22

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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
300	PRCHSD PRO&TECH SVS	.00	.00	12,503.74	29,937.50	-42,441.24	.00
330	OTHER PROF SERVICES	.00	.00	65,273.80	.00	-65,273.80	.00
390	OTHER PURCH. SVCS	.00	4,518.75	573,292.78	1,834,851.41	-2,408,144.19	.00
430	REPAIRS & MAINT SVCS	.00	.00	15,770.00	.00	-15,770.00	.00
610	GENERAL SUPPLIES	.00	.00	2,739.58	20,959.25	-23,698.83	.00
750	EQUIP - ORIG & ADDT'L	.00	.00	10,750.11	27,804.80	-38,554.91	.00
752	CAP EQUIP- ORIG. OR ADD	2,011,500.00	.00	.00	.00	2,011,500.00	.00
TOTAL REPORT		2,011,500.00	4,518.75	680,330.01	1,913,552.96	-582,382.97	128.95

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WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 8/22

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ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6710	GATE RECEIPTS	131,500.00	18,010.00	.00	155,412.50	-23,912.50	118.18
TOTAL REPORT		131,500.00	18,010.00	.00	155,412.50	-23,912.50	118.18

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WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
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SELECTION CRITERIA: orgn.fund='29'
 ACCOUNTING PERIOD: 8/22

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ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
135	SUPPLEMTL CONTR PROF	2,925.00	8,530.00	.00	36,095.00	-33,170.00	1234.02
220	SOCIAL SECURITY CONT	.00	627.87	.00	2,727.00	-2,727.00	.00
230	RETIREMENT CONTRIBS	.00	1,789.50	.00	9,143.65	-9,143.65	.00
231	RETIREMENT CONTR - DC	.00	9.91	.00	49.09	-49.09	.00
350	SECURITY/SAFETY SVCS	3,340.00	.00	.00	2,339.70	1,000.30	70.05
390	OTHER PURCH. SVCS	64,075.00	4,061.00	.00	13,631.00	50,444.00	21.27
513	CONTRACTED CARRIERS	3,080.00	.00	.00	.00	3,080.00	.00
580	TRAVEL EXPENSES	2,010.00	.00	.00	888.87	1,121.13	44.22
610	GENERAL SUPPLIES	32,540.00	-1,498.75	2,994.87	24,951.48	4,593.65	85.88
762	CAP EQUIP- REPLACE	18,060.00	.00	.00	.00	18,060.00	.00
810	DUES AND FEES	5,470.00	.00	.00	320.62	5,149.38	5.86
TOTAL REPORT		131,500.00	13,519.53	2,994.87	90,146.41	38,358.72	70.83

**WEST CHESTER AREA SCHOOL DISTRICT
CAPITAL PROJECTS FUND
Month Ending February 28, 2022**

Project	Description	Project Budget	Project to Date Expenses at Prior 6/30	Current Fiscal Year to Date Expenses	Total Expenses	Budget Balance
Current Projects						
C007	Westtown-Thornbury Renovations/Additions	10,378,836.28	10,378,836.28	0.00	10,378,836.28	0.00
C009	East Bradford Renovations/Additions	10,256,309.98	10,153,725.90	0.00	10,153,725.90	102,584.08
C033	Exton Renovations/Additions	18,100,000.00	17,896,833.50	15,980.29	17,912,813.79	187,186.21
C034	East Goshen Design and Construction	17,750,000.00	17,136,220.70	395,136.21	17,531,356.91	218,643.09
C035	Mary C Howse Design and Construction	11,900,000.00	53,376.67	0.00	53,376.67	11,846,623.33
C036	Glen Acres Design and Construction	17,700,000.00	810,009.67	99,819.13	909,828.80	16,790,171.20
C038	Starkweather Design and Construction	10,400,000.00	477,546.31	0.00	477,546.31	9,922,453.69
C054	East Replace 2 Chillers and Add 1 Chiller	764,964.39	764,964.39	0.00	764,964.39	0.00
C057	New Elementary School Design and Construction	27,500,000.00	23,516,539.60	2,652,628.17	26,169,167.77	1,330,832.23
C059	Westtown-Thornbury Addition	2,500,000.00	331,563.85	1,557,398.74	1,888,962.59	611,037.41
C061	EHS Two Replacement Chillers	638,321.53	638,321.53	0.00	638,321.53	0.00
C063	HHS Softball Field Replacement	85,895.45	85,895.45	0.00	85,895.45	0.00
C064	EHS Fire Panel Replacement	145,000.00	69,065.00	68,405.00	137,470.00	7,530.00
C065	HHS Front Entrance Redesign	53,080.00	0.00	14,771.00	14,771.00	38,309.00
C066	RHS Replacement Roof Sections	1,437,812.00	1,437,812.00	0.00	1,437,812.00	0.00
C067	RHS Replacement Chiller	271,900.00	271,900.00	0.00	271,900.00	0.00
C068	FMS Fire Panel Replacement	75,000.00	49,150.00	0.00	49,150.00	25,850.00
C069	RHS Phase 2 Roof Replacement	1,313,750.00	654,236.00	659,514.00	1,313,750.00	0.00
C999	2012-2023 Labor	4,915,221.54	3,884,058.34	278,629.12	4,162,687.46	752,534.08
Total Current Projects		151,241,917.20	102,663,206.22	5,742,281.66	108,405,487.88	42,836,429.32

WEST CHESTER AREA SCHOOL DISTRICT
 FOOD SERVICES FUND
 FEBRUARY 28, 2022

	2021-22 CONTRACT BUDGET	ACTUAL FEBRUARY 2022	YTD 2021-22
<u>REVENUE</u>			
CAFETERIA SALES	2,725,673	36,327	212,788
GOVERNMENT REIMBURSEMENTS	769,873	544,644	2,861,897
TOTAL REVENUE	3,495,545	580,971	3,074,684
 <u>EXPENDITURES</u>			
COST OF FOOD	1,205,102	139,531	896,098
<i>COMMODITY USAGE</i>	<i>(101,150)</i>	10,673	160,212
LABOR	1,568,170	159,325	1,003,190
ADMINISTRATIVE EXPENSE	66,495	6,743	40,456
MANAGEMENT FEE	61,380	6,224	37,344
OTHER DIRECT EXPENSES	413,684	41,973	308,043
TOTAL EXPENDITURES	3,213,680	353,795	2,285,130
 PROFIT/LOSS	 281,865	 227,176	 789,555

WEST CHESTER AREA SCHOOL DISTRICT
February 2022

	452 EB	440 EG	438 EX	444 FH	445 GA	454 GES	451 HILLS	437 MCH	448 PW	453 SS	447 WT	Total Elementary	328 F.M.	326 P.M.	327 S.M.	223 RUSTIN	222 EAST	221 HEND.	Total Secondary	OTHER	TOTAL			
Kindergarten	56	75	71	70	56	67	88	74	61	77	64	759										759	Kindergarten	
Special Education - Kinder	8	7	12	7	13	8	7	7	7	11	14	101										101	Special Education - Kinder	
Grade 1	75	64	61	55	76	92	77	61	86	84	81	812										812	Grade 1	
Special Education - Grade 1	8	5	11	7	7	11	6	6	6	19	9	95										95	Special Education - Grade 1	
Grade 2	64	82	61	65	78	61	81	66	78	78	86	800										800	Grade 2	
Special Education - Grade 2	7	11	12	13	13	10	8	5	9	10	9	107										107	Special Education - Grade 2	
Grade 3	62	69	62	49	61	91	92	82	60	96	87	811										811	Grade 3	
Special Education - Grade 3	10	10	7	5	17	12	10	10	10	11	11	113										113	Special Education - Grade 3	
Grade 4	71	75	58	59	69	65	76	65	77	69	81	765										765	Grade 4	
Special Education - Grade 4	20	14	19	10	12	12	10	9	12	15	11	144										144	Special Education - Grade 4	
Grade 5	60	70	55	54	58	62	90	88	73	82	79	771										771	Grade 5	
Special Education - Grade 5	12	20	12	11	17	8	7	9	15	11	16	138										138	Special Education - Grade 5	
Grade 6													234	260	224							718	Grade 6	
Special Education - Grade 6													48	57	53							158	Special Education - Grade 6	
Grade 7													273	305	240							818	Grade 7	
Special Education - Grade 7													43	59	60							162	Special Education - Grade 7	
Grade 8													251	299	246							796	Grade 8	
Special Education - Grade 8													59	57	49							165	Special Education - Grade 8	
Grade 9																235	251	333				819	Grade 9	
Special Education - Grade 9																46	57	41				144	Special Education - Grade 9	
Grade 10																258	265	296				819	Grade 10	
Special Education - Grade 10																45	51	55				151	Special Education - Grade 10	
Grade 11																258	263	296				817	Grade 11	
Special Education - Grade 11																56	48	35				139	Special Education - Grade 11	
Grade 12																271	258	316				845	Grade 12	
Special Education - Grade 12																44	47	50				141	Special Education - Grade 12	
Regular Education	388	435	368	352	398	438	504	436	435	486	478	4,718	758	864	710	1,022	1,037	1,241			5,632	10,350	Regular Education	
Special Education	65	67	73	53	79	61	48	46	59	77	70	698	150	173	162	191	203	181			1,060	1,758	Special Education	
In - District Total	453	502	441	405	477	499	552	482	494	563	548	5,416	908	1,037	872	1,213	1,240	1,422			6,692	12,108	In - District Total	
Out of District Totals																								
Alternative Ed. Reg. Ed.																					5	5	Alternative Ed. Reg. Ed.	
Alternative Ed. Special Ed.																					144	144	Alternative Ed. Special Ed.	
Charter Schools																								
Achievement Cyber																						2	2	Achievement Cyber
Agora Cyber																						3	3	Agora Cyber
Avon Grove																						1	1	Avon Grove
Chester County Family Academy																						16	16	Chester County Family Academy
Chester Community Charter																						-	-	Chester Community Charter
Collegium																						237	237	Collegium
Commonwealth Connections - Cyber																						32	32	Commonwealth Connections - Cyber
Insight																						7	7	Insight
PA Distance																						-	-	PA Distance
Pa Leadership - Cyber																						117	117	Pa Leadership - Cyber
Pennsylvania Cyber																						5	5	Pennsylvania Cyber
Pa Virtual - Cyber																						5	5	Pa Virtual - Cyber
Reach Cyber																						4	4	Reach Cyber
Renaissance Academy																						3	3	Renaissance Academy
21st Century - Cyber																						9	9	21st Century - Cyber
Outside PA																								Outside PA
GRAND TOTAL	453	502	441	405	477	499	552	482	494	563	548	5,416	908	1,037	872	1,213	1,240	1,422			6,692	590	12,698	

WEST CHESTER AREA SCHOOL DISTRICT

March 28, 2022

OTHER BUSINESS

ACTION ITEMS

Approval of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the Elementary School Library Book, *Escaping a Sinking Ship*

Approval is requested of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the Elementary School Library Book, *Escaping a Sinking Ship*.

I so move.

Approval of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the High School Library Book, *Gender Queer: A Memoir*

Approval is requested of Committee Recommendation Formed in Accordance with 906AG2 Guidelines for Complaints about Instructional Materials to Retain the High School Library Book, *Gender Queer: A Memoir*.

I so move.



West Chester Area School District

Book Review Committee

Escaping a Sinking Ship

Committee Purpose

The initial internal committee met on November 2, 2021 and then on February 15 and March 2, 2022 with the committee members listed below. The WCASD students read the book the week of February 28, 2022. The committee met to discuss the book, ***Escaping a Sinking Ship***, in light of the Board policies and points of challenge in the submitted complaint.

The committee completed the following tasks:

- Review Policy 109.1 School Libraries and Policy 906: Complaints - Public
- Review 109.1AG1: Guidelines for School Libraries
- Review 906AG2: Guidelines for Complaints about Instructional Materials and 906AG3: Instructional Materials Complaint Form
- Read the book
- Consider the book with the expectations of the policies given the presented points of challenge
- Share feedback with the committee

Committee Members

This committee is a representative group of diverse stakeholders that are a part of the West Chester Area School District.

Name	Organization
Sara M. Missett	WCASD Superintendent Designee
Donna Ryan	WCASD Elementary Principal
Rebecca Eberly	WCASD Library Supervisor
Deb Whitmire	WCASD Supervisor
Lauren Berry, Diane Treon	WCASD Teacher
Teresa Finegan	WCASD Librarian
Karen Herrmann	WCASD Board Member
Alexis Cooper (GES)	WCASD Parent
Kate Bigler (5), Jack Overton (8), and Alfie Overton (10)	WCASD Students

Relevant WCASD Policy and Administrative Guidelines

Policy 109.1: School Libraries

- School libraries shall be established for the purpose of promoting the cultural, social, ethical, and educational development of students and providing suitable and appropriate materials which extend and deepen the experiences encompassed in the curriculum. These objectives shall be fulfilled through the provision and maintenance of expertly selected books and other resource materials which contribute to the growth of the individual student.
- Books and other reading matter shall be chosen for values of interest and enlightenment of all students in the community.
- Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, and local, and books or other reading matter of sound factual authority shall not be proscribed or removed from library shelves or classrooms because of partisan or doctrinal approval, or disapproval.
- Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

109.1 AG1: Guidelines for School Libraries

- School libraries are concerned with generating understanding of American freedoms and with the preservation of these freedoms through the development of informed and responsible citizens.
- To provide materials representative of the many religious, ethnic, and cultural groups, and their contributions to our American heritage.
- To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

906AG2: Guidelines for Complaints About Instructional Materials

- The Board, though it is finally responsible for all book purchases, recognizes the student's right of free access to many different types of books.
- That no parent/guardian or group of parents/guardians has the right to determine the reading matter of students other than their own children.

Points of Challenge for the Book

The noted concerns for complaint:

- Sympathy for Nazi Germany

Committee Review and Feedback

- Adult voice:
 - After reading the book, I could not figure out what the complaint was.
 - All students have the right to choose to read any book in our school libraries.
 - This book is not sympathetic to Nazi Germany
 - Can't understand the parent perspective
 - Agreed about the students having a choice
 - Nothing inappropriate for our students
 - There is a wide variety of content in the school library
 - This book is all based on historical facts
- Student voice:
 - Students look at the book before checkout.
- Concerned parent voice:
 - Why this ship?
 - Dislikes the pictures in chapter 4
 - The overall book is fine
 - Chapter 4 is written to promote sympathy for German Nazis

Committee Recommendation

- The majority of the book review committee believed and voted that the book entitled, ***Escaping a Sinking Ship***, is appropriate and should remain on our school building's library shelves.



West Chester Area School District

Book Review Committee

Gender Queer: A Memoir

Committee Purpose

The initial internal committee met on December 13, 2021 in response to a book complaint submitted in December; this meeting resulted in forming a book review committee. The book review committee met on February 22, 2022 and March 3, 2022 to discuss the high school library book, ***Gender Queer: A Memoir*** by Maia Kobabe, in light of the Board policies and points of challenge in the submitted complaint.

- Review 906AG2: Guidelines for Complaints about Instructional Materials
- Review 109.1AG1: Guidelines for School Libraries
- Read the book - *Gender Queer: A Memoir*
- Consider the book with the expectations of the policies given the presented points of challenge
- Share feedback with the committee and present a recommendation to the superintendent

February 22 Meeting slides

March 3 Meeting slides

Committee Members

This committee is a representative group of diverse stakeholders that are a part of the WCASD.

Name	Role
Jeannine Hiester, Chis Manos	WCASD Parents
Diane Masar, Jenifer MacFarland	WCASD Community Members
Wesley Hiester, Ella Prieto	WCASD Students
Mike Marano	WCASD High School Principal
Kristen Barnello, Rebecca Eberly, Tammi Florio, Dawn Mader	WCASD District Administrators
Kara Bailey	WCASD Teacher
Caitlin Boyle, Adrienne Matjasic, Rita Vandergast	WCASD Librarians
Kate Shaw	WCASD Board Member
Kalia Reynolds	WCASD Superintendent Designee

Relevant WCASD Policy and Administrative Guidelines

Policy 109.1: School Libraries

- School libraries shall be established for the purpose of promoting the cultural, social, ethical, and educational development of students and providing suitable and appropriate materials which extend and deepen the experiences encompassed in the curriculum. These objectives shall be fulfilled through the provision and maintenance of expertly selected books and other resource materials which contribute to the growth of the individual student.
- Books and other reading matter shall be chosen for values of interest and enlightenment of all students in the community.
- Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, and local, and books or other reading matter of sound factual authority shall not be proscribed or removed from library shelves or classrooms because of partisan or doctrinal approval, or disapproval.
- Censorship of books shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.

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- School libraries are concerned with generating understanding of American freedoms and with the preservation of these freedoms through the development of informed and responsible citizens.
- To provide materials representative of the many religious, ethnic, and cultural groups, and their contributions to our American heritage.
- To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

906AG2: Guidelines for Complaints About Instructional Materials

- The Board, though it is finally responsible for all book purchases, recognizes the student's right of free access to many different types of books.
- That no parent/guardian or group of parents/guardians has the right to determine the reading matter of students other than their own children.

Points of Challenge for the Book

The noted concerns for complaint:

Sexually explicit content

Three factors used to determine whether material is obscene and not qualified for First Amendment protection (PA statute):

1. The average person applying contemporary community standards would find the subject matter taken as a whole appeals to the prurient interest;
2. The subject matter depicts or describes in a patently offensive way, sexual conduct of a type described in this section, and
3. The subject matter, taken as a whole, lacks serious literary, artistic, political, educational or scientific value.

Pornographic material

Pornography:

1. A description of prostitutes or prostitution,
2. Depiction (as in writing or painting of) licentiousness or lewdness: Portrayal of erotic behavior designed to cause sexual excitement.

- Webster's Dictionary

Committee Review and Feedback

- There are explicit images but in context to the memoir, they are not pornographic
 - Nude images in art books are considered appropriate
- This is an optional book in our high school libraries and should remain for students that need to see themselves in a book
- As a district, we need to consider what we deem appropriate for our high school students
- This book supports queer students and their allies
- Censorship considerations
- This is an awarded book and is a recommended read in the School Library Journal
- The brain development and level of student maturity should be considered
- LGBTQ+ students should have books that reflect their experiences; all students should have access and it should not be limited to opinion. There is choice in selection
 - High rate of suicide for transgender students

Committee Recommendation

It is the committee's recommendation to keep the high school book, ***Gender Queer: A Memoir***, on our library shelves.



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST



Book Review Committee Purpose

Policy 906



Introductions

This committee is a representative group of diverse stakeholders that are a part of the West Chester Area School District. We appreciate your insights and feedback.



Committee Expectations

- Review Policy 906 and 906AG2
- Review Policy 109.1 and 109.1 AG1
- Read the book - *Gender Queer: A Memoir* by Maia Kobabe
- Consider the book with the expectations of the policies
- Share your feedback with the committee



Collective Commitments - Norms

What expectations do you have of this committee in reviewing this book?

- 109.1 AG1 - Last point "To place principle above...
- Recognize that we have different personal opinions
- Use appropriate and inclusive language (resources/supports)
 - Resources through GSA
- Mutual respect; definition of respect for a gender queer person
- Be mindful of how we enter the space as a committee member
- Stay in the space of questioning rather than claiming to know
- Show empathy
- Contribute as a committee member
- Consider the use data - numerical and anecdotal - to guide our decision making



Next Committee Meeting

Thursday, March 3rd at 3:00pm



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST



Book Review Committee Purpose

Policy 906



Committee Expectations

- Review Policy 906 and 906 AG2
- Review Policy 109.1 and 109.1 AG1
- Read the book - *Gender Queer: A Memoir* by Maia Kobabe
- Consider the book with the expectations of the policies and guidelines
- Share your feedback with the committee



Collective Commitments - Norms

What expectations do you have of this committee in reviewing this book?

- 109.1 AG1 - Last point "To place principle above..."
- Recognize that we have different personal opinions
- Use appropriate and inclusive language (resources/supports)
 - Resources through GSA
- Mutual respect; definition of respect for a gender queer person
- Be mindful of how we enter the space as a committee member
- Stay in the space of questioning rather than claiming to know
- Show empathy
- Contribute as a committee member
- Consider the use data - numerical and anecdotal - to guide our decision making



Submitted Challenge for Gender Queer: A Memoir

The noted concerns for complaint:

- Sexually explicit content
- Pornographic material



Pornography

- “Pornography:
 1. Description of prostitutes or prostitution
 2. Depiction (as in writing or painting of) licentiousness or lewdness
 - a. Portrayal of erotic behavior designed to cause sexual excitement”

- Webster’s Dictionary



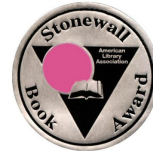
Obscenity Factors

Three factors used to determine whether material is obscene and not qualified for First Amendment protection (PA statute):

1. The average person applying contemporary community standards would find the subject matter taken as a whole appeals to the prurient interest;
2. The subject matter depicts or describes in a patently offensive way, sexual conduct of a type described in this section, and
3. The subject matter, taken as a whole, lacks serious literary, artistic, political, educational or scientific value.



Stonewall Award



The Stonewall Book Award is a set of three literary awards that annually recognize "exceptional merit relating to the gay/lesbian/bisexual/transgender experience" in English-language books published in the U.S. They are sponsored by the Rainbow Round Table (RRT) of the American Library Association (ALA) and have been part of the American Library Association awards program, now termed ALA Book, Print & Media Awards, since 1986 as the single Gay Book Award.

The three award categories are fiction and nonfiction in books for adults, distinguished in 1990, and books for children or young adults, from 2010. The awards are named for Barbara Gittings, Israel Fishman, and (jointly) Mike Morgan and Larry Romans. In full they are the Stonewall Book Award-Barbara Gittings Literature Award, the Stonewall Book Award-Israel Fishman Non-Fiction Award, and the Stonewall Book Awards – Mike Morgan & Larry Romans Children's & Young Adult Literature Award.

Finalists have been designated from 1990, and termed "Honor Books" from 2001. Currently a panel of librarians selects five finalists in each award category and subsequently selects one winner. The winners are announced in January and each receives a plaque and \$1000 cash prize during the ALA Annual Conference in June or July. Winners are expected to attend and to give acceptance speeches.



Quick Write

Write your initial thoughts regarding whether the memoir, *Gender Queer: A Memoir*, should be retained or removed from the WCASD (high schools); provide a rationale for your thoughts.

[Padlet](#)



Small Group Discussion

- Each person shares their initial thoughts and rationale. Each person shares before the group discusses
- After each has shared, engage in a discussion so that you can better understand others' thoughts and also refine your thinking



Small Groups

Group 1	Group 2	Group 3	Group 4	Group 5
Renee	Diane	Tammi	Kara	Kate
Dawn	Jen	Ella	Wesley	Kristen
Jeannine	Rebecca	Caitlin	Mike	Adrienne



Recommendation

- **Menti Survey**
- **Majority Vote by the committee**
- **Recommendation to Dr. Sokolowski**
- **Final Decision by the Board**